

**Приложение к рабочей программе.
КИМы (английский язык) – 5 класс
Контрольная работа №1 по теме "Школьные дни"**

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 1

1 Complete the words.



2 Match the words.

- | | |
|--|--------------|
| 1 <input type="checkbox"/> Information | a Education |
| 2 <input type="checkbox"/> Physical | b break |
| 3 <input type="checkbox"/> school | c Technology |
| 4 <input type="checkbox"/> lunch | d subjects |
| 5 <input type="checkbox"/> pencil | e case |
- (Points: 5X4 = 20)

3 Complete with *a/an*.

- | | |
|--------------------------|----------------|
| 1 pencil case | 4 eraser |
| 2 atlas | 5 ruler |
| 3 pencil sharpener | |
- (Points: 5X3 = 15)

4 Fill in: *is, are*, then answer the questions.

- Laura new to the school?
Yes,
- Tim in Year 5?
No,
- Paul and Steve at secondary school?
Yes,
- Jane and Claire in Year 7?
No,
- Laura and Jane at primary school?
Yes,

(Points: 10X2 = 20)

5 Choose the correct response.

- A: Good morning, Paul.
B: a Good morning, Ann.
b And you?
- A: How are you?
B: a I'm fine, thanks.
b Thank you.
- A: Goodbye, Tony.
B: a How are you?
b Goodbye, Sally. See you later.
- A: See you later!
B: a See you.
b Fine, thanks.

(Points: 4X5 = 20)

(My score: 100)

Now I Can ...

- talk about school subjects/objects
- write a school timetable
- count from 1 to 20.
- introduce myself and others
- write a fact file about myself
- use capital letters correctly
- write a subject choice form
- talk about schools in England & in my country
- greet people

... in English



Контрольная работа №2 по теме "Это я"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 2

1 Do the crossword.

(Points: $\frac{10 \times 1}{10}$)

2 Write the nationalities.

- | | |
|-----------------|-------------------|
| 1 Russia | 5 the UK |
| 2 France | 6 Canada |
| 3 Japan | 7 Australia |
| 4 the USA | |
- (Points: $\frac{7 \times 2}{14}$)

3 Write the numbers.

- | | |
|------------|------------|
| 1 99 | 4 60 |
| 2 32 | 5 43 |
| 3 48 | |
- (Points: $\frac{5 \times 2}{10}$)

4 Fill in *has, hasn't, have, haven't*.

- 1 they got a computer?
Yes, they
 - 2 he got a sister?
No, he
 - 3 Tom got a pen in his school bag?
Yes, he
 - 4 you got a computer?
No, I
- (Points: $\frac{8 \times 2}{16}$)

5 Circle the correct word.

- 1 That / This boy over there is John.

- 2 This / These books are Tony's.
- 3 This / These is our friend, Pete.
- 4 Those / This gloves are from my mum.

(Points: $\frac{4 \times 4}{16}$)

6 Write the plurals.

- | | |
|---------------|---------------|
| 1 child | 5 watch |
| 2 man | 6 boy |
| 3 box | 7 party |
| 4 leaf | |

(Points: $\frac{7 \times 2}{14}$)

7 Match the exchanges.

- | A | B |
|---|-------------------------|
| 1 <input type="checkbox"/> How about this key ring? | a I want to buy a doll. |
| 2 <input type="checkbox"/> Can I have two, please? | b It's £2. |
| 3 <input type="checkbox"/> How can I help you? | c Sure. That's £4. |
| 4 <input type="checkbox"/> How much is it? | d Yes, it is. |
| 5 <input type="checkbox"/> Is this your new scarf? | e That's a good idea. |
- (Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk about countries and nationalities
 - talk & write about my personal things/collections
 - write about my favourite cartoon character
 - give personal information
 - write a paragraph about my collection
 - count to 100
 - buy souvenirs
- ... in English



Контрольная работа №3 по теме "Мой дом-моя крепость"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 3

1 Look at the picture. Fill in: *is, isn't, are, aren't*.



- 1 There four chairs.
- 2 There a table.
- 3 There a carpet.
- 4 There a lamp.
- 5 There a painting.
- 6 There two windows.
- 7 There ten books.

(Points: $\frac{21}{7 \times 3}$)

2 Cross the odd word out.

- 1 wardrobe - bed - sink - chair
- 2 fridge - book - table - cooker
- 3 sofa - washbasin - toilet - bath
- 4 armchair - carpet - coffee table - garden
- 5 kitchen - bathroom - bedroom - garage

(Points: $\frac{20}{5 \times 4}$)

3 Match the exchanges.

- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Which floor is your flat on? 2 What's your new flat like? 3 Where's the lamp? 4 Which is my bedroom? 5 Is there a TV in your room? | <ol style="list-style-type: none"> a It's on the desk. b It's nice. c Yes, there is. d The 5th. e This one here. |
|--|--|

(Points: $\frac{25}{5 \times 5}$)

4 Write the ordinal numbers.

- | | |
|-------------------------|--------------------------|
| 1 4 th | 5 11 th |
| 2 3 rd | 6 20 th |
| 3 1 st | 7 16 th |
| 4 2 nd | 8 12 th |

(Points: $\frac{16}{8 \times 2}$)

5 Fill in: *on, under, in, behind, in front of*.



- 1 There are two armchairs the room.
- 2 The carpet is the table.
- 3 The books are the table.
- 4 The table is the sofa.
- 5 The wardrobe is the armchair.
- 6 The painting is the wall.

(Points: $\frac{18}{6 \times 3}$)

(My score: $\frac{100}{100}$)

Now I Can...

- talk and write about my house and my bedroom
- say where things are in a room
- talk about typical houses in my country
- talk about famous buildings

... in English



Контрольная работа №4 по теме "Семейные узы"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%



PROGRESS CHECK 4

1 Look at the family tree and complete the sentences.



- 1 Betty is Brian's
- 2 Sarah is Andrew's
- 3 William is Simon's
- 4 Betty is Sarah's
- 5 Sue is Andrew's
- 6 Brian is Jane's
- 7 Paul is Simon's

(Points: $\frac{7 \times 3}{21}$)

2 Write the opposite.

- 1 short ≠
- 2 thin ≠
- 3 big ≠

(Points: $\frac{3 \times 3}{9}$)

3 Fill in the gaps with *can/can't*.

- 1 A: Mary cook well?
B: Yes, she
- 2 A: Bill dance?
B: No, he
- 3 A: Sue play football?
B: Yes, she
- 4 A: your brother speak French?
B: Yes, he
- 5 A: Tony and Steve paint?
B: No, they

(Points: $\frac{10 \times 2}{20}$)

4 Circle the correct answer.

- 1 This is my mother. Look at **her / she**.
- 2 Mrs Richards is **our / us** maths teacher.
- 3 John is my best friend. I tell **he / him** everything.
- 4 U2 is my favourite band. I love **their / them** songs.
- 5 **My / Me** grandpa is very funny.

(Points: $\frac{5 \times 3}{15}$)

5 Make sentences using the *imperative*.

- 1 close the window (X)
- 2 come here (✓)
- 3 be quiet (✓)
- 4 open the door (X)
- 5 take my CDs (X)

(Points: $\frac{5 \times 3}{15}$)

6 Match the questions to the answers.

- | | |
|--|--|
| <p style="text-align: center;">A</p> <ol style="list-style-type: none"> 1 <input type="checkbox"/> What's her name? 2 <input type="checkbox"/> Where's she from? 3 <input type="checkbox"/> How old is she? 4 <input type="checkbox"/> Has she got any brothers or sisters? 5 <input type="checkbox"/> What's she like? | <p style="text-align: center;">B</p> <ol style="list-style-type: none"> a She's very nice. b No, she hasn't. c Alice. d She's 13. e She's from Japan. |
|--|--|

(Points: $\frac{5 \times 4}{20}$)

Now I Can...

- talk and write about my family
- describe people's appearance and character
- ask for and give personal information
- talk about hobbies
- write a profile of a famous person
- make a poster about my favourite TV family
- write my own poem using animal similes

... in English



Контрольная работа № 5 по теме "Животные со всего света"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 5

1 Complete the names of the animals.

- 1 g _ _ _ _ _ e
- 2 e _ _ p _ _ _ _ _
- 3 m _ _ n _ _ _ y
- 4 p _ _ r _ _ t
- 5 b _ _ r _ _

(Points: $\frac{5 \times 4}{20}$)

2 Put the animals under the correct heading.

- bear • cow • beetle • ant • sheep
- budgie • guinea pig • peacock
- giraffe • crocodile

pets
farm animals
insects
zoo animals

(Points: $\frac{10 \times 1}{10}$)

3 Circle the odd one out.

- 1 elephant - fur - trunk - tail
- 2 feathers - beak - insect - wings
- 3 lion - paw - tail - feather
- 4 giraffe - tail - neck - wings
- 5 tiger - bear - zoo - penguin

(Points: $\frac{5 \times 2}{10}$)

4 Put the words in the correct order to make full sentences.

- 1 plays / on / football / He / Mondays.
- 2 Brazil / in / lives / He.
- 3 live / trees / in / Monkeys.
- 4 plants / Rhinos / eat.
- 5 A / likes / cat / milk.

(Points: $\frac{5 \times 4}{20}$)

5 Use the prompts to write questions and answers as in the example.

- 0 you / like / tigers (X)
▶ Do you like tigers?
No, I don't.
- 1 she / eat / vegetables? (✓)

- 2 they / like / the animals? (✓)
- 3 tigers / live / in Brazil? (X)
- 4 elephants / eat / meat? (X)
- 5 birds / eat / insects? (✓)

(Points: $\frac{5 \times 4}{20}$)

6 Use the sentences to complete the dialogue.

- What's wrong with him?
- Let's have a look at him.
- Really? How?
- What's the matter?

Vet: Hi, Kelly. 1)

Kelly: It's Ben, my dog. He doesn't look happy.

Vet: 2)

Kelly: I think he's got a broken leg.

Vet: 3)

Kelly: I don't really know.

Vet: OK. 4)

(Points: $\frac{4 \times 5}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can...

- name different types of animals
- name the parts of the bodies of animals
- talk/write about pets
- talk about koalas
- talk/write about an animal from my country
- talk/write about insects

... in English



Контрольная работа № 6 по теме "С утра до вечера"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%






PROGRESS CHECK 6

1 Fill in watch, get, go, have or work.

- | | |
|----------------------|-----------------|
| 1 up | 5 on my |
| 2 a DVD | computer |
| 3 a cup of tea | 6 jogging |
| 4 to bed | |

(Points: $\frac{6 \times 2}{12}$)

2 What time is it?

- | | |
|---|-------|
| 1  | |
| 2  | |
| 3  | |
| 4  | |
| 5  | |

(Points: $\frac{5 \times 3}{15}$)

3 Write the jobs.

- | | |
|----------------------|--------------------|
| 1 hospital - d | 4 school - t |
| 2 bakery - b | 5 café - w |
| 3 garage - m | |

(Points: $\frac{5 \times 2}{10}$)

4 Put the words in the correct order to make full sentences.

- 1 usually / we / shopping / at / weekend / the / go
- 2 goes / to / he / bed / sometimes / late
- 3 TV / watches / never / the / in / Samantha / morning
- 4 usually / I / dinner / eat / seven / at / past / half
- 5 his / dad / often / Tim / meets / after / school

(Points: $\frac{5 \times 5}{25}$)

5 Complete the sentences with the present continuous.

- 1 My dad (paint) the house today.
- 2 A: What (you/do), Sam?
B: I (write) an email to my friend.

3 The children (not watch) TV now. They (do) their homework.

4 A: (John/repair) his car?
B: Yes, he is.

(Points: $\frac{6 \times 3}{18}$)

6 Use the prompts to fill in the gaps.

- Sorry, I've got a lot of homework.
- It's quarter past five.
- Have you got the time, please?
- Let's go to the cinema!

- 1 A: Excuse me, what's the time, please?
B:
- 2 A: Why don't we go shopping this afternoon?
B:
- 3 A:
B: Sounds great!
- 4 A:
B: It's seven o'clock.

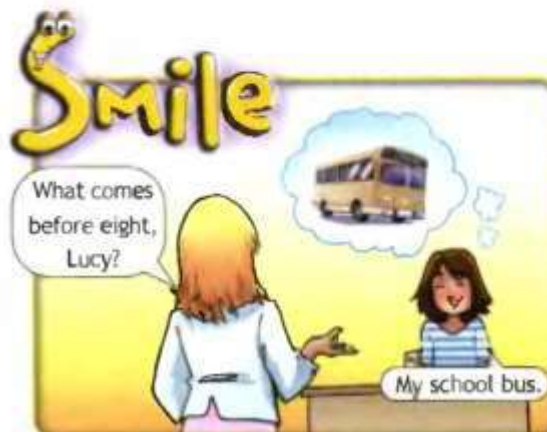
(Points: $\frac{4 \times 5}{20}$)

Now I Can...

(My score: $\frac{100}{100}$)

- talk/write about daily routines
- tell the time
- talk/write about jobs
- write an email about weekend activities
- write a text about a famous landmark
- make and respond to suggestions

... in English



Контрольная работа № 7 по теме "В любую погоду"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 7

1 Write the seasons. What season is it now?

- 1 s 3 s
2 w 4 a

(Points: $\frac{\quad}{16}$)
4X4

2 Circle the odd word out.

- 1 cold - leaves - warm - hot
- 2 boots - gloves - scarf - shorts
- 3 high heels - caps - shoes - trainers
- 4 Alaska - May - July - April

(Points: $\frac{\quad}{16}$)
4X4

3 Complete the gaps with the correct word.

- like • terrible • jumper • freezing
- hot • suits

- 1 A: What's the weather in Edinburgh today?
B: It's very and sunny.
- 2 A: How do I look in this?
B: You look lovely. It you perfectly.

(Points: $\frac{\quad}{16}$)
4X4

4 Write sentences using the *present simple* and *present continuous*.

- 0 I / usually / walk to school - go by bicycle
▶ *I usually walk to school but today/now I am going by bicycle.*
- 1 she / usually / wear trainers - wear high heels
- 2 he / usually / watch TV - read a book
- 3 they / usually / wear blue shirts - wear green ories
- 4 we / usually / go swimming - have a picnic

(Points: $\frac{\quad}{16}$)
4X4

5 Complete the sentences with the correct form of the verb in brackets.

- 1 I (not/want) to go out tonight as I (study) for a test at the moment.
- 2 My brother (play) football every Sunday but this Sunday he (go) camping.

3 Rose (talk) to that French tourist at the moment. She (speak) French well.

4 Tom (watch) a film on television now. He (not/often/do) this.

(Points: $\frac{\quad}{16}$)
8X2

6 Use the prompts to complete the dialogue.

- £45 • How can I help you?
- How much is it? • What size are you?

- A: Good morning, madam. 1)
B: I'm looking for a skirt, please.
A: The skirts are here. 2)
B: I'm a 12. I like this one. 3)
A: It's 4)
B: Thanks. I'll take it.

(Points: $\frac{\quad}{20}$)
4X5

(My score: $\frac{\quad}{100}$)

Now I Can...

- talk and write about the seasons and the weather
- describe and ask about clothes
- shop for clothes
- write a description of a family photo
- write a holiday postcard

... in English.



Контрольная работа № 8 по теме "Особые дни"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 8

1 Match the words to form collocations.

- | | | | | |
|---|----------|--|---|----------------|
| 1 | have | | a | bonfires |
| 2 | dress | | b | gifts |
| 3 | exchange | | c | up |
| 4 | light | | d | special food |
| 5 | decorate | | e | street parades |
| 6 | cook | | f | the house |

(Points: $\frac{12}{6 \times 2}$)

2 Find ten foods/drinks.

P	W	A	M	E	A	T	C	R	B
I	M	Y	T	L	L	A	S	T	U
N	G	T	U	S	K	K	N	P	T
E	C	A	B	B	A	G	E	I	T
A	A	Z	A	Z	A	P	J	E	E
P	S	M	I	L	K	M	G	S	R
P	C	R	Q	B	U	R	G	E	R
L	P	A	S	T	A	C	Z	J	J
E	U	E	R	I	C	E	E	E	A
C	H	I	C	K	E	N	M	S	Z

(Points: $\frac{10}{10 \times 1}$)

3 Fill in the missing letters.

- | | |
|------------------------|--------------------|
| 1 a c _ _ _ _ n | 5 a p _ _ _ _ t of |
| of milk | pasta |
| 2 a b _ _ _ _ e | 6 a b _ _ _ of |
| of olive oil | cereal |
| 3 a b _ _ _ l of sugar | |
| 4 a g _ _ _ _ s of | |
| orange juice | |

(Points: $\frac{18}{6 \times 3}$)

4 Choose the correct word.

- | | |
|-------------------|-------------------|
| 1 a/some potatoes | 5 some/a biscuits |
| 2 some/an eggs | 6 a/some rice |
| 3 a/an apple | 7 an/a banana |
| 4 some/a milk | 8 some/a sugar |

(Points: $\frac{16}{8 \times 2}$)

5 Fill in the gaps with: some, any, much, many.

- A: How potatoes have we got?
B: Not
- There are peas, but there aren't onions.

- A: Are there apples?
B: Yes, but not

- A: Are there bananas?
B: No, there aren't

(Points: $\frac{24}{8 \times 3}$)

6 Use the prompts to complete the exchanges.

- Can I take your order?
- How about pizza? • There is some.
- Enjoy your meal. • That would be nice.

- A: Would you like a glass of milk?
B:

- A:
B: I'd like a cheese sandwich, please.

- A:
B: I don't think so.

- A:
B: Thank you.

- A: Is there any orange juice?
B:

(Points: $\frac{20}{5 \times 4}$)

Now I Can...

(My score: $\frac{100}{100}$)

- talk and write about festivals and celebrations
- talk about and order food/drinks
- write a birthday party plan
- make suggestions about food for a party
- write a magazine entry about how we celebrate birthdays in my country
- talk and write about kitchen safety

... in English.



Контрольная работа № 9 по теме "Жить в ногу со временем"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 9

1 Match the products to the shops.

- | | |
|--|--|
| <p>1 <input type="checkbox"/> magazines</p> <p>2 <input type="checkbox"/> aspirin</p> <p>3 <input type="checkbox"/> boots</p> <p>4 <input type="checkbox"/> trousers</p> <p>5 <input type="checkbox"/> CDs</p> <p>6 <input type="checkbox"/> dolls</p> | <p>a shoe shop</p> <p>b music shop</p> <p>c chemist's</p> <p>d toy shop</p> <p>e newsagent's</p> <p>f clothes shop</p> |
|--|--|

(Points: $\frac{6 \times 3}{18}$)

2 Circle the odd word out.

- 1 zoo - concert hall - theme park - film
- 2 packet - corner - jar - bar
- 3 comedy - greengrocer's - animated - action
- 4 art gallery - jigsaw - stuffed animal - board game
- 5 chocolate - crisps - jam - square

(Points: $\frac{5 \times 3}{15}$)

3 Complete the sentences using the Past Simple.

- 1 Where (he/go) last Sunday?
- 2 She (not/watch) TV last night.
- 3 We (play) basketball last weekend.
- 4 Mum (make) a cake yesterday.
- 5 She (tidy) her room yesterday afternoon.
- 6 We (see) two white tigers at the zoo.
- 7 Bill (buy) a pair of jeans two days ago.
- 8 The children (eat) all the lasagna. They were very hungry.

(Points: $\frac{8 \times 3}{24}$)

4 What do the signs mean? Use *must/mustn't*.

no smoking

1

Sorry! No animals
Thank you

2

**Keep dogs
on leads**

3

Keep Left

4

**No cycling in
the gardens**

5

**Clean up after
your dog**

6

(Points: $\frac{6 \times 3}{18}$)

5 Complete the exchanges.

- Yes. There's one on Alma Street.
- On the 3rd floor.
- It's sixty pence.
- Yes, I did. I saw Iron Man 2.
- It's opposite the café.

1 A: Where is the toy department?

B:

2 A: Did you see a film last weekend?

B:

3 A: Excuse me, is there a supermarket around here?

B:

4 A: Can you tell me where the bakery is?

B:

5 A: How much is this bottle of cola?

B:

(Points: $\frac{5 \times 5}{25}$)

(My score: $\frac{100}{100}$)

Now I Can ...

- talk and write about shops
- talk about places to visit
- write an email reviewing a film I saw
- write a short text about a famous area in my country
- ask for & give directions

... in English.



Контрольная работа № 10 по теме "Каникулы"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

PROGRESS CHECK 10

1 Fill in the right word.

- 1 I will go on a s _____ holiday this winter.
- 2 Bob likes e _____ sports; he goes bungee jumping every day.
- 3 I love c _____ holidays where we stay in a tent.
- 4 I think we'll go on a coach t _____ all around Scotland next summer.

(Points: $\frac{4 \times 3}{12}$)

2 Match to form names of sports and activities.

- | | |
|---|------------|
| 1 <input type="checkbox"/> rock ... | a surfing |
| 2 <input type="checkbox"/> jet ... | b climbing |
| 3 <input type="checkbox"/> scuba ... | c biking |
| 4 <input type="checkbox"/> mountain ... | d seeing |
| 5 <input type="checkbox"/> sight ... | e diving |
| 6 <input type="checkbox"/> wind ... | f skiing |

(Points: $\frac{6 \times 3}{18}$)

3 Match 1-4 with a-d.

- 1 I've got toothache.
- 2 I've got stomachache.
- 3 I've got a temperature.
- 4 I've got a sunburn.

- a Stay out of the sun!
- b See a dentist!
- c See a doctor!
- d Take an aspirin!

(Points: $\frac{4 \times 3}{12}$)

4 Fill in can or can't.

- 1 I listen to some music? No, you Dad is sleeping.
- 2 Excuse me, you smoke in here.
- 3 You hire jet skis from the hotel.
- 4 We take the bus to the beach. There's one every hour.

(Points: $\frac{5 \times 4}{20}$)

5 Circle the correct word.

- 1 I will / won't go to school today. I'm ill.
- 2 Will you get / getting the tickets for me?
- 3 I think she is / will come to the party later.
- 4 'Why don't you come for lunch?' 'Okay, I won't / will.'
- 5 Don't stay in the sun or you will / are get sunburn.
- 6 'She will be late for work.' 'No, she will / won't.'
- 7 I will / won't go shopping now. It's too late.
- 8 'Will you help me, please?' 'Of course I won't / will.'
- 9 One day I won't / will be famous!

(Points: $\frac{9 \times 2}{18}$)

6 Complete the exchanges.

- A: Hello, can 1)?
- B: Yes. I 2) rent a car, please.
- A: Will you come hiking with me?
- B: I'm sorry but 3)
- A: 4) is it per day?
- B: It's €24.
- A: What's 5)
- B: I've got a temperature.

(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{100}{100}$)

Now I Can ...

- talk about holidays and activities
- write an advert for my town, a brochure, a note, and make a board game about my country
- invite/accept & refuse invitations
- ask someone to do something
- rent a bike/car

... in English



КИМы (английский язык) – 6 класс
Контрольная работа № 1 по теме "Кто есть кто"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 1

1 Complete the pairs.

- father - m _____
- brother - s _____
- husband - w _____
- grandpa - g _____
- uncle - a _____
- son - d _____

(Points: $\frac{6 \times 3}{18}$)

2 Fill in the missing words.

- Spain -
- - Polish
- - Brazilian
- Britain -

(Points: $\frac{4 \times 3}{12}$)

3 Fill in the gaps with the correct form of the verbs *be* and *have*.

	football	watch	skateboard	computer	camera
Laura	x	✓	x	✓	x
Steve	x	x	x	✓	✓
Paul	✓	✓	x	x	x
Tony	x	x	✓	x	✓

- Laura got a camera?
No, she
- Steve and Tony got cameras?
Yes, they Their cameras
..... old.
- Paul got a red football?
Yes, he but it red.
It white.
- Laura and Steve got skateboards.
- Laura and Paul's watches very big.

(Points: $\frac{4 \times 5}{20}$)

4 Fill in the gaps with the *possessive pronouns* or *adjectives*.

- This is John and this is brother.
- That is Mary's car. It's
- You can have this book. It's

4 Ann and Fiona are sisters. surname is Harris.

5 I love family. (Points: $\frac{5 \times 4}{20}$)

5 Write the opposites.

- old man ≠
- tall boy ≠
- big eyes ≠
- short hair ≠
- straight hair ≠

(Points: $\frac{5 \times 2}{10}$)

6 Match the questions to the answers.

- | | | |
|----------------------------|---------------------------|-------------|
| <input type="checkbox"/> 1 | What's your name? | A Brazil |
| <input type="checkbox"/> 2 | How old are you? | B Paul |
| <input type="checkbox"/> 3 | Where are you from? | C Twelve |
| <input type="checkbox"/> 4 | What nationality are you? | D Brazilian |

(Points: $\frac{4 \times 5}{20}$)

(My score: $\frac{100}{100}$)

Now I Can ...

- talk & write about my family
- describe people/belongings
- talk about/write my personal details
- describe location on a map
- introduce myself & others
- greet people
- talk about countries/nationalities
- write a short text about my country

... in English



Контрольная работа № 2 по теме "Во и мы! Досуг и увлечения"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 2

1 What time is it?

- 1 8:25
- 2 11:15
- 3 1:45
- 4 12:00
- 5 7:30

(Points: $\frac{20}{5 \times 4}$)

2 Circle the odd word out.

- 1 bank - baker's - vase - library
- 2 fireplace - sofa - armchair - bathtub
- 3 newsagent's - toy shop - supermarket - aspirin
- 4 spring - May - autumn - winter
- 5 first - two - ninth - sixth

(Points: $\frac{20}{5 \times 4}$)

3 Look at the picture and complete the sentences with prepositions of place.



- 1 The window is the sofa.
- 2 The coffee table is the armchair.
- 3 The lamp is the coffee table.
- 4 There's a fireplace the room.
- 5 There's a small table the sofa.

(Points: $\frac{20}{5 \times 4}$)

4 Choose the correct word.

- 1 Is there a/some baker's?
- 2 There are any/some shops in that street.
- 3 There aren't some/any supermarkets here.

- 4 My birthday is on/in 5th November.
- 5 Meet me on/at 8.30!

(Points: $\frac{10}{5 \times 2}$)

5 Fill in: at, in or on.

- | | |
|---------------------|-----------------|
| 1 1st May | 4 8:30 pm |
| 2 1991 | 5 the |
| 3 the weekend | morning |

(Points: $\frac{10}{5 \times 2}$)

6 Match the questions in column A with the correct answers in column B.

- | A | B |
|--|-------------------------|
| 1 <input type="checkbox"/> What's the date today? | a Place it over there. |
| 2 <input type="checkbox"/> How old are you? | b It's on 5th May. |
| 3 <input type="checkbox"/> When is your birthday? | c It's half past three. |
| 4 <input type="checkbox"/> What time is it? | d I'm 12. |
| 5 <input type="checkbox"/> Where do you want the vase? | e It's 17th August. |

(Points: $\frac{20}{5 \times 4}$)

Now I Can ...

- tell the time
- describe my neighbourhood
- write a tourist guide
- request services
- say where things are
- draw a scaled map
- write an invitation card
- describe my house, its rooms & furniture

(My score: $\frac{100}{100}$)

... in English




Контрольная работа № 3 по теме "Поехали! Основы безопасности на улице"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 3

1 Fill in the gaps with *can* or *can't*.

- P** 1 You park here.  3 You turn left.
-  2 You go straight.  4 You drive at 50 mph.

(Points: $\frac{5 \times 4}{20}$)

2 Guess the words.

- 1 traffic s _____ 4 zebra c _____
 2 seat b _____ 5 parking z _____
 3 traffic l _____ 6 yellow l _____

(Points: $\frac{4 \times 3}{12}$)

3 Fill in: *in, on, by, of*.

- 1 He's travelling the 8 o'clock train.
 2 We go to school foot.
 3 She is afraid of travelling plane.
 4 Don't lean out the window.
 5 Walk the pavement.

(Points: $\frac{6 \times 3}{18}$)

4 Complete the sentences with these words.

- sail • drive • ride • fly • cross

- 1 I can't a plane, but I can a boat.
 2 Don't the road when the light is red.
 3 If you want to learn how to a car, you can go to a driving school.
 4 When the weather is good, I my bike in the park.

(Points: $\frac{5 \times 3}{15}$)

5 Write the opposites.

- 1 go =
 2 turn left =
 3 go up the street =
 4 red lights =
 5 fast =

(Points: $\frac{5 \times 3}{15}$)

6 Put the words in the correct order to form full sentences.

- 1 both/cross/ways/look/before/you/road/the
 2 parked/cross/between/don't/cars

3 traffic/against/ride/don't

4 bicycle/wear/helmet/a

5 pavement/stand/on/the

7 Put the sentences in the correct order to make a dialogue.

- Yes, there's one quite near.
 You're welcome.
 How do I get there?
 Excuse me, is there a hospital near here?
 Go down Bridge Road and turn left into Green Street.
 Thank you.

(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{100}{100}$)

Now I Can...

- talk about means of transport
- talk about safety in the street
- express ability, prohibition, permission
- interpret traffic signs
- ask for and give directions
- write a short article about a famous racing car driver
- talk and write about public transport
- explain what red means in your country

... in English



Контрольная работа № 4 по теме "День за днём"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 4

1 Use the prompts to complete the sentences.

• on • off • up • about • out

- 1 Stop worrying your exams!
- 2 What time shall we meet
- 3 I want to find the truth!
- 4 Put your jacket! It's cold!
- 5 What time do you usually set for the Scouts Club?

(Points: 5x2 = 10)

2 Write the opposite.

- 1 interesting ≠
- 2 delicious ≠
- 3 nice ≠
- 4 love ≠
- 5 wonderful ≠

(Points: 5x2 = 10)

3 Circle the odd one out.

- 1 pizza - hamburgers - tennis - fish
- 2 boring - dull - great - awful
- 3 sitcom - reading - news - drama
- 4 football - quidditch - skiing - homework
- 5 weekend - always - never - sometimes

(Points: 5x4 = 20)

4 Put the words in the correct order and write full sentences.

- 1 Sundays/he/goes/on/often/to the park
.....
- 2 she/late/is/never
.....
- 3 how/you/go/do/often/to/cinema/the?
.....
- 4 he/bed/always/to/late/goes
.....
- 5 we/go/sometimes/camping
.....

(Points: 5x4 = 20)

5 Form questions. Then, answer them.

- 1 you/go/school?
- 2 your father/work/in an office?
- 3 your mother/help/you/with/your homework?
- 4 your teacher/shout/in class?
- 5 your friends/watch/TV/after school?

(Points: 5x4 = 20)

6 Use the sentences to complete the dialogue.

- What about a pop concert, then?
- Would you like to join me?
- I think so, why? • Count me in!

A: Are you free tonight?
B: 1)

A: There's a new thriller on at AMC. 2)

B: No, thanks. I hate thrillers.
A: 3)

B: That's a great idea! 4)

(Points: 4x5 = 20)

Now I Can... (My score: 100)

- talk about daily routines/likes
- make suggestions
- talk and write about my perfect day
- use exclamations
- talk about leisure activities in Britain
- explain graphs
- carry out a survey

... in English

Smile

44

Контрольная работа № 5 по теме "Праздники"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 5

1 Fill in *make* or *do*.

- 1 a special dish
- 2 the shopping
- 3 your homework
- 4 the decorations
- 5 the washing-up
- 6 tea
- 7 the dusting

(Points: $\frac{7 \times 2}{14}$)

2 Match the words to form collocations.

<input type="checkbox"/> 1 light	a gifts
<input type="checkbox"/> 2 exchange	b the house
<input type="checkbox"/> 3 decorate	c lamps
<input type="checkbox"/> 4 make	d a costume
<input type="checkbox"/> 5 wear	e preparations
<input type="checkbox"/> 6 visit	f the fireworks
<input type="checkbox"/> 7 watch	g people

(Points: $\frac{7 \times 4}{28}$)

3 Fill in the sentences with the words below.

• up • out • over • fun • round • in

- 1 Children usually have dressing
- 2 Come here and join the game.
- 3 Can I pop to borrow some sugar? It's run

(Points: $\frac{3 \times 6}{18}$)

4 Fill in the gaps with the *present continuous*.

- 1 A: What (Lizzie/do) right now?
B: She (make) tea.
- 2 A: Hey! You (not/watch) the fireworks!
B: Yes, I am! I (take) some pictures as well.
- 3 A: (the twins/cut) the bread?
B: No, they are washing the dishes.

(Points: $\frac{5 \times 4}{20}$)

5 Use the prompts to fill in the gaps.

- Who are they for? • Nothing special.
- Not bad at all. • It's awful.
- I don't like them.

- 1 A: What are the toffee apples like?
B:
- 2 A: Is the festival good?
B:
- 3 A: What do you think of my costume?
B:
- 4 A: How do you like the food?
B: I really don't like it.
- 5 A:
B: My mother.

(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{\quad}{100}$)

Now

I Can...

- talk about festivals, preparations & celebrations
- ask for and express my opinion
- talk about actions happening now
- write an invitation card
- write a short description of a scene
- write/make a speech about a special day
- make a poster to advertise an annual event in your country

... in English

Smile

Would you like a pocket calculator for Christmas, son?

No thanks, Dad. I know how many pockets I've got.

Контрольная работа № 6 по теме "На досуге"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 6

1 Form compound nouns.

- | | | | |
|----------------------------|--------|---|---------|
| 1 <input type="checkbox"/> | house | a | day |
| 2 <input type="checkbox"/> | wind | b | paper |
| 3 <input type="checkbox"/> | basket | c | surfing |
| 4 <input type="checkbox"/> | news | d | work |
| 5 <input type="checkbox"/> | birth | e | ball |

(Points: $\frac{15}{5 \times 3}$)

2 Complete the gaps with the words below.

- interested • keen • mad • fond • good

- 1 Tony is about football. He never misses a match on TV!
- 2 Are you in history as well?
- 3 Jane's little daughter is very at dancing!
- 4 I'm quite of comedies. What about you?
- 5 Anthony is not on classical music.

(Points: $\frac{10}{5 \times 2}$)

3 Circle the odd word out.

- 1 dull - tiring - awful - fun
- 2 dominoes - painting - backgammon - billiards
- 3 good - fond - keen - bad
- 4 rarely - quick - never - always

(Points: $\frac{20}{4 \times 5}$)

4 Write sentences using the *present simple* and *present continuous*.

- 1 walk to work / take bus
▶ I walk to work every day but today I'm taking the bus.
- 2 eat vegetables / eat meat
- 3 play volleyball / play basketball
- 4 go windsurfing / go skiing
- 5 play darts / play chess
- 6 read a book / meet friends

(Points: $\frac{20}{5 \times 4}$)

5 Complete the sentences with the correct form of the verb in brackets.

- 1 I can't go out tonight because I (study) for my maths exam.
- 2 I (not/want) to leave yet. I (have) such a good time.

- 3 Christine (not/watch) much TV because she (prefer) to read.

(Points: $\frac{15}{3 \times 5}$)

6 Use the prompts to complete the dialogues.

- I don't mind • That's not right! • Like what? • How about a board game?

- 1 A: We never do anything fun at the weekends!
B:
- 2 A: Can I close the window?
B:
- 3 A: Let's do something for your birthday!
B:
- 4 A:
B: That's a great idea!

(Points: $\frac{20}{4 \times 5}$)

Now I Can ...

(My score: $\frac{100}{100}$)

- talk about what I like to do in my free time
- recognise different board games
- make my own board game
- use the present simple and present continuous
- form and use compound nouns
- shop for a present
- make a puppet
- carry out a survey

... in English



Контрольная работа № 7 по теме "Вчера, сегодня, завтра"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 7

1 Write the opposites.

- 1 ugly - 3 crowded -
 2 busy - 4 polluted -

(Points: $\frac{4 \times 5}{20}$)

2 Match the words to form collocations.

- | | |
|---|--|
| <p>1 <input type="checkbox"/> weekly
 2 <input type="checkbox"/> ghost
 3 <input type="checkbox"/> ruined
 4 <input type="checkbox"/> run
 5 <input type="checkbox"/> get</p> | <p>a buildings
 b newspaper
 c an idea
 d town
 e a home</p> |
|---|--|

(Points: $\frac{5 \times 4}{20}$)

3 Fill in the gaps with the right word.

- 1 I felt p_____ when the man spoke to me in Chinese.
- 2 He never smiles. He's such a m_____ man.
- 3 She's leaving for Paris tomorrow. She's so e_____.
- 4 Karen hasn't come back from work yet. I'm getting w_____.
- 5 After working all day in the garden, Tim felt very t_____.

(Points: $\frac{5 \times 4}{20}$)

4 Rewrite the sentences in the past. Use the words in brackets.

- 1 We go to the cinema on Sundays. (last Sunday)

- 2 She has a cold. (a week ago)

- 3 It's a beautiful day today. (yesterday)

- 4 I see Carol on the bus every day. (last Tuesday)

- 5 They often travel to London. (a month ago)

(Points: $\frac{5 \times 4}{20}$)

5 Write five sentences about what you did yesterday.

- 1
- 2
- 3
- 4
- 5

(Points: $\frac{5 \times 4}{20}$)

6 Match the questions to the answers.

- | | |
|---|---|
| <p>1 <input type="checkbox"/> When was Einstein born?
 2 <input type="checkbox"/> When did Einstein die?
 3 <input type="checkbox"/> What was Einstein famous for?
 4 <input type="checkbox"/> Where was Einstein from?</p> | <p>a Germany.
 b In 1955.
 c In 1879.
 d He was a famous scientist.</p> |
|---|---|

(Points: $\frac{4 \times 5}{20}$)

(My score: $\frac{100}{100}$)

Now I Can...

- talk about places in the past
- narrate events in the past
- write a short story
- talk about feelings
- write a biography
- ask for and give biographical information
- describe a superhero
- report lost property
- talk about toys of the past

... in English.



Контрольная работа № 8 по теме "Права и инструкции"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 8

1 Fill in the right word.

- 1 Students usually stay in University halls of f_____.
- 2 I love staying in a t_____ when I go camping.
- 3 John lives in a block of f_____ in the city centre.
- 4 The king was in a c_____ by the lake.

(Points: $\frac{12}{4 \times 3}$)

2 Match the words to form phrases.

- | | |
|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1 swimming | <input type="checkbox"/> a guests |
| <input type="checkbox"/> 2 electrical | <input type="checkbox"/> b pool |
| <input type="checkbox"/> 3 department | <input type="checkbox"/> c tickets |
| <input type="checkbox"/> 4 rubbish | <input type="checkbox"/> d bin |
| <input type="checkbox"/> 5 overnight | <input type="checkbox"/> e store |
| <input type="checkbox"/> 6 entrance | <input type="checkbox"/> f appliances |

(Points: $\frac{18}{6 \times 3}$)

3 Write the opposites.

- | | |
|-----------------|-----------------|
| 1 clean ≠ | 4 quiet ≠ |
| 2 new ≠ | 5 safe ≠ |
| 3 neat ≠ | |

(Points: $\frac{10}{5 \times 2}$)

4 Write the correct comparative.

- 1 A: This top is too big for me. I need a
..... (small) one.
B: I'm sorry, this is the (small)
size we have.
- 2 Tom is always smiling. He is the
..... (friendly) person I know.
- 3 This book is (difficult) than
the one we did last year.
- 4 When the traffic is heavy, it is
(easy) to walk to work than drive my car.

(Points: $\frac{20}{5 \times 4}$)

5 Circle the correct word.

- 1 You **must** / **mustn't** / **can't** eat in the classroom. It's not allowed!
- 2 Students **can't** / **have to** / **don't have to** take the rubbish out. The cleaners will do it.
- 3 You **mustn't** / **must** / **can't** enter the building after 10 o'clock. The entrance is closed.

- 4 You **can't** / **must** / **mustn't** get permission to invite friends in your room.
- 5 You **can** / **must** / **can't** sit on the grass! You will destroy the flowers.
- 6 I **rent** / **rented** / **rents** a flat yesterday.
- 7 How much **did** / **do** / **are you pay** per month?
- 8 We **go** / **are going** / **went** out last night.
- 9 You **can't** / **couldn't** / **don't** have parties in your rooms! It's not allowed.
- 10 Look! They are **dancing** / **dance** / **danced**.

(Points: $\frac{20}{10 \times 2}$)

6 Complete the exchanges.

- 1 A: How going to the cinema on Tuesday evening?
B: I'm I can't. I have a French class.
- 2 A: don't we visit Ann tomorrow?
B: Sure! Brilliant!
- 3 A: I'm going out. Would you like to come?
B: I'd not.

(Points: $\frac{20}{5 \times 4}$)

Now I Can...

(My score: $\frac{100}{100}$)

- talk and write about rules & regulations
- interpret signs • book theatre tickets
- express permission, obligation, prohibition
- make, accept and reject suggestions
- compare things, buildings and people

... in English



Контрольная работа № 9 по теме "Еда и напитки"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 9

1 Do the crossword.



(Points: $\frac{8 \times 2}{16}$)

2 Circle the odd word out.

- 1 breakfast - lunch - dinner - dessert
- 2 lemon - jam - honey - sugar
- 3 boil - fry - order - bake
- 4 starters - drink - main courses - desserts
- 5 bread - fibre - iron - vitamin

(Points: $\frac{5 \times 4}{20}$)

3 Write the correct word.

- 1 a b _____ of olive oil
- 2 a b _____ of cereal
- 3 a p _____ of biscuits
- 4 a b _____ of rice
- 5 a j _____ of jam
- 6 a l _____ of bread
- 7 a b _____ of chocolate.

(Points: $\frac{7 \times 2}{14}$)

4 Underline the correct word.

- 1 There is some/any milk in the fridge.
- 2 Are there any/some bananas left?
- 3 There are a lot of/much biscuits in the box.
- 4 There wasn't many/any coffee left.
- 5 Is there much/many rice left?
- 6 There are much/many dishes to choose from.
- 7 I want a few/a little sugar in my coffee.
- 8 We've got a little/a few oranges here.

(Points: $\frac{8 \times 2}{16}$)

5 Put the verbs in brackets in the *present simple*, *present continuous* or *simple past*.

- 1 (you/bake) a cake for your birthday last week.
- 2 He (eat) pasta twice a week.
- 3 We (have) lunch together yesterday.
- 4 Mum (bake) a cake now.
- 5 Where (you/go)? To the supermarket.
- 6 Sheila (not/like) spicy food.

(Points: $\frac{6 \times 3}{18}$)

6 Match the questions to their answers.

- | | |
|--------------------------|---|
| <input type="checkbox"/> | 1 Can I have the menu? |
| <input type="checkbox"/> | 2 Would you like anything to drink? |
| <input type="checkbox"/> | 3 Are you ready to order sir? |
| <input type="checkbox"/> | 4 How about some creamy mushrooms? |
| a | No, I'm on a diet. |
| b | Here you are, sir. |
| c | A glass of mineral water, please. |
| d | Yes. I'd like the chef's salad, please. |

(Points: $\frac{4 \times 4}{16}$)

Now I Can ...

(My score: $\frac{100}{100}$)

- talk/write about food/drinks/healthy eating/containers and quantities/British money
- book a table
- order food/drinks
- write a recipe/a restaurant ad/a shopping list
- write an article about places to eat in your country

... in English.



Контрольная работа № 10 по теме "Каникулы"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 10

1 Do the crossword.



(Points: 8x2 = 16)

2 Write the adjective.

1 sun -	3 fog -
2 rain -	4 chill -

(Points: 4x2 = 8)

3 Match the words.

1 taste	A a performance
2 buy	B souvenirs
3 visit	C a party
4 attend	D local food
5 have	E art galleries

(Points: 5x3 = 15)

4 Circle the odd word out.

- boots - trainers - shorts - shoes
- cloudy - shabby - hot - windy
- go: skiing - diving - camping - swimming

(Points: 3x3 = 9)

5 Circle the correct answer.

- She's tired. She will / is going to sleep early tonight.
- The doorbell is ringing. I will / am going to answer it.
- Dr Brown is travelling / will travel to Paris tomorrow morning.
- I am seeing / will see my dentist on Wednesday.

(Points: 4x4 = 16)

6 Look at the pictures. What *is/isn't* Pete going to do while on holiday?



-
-
-
-
-

(Points: 5x4 = 20)

7 Complete the exchanges.

- Can I borrow your hat? Yes,
- May I use your camera? No, I'm
- Can I use your pen? Yes, that's
- Could I borrow your coat? No,

(Points: 4x4 = 16)

Now I Can ... (My score: 100)

- talk and write about my holiday activities
- describe the weather & my clothes
- talk about my plans
- make predictions
- ask for-give/refuse permission
- write an email about my weekend activities
- book a hotel room
- write a tourist brochure
- talk about types of beaches

... in English.



КИМы (английский язык) – 7 класс
Контрольная работа № 1 по теме "Образ жизни"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 1

1 Match the words.

<input type="checkbox"/> 1 alarm	A landscapes
<input type="checkbox"/> 2 heavy	B transport
<input type="checkbox"/> 3 beautiful	C streets
<input type="checkbox"/> 4 crowded	D traffic
<input type="checkbox"/> 5 public	E system
<input type="checkbox"/> 6 door	F isolated
<input type="checkbox"/> 7 feel	G air
<input type="checkbox"/> 8 fresh	H chain

(Points: $\frac{8 \times 2}{16}$)

2 Choose the correct word.

- John leads an **unhealthy/unwelcome** lifestyle.
- We really like the **landscape/peace** and quiet in this village.
- There is a low rate of **unemployment/living** in big cities.
- It's a crime to **look/break** into a house.
- I miss the hustle and **noise/bustle** of LA.
- I love **saying/chatting** with my friends.
- Public transport is **convenient/heavy** in my town.
- You are **hometown/homesick** when you miss home.
- He's **installing/inventing** outside lights in his garden.
- I hate the **constant/crowded** noise in Paris.
- He feels **lonely/friendly** away from his family.
- Let's **check/rent** a DVD tonight.
- On a hot day we **do/play** beach volleyball.
- Everything is **close/easy** at hand in big cities.

(Points: $\frac{14 \times 2}{28}$)

3 Choose the correct word.

- Many young people hang **on/out** at shopping centres at weekends.
- The police are running **into/after** a burglar.
- There are lots of books to choose **from/in**.
- He's crazy **of/about** football.

(Points: $\frac{4 \times 3}{12}$)

4 Put the verbs in brackets into the present simple or the present continuous.

- John (visit) his parents this weekend.
- He (take) me to school every day.

- Be quiet. The baby (sleep).
- He (always/bite) his nails.
- Water (not/boil) at 80°C.
- The bus (leave) at 6:30pm.
- (he/do) his homework now?
- What time (you/start) work?
- He (not/watch) TV now.
- She (not/like) flying by plane.
- (they/leave) next week?
- I (not/think) he's in.

(Points: $\frac{12 \times 2}{24}$)

5 Fill in: Which line do I take, please? Thanks a lot. One ticket please. That's £3.00. Return to Oxford Circus.

A: Next, please.

B: 1)

A: Single or return?

B: 2) How much is it?

A: 3)

B: There you are. 4)

A: Take the Circle line, then change at Baker Street and take the Bakerloo line.

B: 5)


(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...


- talk/write about city/country life
- ask for/give advice about home safety
- write an article about where I go in my free time
- write a report about my town/city
- write a text about landmarks in my country

... in English



Контрольная работа № 2 по теме "Время рассказов"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%



1 Choose the odd one out.

- 1 scared – shocked – frightened – relieved
- 2 cape – uniform – pipe – hat
- 3 ordinary – typical – incredible – usual
- 4 comedy – mystery – science fiction – novel
- 5 mystery – drama – glance – myth

(Points: $\frac{5 \times 2}{10}$)

2 Fill in: wear, tell, create, solve, smoke, use, overcome, put, play, explore.

- 1 a story; 2 a magnifying glass;
- 3 an area; 4 a role;
- 5 a character; 6 criminals behind bars;
- 7 a crime; 8 a pipe;
- 9 an obstacle; 10 a hat

(Points: $\frac{10 \times 1}{10}$)

3 What did/didn't John use to do when he was six? Write sentences.

- 1 play football (X)
- 2 wake up early (✓)
- 3 play computer games (✓)
- 4 go to the seaside (✓)
- 5 play with toys (X)

(Points: $\frac{5 \times 3}{15}$)

4 Choose the correct words.

- 1 He waited in the airport **as soon as/until** the plane arrived.
- 2 Mary called her mother **until/as soon as** she got home.
- 3 He tried to find a good job **until/after** he graduated.
- 4 She was in bed **after/when** the phone rang.
- 5 He watched TV **when/after** he had dinner.

(Points: $\frac{5 \times 3}{15}$)

5 Put the verbs in brackets into the past simple.

- 1 How (you/feel) when you (see) the film?
- 2 Hans (not/find) the initials on the cave wall.
- 3 Where (Captain Nemo/travel)?

4 "..... (he/explore) the cave?"
"No, he (be) afraid."

5 "When (he/arrive)?" "An hour ago. He (bring) Ann with him."

(Points: $\frac{5 \times 4}{20}$)

6 Write the past simple forms.

1 catch	6 wake
2 send	7 decide
3 find	8 hear
4 hide	9 leave
5 break	10 put

(Points: $\frac{10 \times 1}{10}$)

7 Match the sentences (1-4) with their responses (a-d).

<input type="checkbox"/> 1 What was that?	a Really? Why?
<input type="checkbox"/> 2 I had quite a shock.	b It's a knife.
<input type="checkbox"/> 3 Are you afraid?	c Don't worry!
<input type="checkbox"/> 4 Wait. What's this?	d Of course not!


(Points: $\frac{4 \times 5}{20}$)

My score: $\frac{\quad}{100}$

Now I Can ...

- talk/ask about past events
- recognise literary genres
- write a short article about a fictional character
- use linkers in narration
- tell/write a mystery/adventure/humorous story
- talk about famous authors/fictional characters
- write a plot for a book

... in English



Контрольная работа № 3 по теме "Внешность и характер"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 3

1 Fill in: *fit, imaginative, sociable, determined, patient, creative.*

- 1 John doesn't get upset easily. He's
- 2 Jill is very She spends every afternoon at the gym.
- 3 Robert enjoys parties. He is very
- 4 She's a(n) person; she designs and makes her own clothes.
- 5 Warren won't give up easily. He is to succeed.
- 6 Mary's story was very

(Points: $\frac{6 \times 2}{12}$)

2 Choose the odd word out.

- 1 bald – young – teenager – elderly
- 2 slim – plump – freckles – well-built
- 3 spiky – wavy – curly – middle-aged
- 4 pretty – ugly – tall – cute

(Points: $\frac{4 \times 3}{12}$)

3 Fill in: *back, away, up, for, with, of.*

- 1 Don't give even if you fail your test.
- 2 I gave Jim his toy
- 3 He can't cope his problems.
- 4 He was famous his music.
- 5 You must not give your school books.
- 6 He lost control his muscles.

(Points: $\frac{6 \times 2}{12}$)

4 Put the words in the correct order.

- 1 a, German, student, young, kind
- 2 an, woman, imaginative, elderly, Russian
- 3 a, plump, short, teenager, British
- 4 a, basketball player, tall, American, skinny

(Points: $\frac{4 \times 3}{12}$)

5 Choose the correct word.

- 1 That's the boy whose/who lives next door.
- 2 The people which/whose horse won the race come from Portugal.
- 3 2004 was the year when/where the Olympic Games were held in Athens.
- 4 This is the house which/where he was born.

(Points: $\frac{4 \times 3}{12}$)

6 Choose the correct word.

- 1 The movie was really scary/scaring.
- 2 Kim was tiring/tired after the game.
- 3 He was disappointed/disappointing with the news.
- 4 The book was very bored/boring.

(Points: $\frac{4 \times 5}{20}$)

7 Complete the exchanges.

- What does Lucy look like?
- What does your dad do?
- I'm glad you enjoyed it.
- Not a lot really.

- 1 A:
B: He's a vet.
- 2 A: Does he have much time for hobbies?
B:
- 3 A:
B: She has blonde hair and blue eyes.
- 4 A: Thanks for inviting me.
B:

(Points: $\frac{4 \times 5}{20}$)

My score: $\frac{100}{100}$

Now I Can ...

- talk/write about hobbies
- talk/write about physical appearance and character
- talk about people's jobs & hobbies
- write a description
- write an e-mail about a tourist attraction in my country
- write a short text about history

... in English

Контрольная работа № 4 по теме "Об этом говорят и пишут"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 4

1 Match the words.

<p>1 <input type="checkbox"/> interesting</p> <p>2 <input type="checkbox"/> chat</p> <p>3 <input type="checkbox"/> local</p> <p>4 <input type="checkbox"/> cartoon</p> <p>5 <input type="checkbox"/> weather</p> <p>6 <input type="checkbox"/> text</p> <p>7 <input type="checkbox"/> TV</p> <p>8 <input type="checkbox"/> celebrity</p> <p>9 <input type="checkbox"/> daily</p> <p>10 <input type="checkbox"/> beauty</p>	<p>A reports</p> <p>B strips</p> <p>C message</p> <p>D advice</p> <p>E horoscopes</p> <p>F shows</p> <p>G articles</p> <p>H news</p> <p>I guide</p> <p>J gossip</p>
--	---

(Points: $\frac{10 \times 2}{20}$)

2 Choose the correct word.

• stray • members • idea • record • proud

1 Fred came up with a great

2 The Animal Watch club helps animals.

3 Our teacher was very of her students.

4 The athlete broke the world for the 100 m race.

5 There are 200 in our club.

(Points: $\frac{5 \times 4}{20}$)

3 Fill in the gaps with *on*, *with*, *off*.

1 We must use those eggs soon before they go

2 Go I'm listening to you.

3 That blouse goes really well your skirt.

4 My alarm clock went at 7 o' clock.

(Points: $\frac{4 \times 5}{20}$)

4 Put the verbs in the *past continuous*.

1 Bob (play) football in the park at 10 am this morning.

2 Mark (send) e-mails until 11 pm last night.

3 Tom (recover) in hospital for two weeks after his fall.

4 Jane (read) the newspaper when the phone rang.

5 Tom (watch) TV when Jane arrived.

(Points: $\frac{5 \times 2}{10}$)

5 Put the verbs in the *past simple* or the *past continuous*.

1 Kate (cook) breakfast when she (hear) a noise in the garden.

2 Jim (read) a newspaper when the fire (start).

3 My parents (watch) TV while I (sleep).

4 When Joe (see) the lion, he (run) away.

(Points: $\frac{4 \times 5}{20}$)

6 Choose the correct response.

1 A: Do you fancy watching Eastenders?
B: a Oh no, not that!
b Shall we watch that, too?

2 A: Can we watch the news?
B: a I don't like reality shows. b Sure.

3 A: I've got some good news.
B: a That's amazing! b Sure.

4 A: Do you fancy watching it?
B: a Why? What's on? b I suppose so.

5 A: Did you hear about the charity fun run?
B: a Yes. What a story! b That's scary.

(Points: $\frac{5 \times 2}{10}$)
(My score: $\frac{100}{100}$)

Now

I Can ...

- tell/react to news
- decide what TV programme to watch
- write a narrative paragraph/a story
- write a news article
- write newspaper headlines
- make a short radio programme

... in English

Контрольная работа № 5 по теме "Что ждёт нас в будущем"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%



1 Complete the words.

In 2100 ...

- 1 people will live in underwater c _____.
- 2 it will be difficult to find c _____ water.
- 3 people will travel in f _____ cars.
- 4 there will be o _____ schools.
- 5 people will live in g _____ domes.

(Points: $\frac{\quad}{5 \times 4}$ 20)

2 Fill in: *listen, send, surf, watch, take, store, read.*

- | | |
|-------------------|---------------------|
| 1 pictures | 5 ... text messages |
| 2 an e-mail | 6 an e-book |
| 3 the Net | 7 music files |
| 4 TV | 8 to music |

(Points: $\frac{\quad}{8 \times 1}$ 8)

3 Fill in: *electronic, button, connect, send, store.*

- 1 Press the and the light comes on.
- 2 me a message after your class.
- 3 There's a problem. I can't to the Internet.
- 4 My MP3 player can up to 7000 songs.
- 5 I prefer reading books on my laptop.

(Points: $\frac{\quad}{5 \times 2}$ 10)

4 Fill in: *forward, after, up, for.*

- 1 She looks her mother when she's ill.
- 2 Sean is looking to his holiday.
- 3 Look the word in the dictionary.
- 4 I'm looking Sam. Have you seen him?

(Points: $\frac{\quad}{4 \times 3}$ 12)

5 Put the verbs into the correct future form.

- 1 I (take) a plane to St Petersburg tomorrow morning.
- 2 Look! He's too tired to continue. He (lose).
- 3 Sit down and I (get) you a drink.
- 4 I'm sure she (be) home soon.
- 5 Now that I have enough money, I (buy) some new DVDs.

(Points: $\frac{\quad}{5 \times 2}$ 10)

6 Choose the correct verb.

- 1 If I **will see/see** Harry, I'll tell him you called.
- 2 When we sleep, we usually **will dream/dream**.
- 3 If you **get/will get** home late, we won't go out.
- 4 If you **won't call/don't call**, he'll be upset.
- 5 She'll cook dinner if she **won't be/isn't** tired.

(Points: $\frac{\quad}{5 \times 4}$ 20)

7 Choose the correct response.

- 1 A: I think there will only be online schools in the future.
B: a That's not true. b I agree with you.
- 2 A: Do you like surfing the Net?
B: a I agree. b I love it.
- 3 A: This is a great website, isn't it?
B: a Yes, I agree. b I like the idea.
- 4 A: I think there is too much pollution.
B: a You're right. b I like it.

(Points: $\frac{\quad}{4 \times 5}$ 20)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk about the future/gadgets/computers
- make predictions/promises/on-the-spot decisions
- express agreement/disagreement
- write an advertisement
- write an opinion essay
- do a survey

... in English



Контрольная работа № 6 по теме "Развлечения"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 6

1 Complete the phrases: *pirate, big, cartoon, shake, theme, famous, candy, rocket, perform, water.*

- 1 hands 2 landmarks 3 park
 4 floss 5 tricks 6 ship 7 wheel
 8 ride 9 characters 10 journey

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

2 Fill in: *trapeze, safari, pool, jungle, obey, haunted, souvenir, address, models, reserve.*

- 1 I hate shopping while on holiday.
- 2 We got scared in the mansion.
- 3 Hello, I'd like to a place at your camp.
- 4 We went on a trek in Africa.
- 5 You must the lifeguards.
- 6 Can I have your e-mail, please?
- 7 Did you see the artists at the circus?
- 8 Did you read the leaflet about safety?
- 9 My favourite ride at Disneyland is the cruise.
- 10 There are some amazing at Legoland.

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

3 Fill in: *round, across, out, back.*

- 1 Come to our house any time.
- 2 He came this book at the market yesterday.
- 3 His new film is coming next week.
- 4 He came to the country a month ago.
- 5 Look! I came this lovely old Lego in the old toy shop.

(Points: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

4 Put the verbs in brackets into the *present perfect*.

- 1 (you ever/see) this film?
- 2 He (never/fly) an aeroplane.
- 3 (you/ever/visit) a theme park?
- 4 John isn't here. He (go) shopping.
- 5 (you/ever meet) someone famous?
- 6 She (never/travel) abroad.
- 7 I (already/read) the letter.

- 8 They (not/play) the game yet.
- 9 (you/ever/see) a ghost?
- 10 We (already/pack) our suitcases.

(Points: $\frac{\quad}{10 \times 3} = \frac{\quad}{30}$)

5 Complete the dialogue.

- I'd like to reserve a week at your camp.
- Of course. It's peka@coolmail.com.
- That's fine. • Certainly.
- The first week of August.

A: Pacific Teen Camp. How can I help you?

B: Good afternoon. My name's Ann Smith.

1)

A: When would you like to come?

B: 2)

A: OK. Which courses would you like to take?

B: I'd like to take swimming and horse riding.

A: 3)

B: Can you send me an e-mail with the details?

A: 4)

Can you give me your e-mail address?

B: 5)

(Points: $\frac{\quad}{5 \times 4} = \frac{\quad}{20}$)

Now I Can ...

(My score: $\frac{\quad}{100}$)

- talk/write about theme parks/teen camps/holiday activities
- invite/accept and refuse invitations
- reserve a place at a summer camp
- write a postcard from a holiday resort
- give a talk on swimming pool rules

... in English



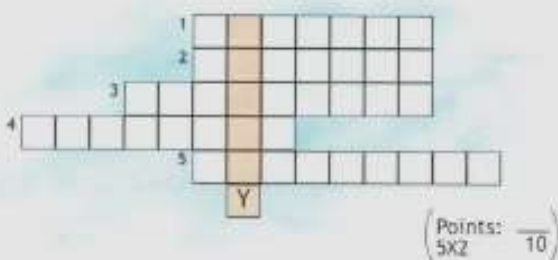
Контрольная работа № 7 по теме "В центре внимания"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%



1 Complete the puzzle.

- 1 Star Wars is a classic fiction film.
- 2 A is a film about love.
- 3 Children love films like *Finding Nemo*.
- 4 I get scared when I watch a on TV.
- 5 films are very exciting.



2 Match the words to form collocations.

- | | | | |
|---|----------|---|----------|
| 1 | talented | A | effects |
| 2 | film | B | tune |
| 3 | sound | C | actress |
| 4 | catchy | D | music |
| 5 | rock | E | industry |

(Points: 5x2 = 10)

3 Write the synonyms of the following words.

- 1 well-known: f.....;
- 2 amusing: f.....;
- 3 clever: i.....;
- 4 skillful: t.....;
- 5 wonderful: g.....

(Points: 5x4 = 20)

4 Fill in the comparative or superlative form.

- 1 Barcelona is (sunny) London.
- 2 That's (bad) film I've ever seen.
- 3 Mark learns (fast) Lee.
- 4 He is (good) Steve at sports.
- 5 She works (carefully) the others.

(Points: 5x3 = 15)

5 Complete the sentence with *past simple* or *present perfect*.

- 1 Henry (live) here since he was a child.
- 2 They (go) to the cinema yesterday.

3 (you/read) *Lord of the Rings* yet?

4 She (always/love) horror films.

5 He (direct) his first film about ten years ago.

(Points: 5x3 = 15)

6 Fill in: *always, ago, yet, far, since*.

1 Have you read this book

2 She's been a fan of Bruce Willis.

3 He's been famous over fifty years.

4 I met David Beckham five years

5 I've been a fan of Jude Law 2001.

(Points: 5x2 = 10)

7 Put the sentences in the right order to form a dialogue.

You're right. There's nothing worse than a boring film.

Yes, they are. I think special effects are important in adventure films, don't you?

I couldn't agree more. And the special effects are amazing.

The *Lord of the Rings* is the best adventure film ever!

Not always. I think a good story is more important than anything else.

(Points: 5x4 = 20)

Now I Can ...

(My score: 100)

- talk/write about celebrities/types of films/music
- express preferences
- write a film/CD review
- write a short article about the most popular sport in my country

... in English



Контрольная работа № 8 по теме "Проблемы экологии"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 8

1 Fill in: *acid, natural, endangered, power, recycling.*

1 stations 4 species
 2 bin 5 rain
 3 habitat

(Points: $\frac{\quad}{5 \times 2 = 10}$)

2 Underline the correct word.

1 Zoos play an important role/cycle in animal conservation.
 2 Cars burn/emit petrol.
 3 Animals should live in their natural ecology/habitat.
 4 Acid rain causes/poisons trees and plants.
 5 He made off/up the whole story.

(Points: $\frac{\quad}{5 \times 2 = 10}$)

3 Complete with the *present perfect continuous* form of the verb in brackets.

1 He (work) here for over ten years.
 2 Jill (swim) in this lake since she was a child.
 3 How long (you/take care) of this injured bird?
 4 They (study) very hard for their exams.
 5 My parents (donate) to WWF for a long time.
 6 The government (try) to reduce pollution for years.

(Points: $\frac{\quad}{6 \times 5 = 30}$)

4 Fill in: *have to, don't have to.*

1 I do it tonight. It's urgent!
 2 You water the plants. I've done it.
 3 Do you leave so early?
 4 He go to school. He's ill.
 5 You pay £10 to become a member.

(Points: $\frac{\quad}{5 \times 3 = 15}$)

5 Fill in the correct question tag.

1 They live in London,?
 2 He didn't go to the park yesterday,?
 3 The children are watching TV at the moment,

4 She can't drive,?
 5 His father is a doctor,?

(Points: $\frac{\quad}{5 \times 3 = 15}$)

6 Complete the dialogue.

- Could I take your name and address
- I'm interested in making a donation
- A monthly donation, please
- How can I pay
- You'll get our magazine every two months

A: Hello, WWF. How can I help you?
 B: 1)
 A: What kind of donation would you like to make?
 B: 2) Let's say £30.
 A: Great! That includes free membership.
 B: Really? What are the benefits of membership?
 A: 3)
 B: That sounds interesting.
 A: 4), please?
 B: Certainly. My name is Ruth Brown and I live at 13 King Road. 5) ..?

(Points: $\frac{\quad}{5 \times 4 = 20}$)
 (My score: $\frac{\quad}{100}$)

Now

I Can ...

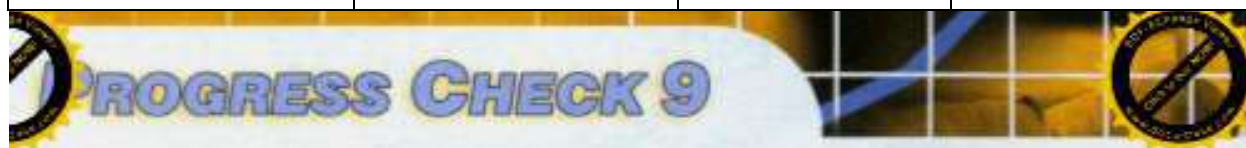
- talk & write about pollution & acid rain
- offer/accept/refuse help
- make a list of eco-activities
- talk/write about nature reserves
- make a diagram about a food chain
- write a for-and-against essay

... in English

Smile

Контрольная работа № 9 по теме "Время покупок"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%



- 1** Put the foods/drinks into the correct category.
- lamb chops • white bread • bananas
 - brown rice • coffee • low-fat yoghurt
 - green peppers • a bar of chocolate
 - butter • a packet of crisps

Meat	
Fruit & Vegetables	
Dairy products	
Beverages	
Cereal, grains & pasta	
Snacks	

(Points: $\frac{\quad}{10 \times 1}$ 10)

- 2** Choose the correct container.
- packet • jar • cup • box • can
- 1 a of tea 4 a of honey
 2 a of cola 5 a of cereal
 3 a of crisps

(Points: $\frac{\quad}{5 \times 2}$ 10)

- 3** Underline the correct word.
- 1 Is there any/few sugar in the cupboard?
 - 2 There aren't any/some apples left.
 - 3 I'll have a little/few ice cream with my pie.
 - 4 We haven't got many/much bananas left.
 - 5 There are a lot of/little eggs in the fridge.

(Points: $\frac{\quad}{5 \times 5}$ 25)

- 4** Fill in: *away, off, out* or *back*.
- 1 Why don't you take your jumper if you're hot?
 - 2 I am going to take you for your birthday.
 - 3 A chicken burger and fries to take please.
 - 4 It was the wrong size, so I had to take it ... to the shop.

(Points: $\frac{\quad}{4 \times 5}$ 20)

- 5** Use the *present perfect continuous* or the *present perfect* to complete the sentences.

- 1 I (study) all day. Time for a break!
- 2 Peter (join) the school drama club.
- 3 Jane (cook) for two days to prepare for the dinner party.
- 4 Mum (go) to the shops. She'll be back soon.
- 5 I (swim) all morning. I am so tired!

(Points: $\frac{\quad}{5 \times 5}$ 25)

- 6** Choose the correct response.
- 1 Are they your size?
a No, they're too big. b Thanks.
 - 2 It really suits you.
a Thank you very much. b Hang on a sec.
 - 3 This is for you!
a Oh no! b That's very kind of you.
 - 4 How much is it?
a It's £39.99. b That's true.
 - 5 £40 please.
a I'll take it. b Here you are.

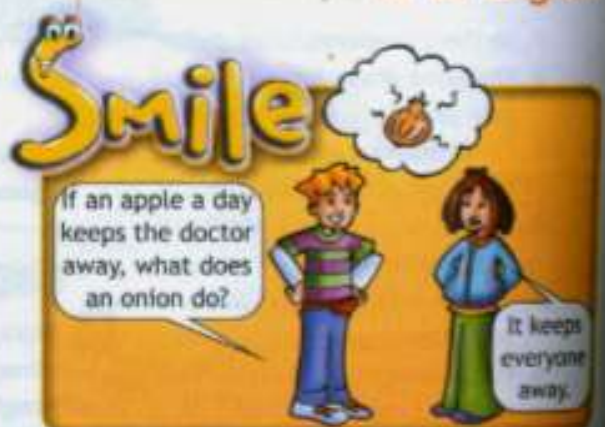
(Points: $\frac{\quad}{5 \times 2}$ 10)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk & write about food, drink & containers
- talk & write about shopping
- conduct a survey about shopping habits
- write a quiz about idioms & sayings about food

... in English



Контрольная работа № 10 по теме "Каникулы"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

PROGRESS CHECK 10

1 Do the crossword.



(Points: $\frac{8 \times 2}{16}$)

2 Write the adjective.

1 sun -	3 fog -
2 rain -	4 chill -

(Points: $\frac{4 \times 2}{8}$)

3 Match the words.

1 taste	A a performance
2 buy	B souvenirs
3 visit	C a party
4 attend	D local food
5 have	E art galleries

(Points: $\frac{5 \times 3}{15}$)

4 Circle the odd word out.

- boots - trainers - shorts - shoes
- cloudy - shabby - hot - windy
- go: skiing - diving - camping - swimming

(Points: $\frac{3 \times 3}{9}$)

5 Circle the correct answer.

- She's tired. She will / is going to sleep early tonight.
- The doorbell is ringing. I will / am going to answer it.
- Dr Brown is travelling / will travel to Paris tomorrow morning.
- I am seeing / will see my dentist on Wednesday.

(Points: $\frac{4 \times 4}{16}$)

6 Look at the pictures. What *is/isn't* Pete going to do while on holiday?



1

2

3

4

5

(Points: $\frac{5 \times 4}{20}$)

7 Complete the exchanges.

- Can I borrow your hat? Yes,
- May I use your camera? No, I'm
- Can I use your pen? Yes, that's
- Could I borrow your coat? No,

(Points: $\frac{4 \times 4}{16}$)

Now I Can ... (My score: $\frac{100}{100}$)

- talk and write about my holiday activities
- describe the weather & my clothes
- talk about my plans
- make predictions
- ask for - give/refuse permission
- write an email about my weekend activities
- book a hotel room
- write a tourist brochure
- talk about types of beaches

... in English.



Smile

КИМы (английский язык) – 8 класс
Контрольная работа № 1 по теме "Общение"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

1 Progress Check

1 Fill in: *selfish, sociable, pessimistic, shrugged, clenched, patient, reliable, stubborn, shy, insincere.*

- He was so angry he his fists tightly.
- Rachel has many friends because she's very
- people always see the negative side of things.
- Penny doesn't get angry easily. She's very
- Thomas is very He won't let you down.
- Don't believe everything Helen says. She's a bit
- A person doesn't care about other people's feelings.
- Jane is very and blushes when strangers talk to her.
- Henry didn't answer, he just his shoulders instead.
- Listen to me! Don't be so

(Points: $\frac{10 \times 2}{20}$)

2 Complete the sentences with words derived from the words in bold.

- John always looks on the bright side of life. He's very **OPTIMISM**
- That woman across the street is very **ATTRACT**
- Dave bought me a wonderful birthday present. He's so **GENEROSITY**
- I became when he turned up late again. **FURY**
- The film was quite **BORE**

(Points: $\frac{5 \times 4}{20}$)

3 Fill in the gaps with the correct form of the verbs in brackets.

- I (take) the dog for a walk every day after school.
- Jade (look) for a new job at the moment.
- This cake (taste) delicious.
- Tie your shoelaces. You (trip) over them.
- George (cook) a meal when the phone rang.
- Olly always (dress) in black when he was a teenager.
- I'm really tired. I think I (have) an early night.
- Fred (work) for the company for ten years.
- I can't stand Mrs Brown. She (always/shout) at us.
- Trevor (think) about buying a new car.

(Points: $\frac{10 \times 2}{20}$)

4 Complete the phrasal verbs with the correct preposition.

- Do you get well with your classmates?
- The bad weather is really beginning to get me
- The teacher had difficulty getting her ideas to the students.
- It has taken me a long time to get the flu.
- Come on! The sooner we start, the sooner we will get it

(Points: $\frac{5 \times 2}{10}$)

5 Fill in the gaps with the correct preposition.

- Mr Brown is very popular the students.
- I am very good English. I am always top of the class.
- I'm not very keen basketball. I prefer football.
- Polly is very fond her grandmother.
- You shouldn't be jealous your little sister.

(Points: $\frac{5 \times 2}{10}$)

6 Match to form exchanges.

<input type="checkbox"/> 1 Thank you very much.	a No, please sit down.
<input type="checkbox"/> 2 Is this seat taken?	b That's very kind of you.
<input type="checkbox"/> 3 I'm afraid I have to go.	c Don't mention it.
<input type="checkbox"/> 4 Make yourself at home.	d Indeed it is.
<input type="checkbox"/> 5 What a nice day!	e Well, thank you for coming.

(Points: $\frac{5 \times 4}{20}$)
 (My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about family members and relationships
- talk and write about conflict and disagreement
- describe and compare people
- write a poem based on opposites
- write a greetings card
- write a short article about socialising in my country

... in English

Контрольная работа № 2 по теме "Питание"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

2 Progress Check

1 Fill in: *pickled, peel, dark, grated, overcooked, pinch, rare, bar, sparkling, litre.*

- 1 I can't stand vegetables because I hate vinegar.
- 2 If you add a of salt, it will taste better.
- 3 Can I have a glass of water?
- 4 Would you like a of chocolate?
- 5 I'd like my steak, please.
- 6 Alan drinks a of milk every day.
- 7 The vegetables were and the meat was tasteless.
- 8 Can you the potatoes, please?
- 9 Have you the cheese?
- 10 I prefer chocolate to the milk or white varieties.

(Points: $\frac{\quad}{10 \times 2}$ 20)

2 Complete the sentences with words derived from the words in bold.

- 1 I fish. I don't like the way it smells. **LIKE**
- 2 Dad can't find his glasses. I think he has them. **PLACE**
- 3 Don't trust Alex. He's very **HONEST**
- 4 Heavy traffic is one of the biggest of living in a city. **ADVANTAGE**
- 5 I'm not saying I like junk food, don't me. **UNDERSTAND**

(Points: $\frac{\quad}{5 \times 4}$ 20)

3 Complete the sentences with the *Present Perfect* or *Present Perfect Continuous* forms of the verbs in brackets.

- 1 Sheila (go) to the bazaar. She'll be back in an hour.
- 2 You look sweaty! (you/work) out?
- 3 How much (Helen/spend) on her English books?
- 4 The house smells wonderful! (Mum/bake) a cake?
- 5 How long (Tom/save) to buy a new PC?
- 6 Robin (never/be) abroad.
- 7 He (work) very hard recently. He needs some time off.
- 8 We (not/buy) all our Christmas presents yet.
- 9 Joy (clean) the house since 9 o'clock. Can you give her a hand?
- 10 (you/ever/eat) Thai food?

(Points: $\frac{\quad}{10 \times 2}$ 20)

4 Fill in the gaps with the correct preposition.

- 1 The police officer went the bank robber.
- 2 This cheese is a strange colour. It must have gone
- 3 The prices of Christmas decorations have gone since last year.
- 4 How long can an animal go food?
- 5 She's been a lot since her accident.

(Points: $\frac{\quad}{5 \times 2}$ 10)

5 Fill in the gaps with the correct preposition.

- 1 When you buy things online, you pay credit card.
- 2 Is it possible to pay cheque?
- 3 I rarely pay cash.
- 4 Suncare products are great demand during the summer.
- 5 This CD is of stock at the moment. Would you like us to order it for you?

(Points: $\frac{\quad}{5 \times 2}$ 10)

6 Match to form exchanges.

1	How would you like to pay?
2	Whereabouts is it exactly?
3	Can I help you?
4	I'd like some water, please.
5	What nice shoes! Are they new?

- a Sparkling or still?
- b Yes, I bought them last week.
- c No, I'm just looking, thanks.
- d By cash.
- e On Oxford Road, opposite WH Smith's.

(Points: $\frac{\quad}{5 \times 4}$ 20)
(My score: $\frac{\quad}{100}$)

N

Now I Can ...

- talk/write about a traditional dish in my country
- talk/write about shops and shopping
- give directions to different shops
- write informal letters
- order food and drink
- talk/write about ways of cooking
- describe a family meal out

... in English

Контрольная работа № 3 по теме "Великие люди прошлого"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

3 Progress Check

1 Fill in: *uniform, Linguistics, vet, freelancer, author, cashier, Chemistry, deadlines, overtime, salary.*

- 1 She loves animals. She wants to become a
- 2 Does your brother have to wear a at work?
- 3 David has a degree in He can tell you anything you want to know about the English language.
- 4 My father works as a from home.
- 5 Who is the of this novel?
- 6 Does your father often work?
- 7 His is £40,000 a year.
- 8 A is a person people pay money to in a shop.
- 9 I get bad grades in I don't like science!
- 10 My brother works hard because he has to meet tough

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

2 Complete the sentences with the correct word derived from the words in bold.

- 1 Can you the text about Marie Curie? **SUMMARY**
- 2 Derek refused to for his rude behaviour. **APOLOGY**
- 3 He about owning his own company. **FANTASY**
- 4 Does the play the doctor as very selfish? **CHARACTER**
- 5 She with him when he lost his job. **SYMPATHY**

(Points: $\frac{\quad}{5 \times 4} = \frac{\quad}{20}$)

3 Fill in the gaps with either *Past Perfect* or *Past Perfect Continuous*.

- 1 I (wait) at the cinema for an hour before Kim finally showed up.
- 2 Grandma (go) to the supermarket before they got home from school.
- 3 They (play) football all day so they were very tired in the evening.
- 4 The waitress served us something we (not/order).
- 5 (he/finish) making the lunch when the guests arrived?
- 6 The band (perform) for an hour when the electricity went off.
- 7 I (look) for a new bike for two months before I found one.
- 8 Pete left work as soon as he (write) the reports.
- 9 Belinda (study) German for three years before she moved to Munich.
- 10 David (eat) by the time we got home.

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

4 Fill in the gaps with the correct preposition.

- 1 Looking at these photographs brings so many happy memories.
- 2 She passed out and the doctor had to bring her
- 3 I was brought in the countryside, so I don't really like the city much.
- 4 J. K. Rowling brought the new Harry Potter book last month.
- 5 My job brings 1200 euros a month.

(Points: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

5 Fill in the gaps with the correct preposition.

- 1 My sister has just started a great career advertising.
- 2 Jonathan will be charge of the project.
- 3 They were pressure to meet the deadline.
- 4 Charles is leaving the beginning of the month.
- 5 He had left the time I got there.

(Points: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

6 Match to form exchanges.

- | | |
|---|--|
| 1 | How are you finding your new job? |
| 2 | What does your father do for a living? |
| 3 | What's the pay like? |
| 4 | What does your job involve? |
| 5 | I got a scholarship. |

- a It's quite easy.
- b Not very good. I only get 850 euros a month.
- c He works as a graphic designer.
- d That's fantastic!
- e I serve customers and take payments.

(Points: $\frac{\quad}{5 \times 4} = \frac{\quad}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about jobs and work
- talk about fields of science, inventors and inventions
- write a story
- write a biography of a famous person
- give good/bad news and react to it
- talk about English and Russian banknotes

... in English

Контрольная работа № 4 по теме "Внешность и характер"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

4 Progress Check

1 Fill in: *bushy, slim, overweight, crooked, fit, suits, try, join, protruding, frizzy.*

- 1 Fiona hides her ears behind her long hair.
- 2 Tina wants to a gym.
- 3 John is He must go on a diet.
- 4 Tony doesn't like his nose.
- 5 I'm not happy with my hair! I wish it was straight.
- 6 Would you like to on that dress?
- 7 Danny made a nasty remark about Betty's eyebrows.
- 8 This table is huge! It doesn't in our small kitchen!
- 9 I don't think that red hair her.
- 10 She's got a very figure.

(Points: $\frac{20}{10 \times 2}$)

2 Complete the sentences with words derived from the words in bold.

- 1 You'll have the dictionary in a minute. Don't be so **PATIENT**
- 2 Helen left her keys in the car! She's very **RESPONSIBLE**
- 3 Parking in front of the hospital gate is **LEGAL**
- 4 Her jokes are very childish. She's so **MATURE**
- 5 Erica is a very person. She often travels alone. **DEPENDENT**

(Points: $\frac{20}{5 \times 4}$)

3 Turn the following sentences into the Passive Voice.

- 1 Calvin Klein has designed this dress.
- 2 They are building a new bridge.
- 3 My mother will knit a pink sweater for me.
- 4 Karen sent James an invitation.
- 5 Where did they park the car?
- 6 Who wrote the music for *Cats*?
- 7 They were painting my flat when I arrived.
- 8 They had cooked the meal before the lights went off.
- 9 Puccini composed many famous operas.
- 10 They decorated the cake with flowers and chocolate pearls.

(Points: $\frac{20}{10 \times 2}$)

4 Fill in the gaps with the correct preposition.

- 1 The brave men managed to put the fire in the barn.
- 2 I can't put his rude remarks any longer!
- 3 Our school trip was put until next week.
- 4 Mum told me to put my books
- 5 Put a jacket – it's cold outside.

(Points: $\frac{10}{5 \times 2}$)

5 Fill in the gaps with the correct preposition.

- 1 Was this scarf made hand?
- 2 Why don't we go to see a musical a change?
- 3 The Italian classes run from Monday Friday.
- 4 The play was translated 10 languages.
- 5 This doll came England.

(Points: $\frac{10}{5 \times 2}$)

6 Match to form exchanges.

1	Does this colour suit me?
2	These trousers are too large!
3	What do you think of this shirt?
4	Are these jeans too informal for the occasion?
5	How do you like my new haircut?

- a Yes. Why don't you wear your black dress instead?
- b Excellent! It really suits you!
- c It doesn't go with your trousers.
- d Yes, you need a smaller size.
- e No, it's too bright.

(Points: $\frac{20}{5 \times 4}$)

(My score: $\frac{100}{100}$)

Now I Can ...

- talk and write about fashion and body image
- talk and write about clothes, patterns, styles and materials
- talk and write about national costumes in the UK and in my country
- write a letter of advice
- talk about eco-friendly clothes

... in English

Контрольная работа № 5 по теме "Проблемы человечества"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

5 Progress Check

1 Fill in: *earthquake, avalanche, tornado, pollution, endangered*.

- 1 The bald eagle is a(n) species.
- 2 Fortunately, the skiers escaped the
- 3 The old building collapsed during the
- 4 Big factories are responsible for water
- 5 The ripped roofs off and uprooted many trees.

(Points: $\frac{5 \times 4}{20}$)

2 Complete the sentences with words derived from the words in bold.

- 1 Stuart has got a huge of stamps. **COLLECT**
- 2 The of the natural environment is an issue that concerns all of us. **PROTECT**
- 3 Could you give me some on how to plant these flowers? **GUIDE**
- 4 She had the of a college student. **APPEAR**
- 5 Guess what! Tina sent me a wedding **INVITE**

(Points: $\frac{5 \times 2}{10}$)

3 Put the verbs in brackets into *-ing form* or *infinitive* (with or without to).

- 1 Oh, no! I forgot (lock) the door!
- 2 There's no point in (worry) about it!
- 3 George would like (visit) Thailand one day.
- 4 Let me (help) you with that heavy suitcase.
- 5 We're looking forward to (see) our parents.

(Points: $\frac{5 \times 4}{20}$)

4 Fill in: *be used to, used to, get used to* in the correct form.

- 1 When Sally was a child, she drink three glasses of milk per day.
- 2 I don't like wearing a uniform to work but I am slowly it.
- 3 I come from a Mediterranean country so I the heat.
- 4 Did you stay at the beach all day when you were on holiday?
- 5 Steve lives in a village so he the noise of a big city.

(Points: $\frac{5 \times 2}{10}$)

5 Fill in with the correct preposition.

- 1 The earthquake in Japan calls immediate action.
- 2 The concert was called due to the storm.
- 3 Mary called yesterday to see our new house.
- 4 The police were called to investigate the disturbance.
- 5 Tina called Mrs Brown to see if she needed any shopping.

(Points: $\frac{5 \times 2}{10}$)

6 Fill in the gaps with the correct prepositions.

- 1 Oh, no! That car has burst flames!
- 2 There was an accident but luckily everybody is of danger.
- 3 The earthquake left the city ruins.
- 4 Where earth are my keys?
- 5 What is that light the sky?

(Points: $\frac{5 \times 2}{10}$)

7 Match to form exchanges.

<ol style="list-style-type: none"> 1 <input type="checkbox"/> You mustn't pick those wild flowers. 2 <input type="checkbox"/> We should recycle. 3 <input type="checkbox"/> Did you know that there aren't many pandas left in the wild? 4 <input type="checkbox"/> That's not wrong, is it? 	<ol style="list-style-type: none"> a Sorry, I had no idea. b No, I suppose it isn't. c What for? d No, I didn't know that.
--	--

(Points: $\frac{4 \times 5}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about natural disasters and environmental problems
- talk and write about the weather and extreme weather phenomena
- interact and keep a conversation going
- talk and write about animals
- write an opinion essay ... in English

Контрольная работа № 6 по теме "Страны и путешествия"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

6 Progress Check

1 Fill in: *seaside, drive, sunstroke, boat, touristy, monuments, catch, track, book, boarded.*

- 1 Sam doesn't like to go anywhere too far off the beaten
- 2 I can't stand Kim and Ann. They me crazy.
- 3 Tina likes to visit quiet resorts that aren't too
- 4 All the flights are delayed, so we are all in the same
- 5 We always went on holidays when we were young.
- 6 Pollution is affecting many beautiful around the world.
- 7 The luggage was loaded onto the plane as the passengers
- 8 Let's our flights now, so we can start organising the rest of the holiday.
- 9 You should wear a hat in hot weather and drink lots of water to avoid
- 10 If we hurry, we can the 10 o'clock train.

(Points: $\frac{\quad}{10 \times 2} = 20$)

2 Form nouns from the words in bold.

- 1 "I don't think you understand the of the problem," he said. **SERIOUS**
- 2 Tom is going to stay in a new luxury next to the beach. **DEVELOP**
- 3 Ian thanked his hosts for their **KIND**
- 4 We play board games on long journeys for **AMUSE**
- 5 At the end of my holiday, I always feel a bit of about leaving a place. **SAD**

(Points: $\frac{\quad}{5 \times 4} = 20$)

3 Rewrite the sentences in reported speech.

- 1 "I enjoy travelling a lot," she said.
- 2 "I visited Spain last year," he said.
- 3 "Travelling solo is the best thing I've ever done," he said.
- 4 "I'll go to Italy next year," said Jane.
- 5 "I'm looking for an interesting destination," said Tim.

(Points: $\frac{\quad}{5 \times 4} = 20$)

4 Complete the phrasal verbs with the correct preposition.

- 1 I have been setting a bit of money all year for my summer holidays.
- 2 Winter has started to set already, so we can go skiing.
- 3 We had to set early in the morning to catch the 6 am boat.
- 4 A two-hour delay on the way to the ferry set us, but we made up the time later.
- 5 When they realised they had missed the last train, anxiety set

(Points: $\frac{\quad}{5 \times 2} = 10$)

5 Fill in the gaps with the correct preposition.

- 1 I'm picking up my tickets the airport.
- 2 We got stuck in traffic the motorway.
- 3 There aren't any cars left hire on the island.
- 4 I booked my holidays advance this year.
- 5 You will receive the parcel by Wednesday delay.

(Points: $\frac{\quad}{5 \times 2} = 10$)

6 Match to form exchanges.

1	How was your holiday?
2	Everything went wrong.
3	I found your purse.
4	There's been an accident.
5	Why do these things keep happening to me?

- a Thank goodness!
- b I don't know.
- c It was a nightmare!
- d What a shame!
- e Really? What happened?

(Points: $\frac{\quad}{5 \times 4} = 20$)

(My score: $\frac{\quad}{100}$)

Now

I Can ...

- talk and write about travel experiences
- talk about holidays and holiday problems
- talk about means of transport
- describe an unpleasant experience and express sympathy
- use idioms related to travel
- write a thank-you letter
- write about a river in my country

... in English

Контрольная работа № 7 по теме "Образование"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

7

Progress Check

1 Fill in: *download, headlines, extension, impact, connect, certificate, timetable, media, newsreader, grapevine.*

- 1 Teens these days use their mobiles as an of themselves.
- 2 Have you got your new school yet?
- 3 It's taking ages to this file.
- 4 The on BBC1 is really handsome.
- 5 Did you see the in today's newspaper?
- 6 She wants to work in the when she leaves school.
- 7 I can't seem to to the Internet for some reason.
- 8 He got his course framed and hung it on the wall.
- 9 Computers had a huge on the 20th century.
- 10 I heard on the that Martin has got a new job. (Points: 10X2 = 20)

2 Form compound nouns using the words in the list and then use them to complete the sentences.

• black • paper • play • key • ground
• board • day • clip • board • light

- 1 Have you got a to hold these papers together?
- 2 I spilt some water on my and now it's not working.
- 3 The teacher asked John to write the answer on the
- 4 After school, the children go to the
- 5 In October, we put the clocks back and switch to saving time. (Points: 5X4 = 20)

3 Complete the sentences with the correct modal.

• might • must • could • should • needn't
• need • mustn't • can't • don't have to • may

- 1 We to decide who will be class president.
- 2 You do all your homework today, you can finish it tomorrow.
- 3 I didn't see Lyn today, she have taken the day off.
- 4 "....., I leave early today, please?" Sarah asked.
- 5 Kate looked pale in the doctor's office. She be ill.
- 6 "..... you move over a bit so I can sit down, please?" he asked.

- 7 You respect your teachers and your classmates.
- 8 You talk or eat in class.
- 9 She have watered the garden as I had already done it.
- 10 Ian have finished his homework already, it's impossible. (Points: 10X2 = 20)

4 Complete the phrasal verbs with the correct preposition.

- 1 Don't give I know you can do it!
- 2 I have to go to the library and give some books I borrowed.
- 3 Be careful! He enjoys giving other people's secrets.
- 4 I gave all my old clothes to the charity shop.
- 5 Debra, can you give these photocopies to the class? (Points: 5X2 = 10)

5 Fill in the gaps with the correct preposition.

- 1 You shouldn't be mean others or no one will want to be your friend.
- 2 Never blame other people your mistakes.
- 3 I met a new girl at school who comes Spain.
- 4 Rachel really cares other people, she's so kind.
- 5 If you are going to be absent school you must bring a note from your parents. (Points: 5X2 = 10)

6 Match to form exchanges.

<ol style="list-style-type: none"> 1 <input type="checkbox"/> What do you suggest I do? 2 <input type="checkbox"/> Why don't you study more? 3 <input type="checkbox"/> So how did you do? 4 <input type="checkbox"/> I should have tried harder. 5 <input type="checkbox"/> Could you hold the line, please? 	<ol style="list-style-type: none"> a You should have indeed! b Of course. c I would study more if I were you. d Pretty well! e That's easier said than done!
--	---

(Points: 5X4 = 20)

(My score: 100)

Now I Can ...

- talk and write about types of media
- talk about school subjects and schools
- ask for and give advice
- use idioms related to the news
- write a for-and-against essay
- write a short article about a university

... in English

Контрольная работа № 8 по теме "Увлечения и спорт"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 60% до 74%	От 75% до 89%	От 90% до 100%

8 Progress Check

1 Fill in: *physical, technical, strapped, opposing, half-time, enthusiasm, tournament.*

- 1 You need lots of equipment to go scuba diving.
- 2 Halfway through the the top player had to retire because of an injury.
- 3 Rock climbing is a very activity.
- 4 The team scored three goals in thirty minutes and won the match.
- 5 The players weren't very good, but they were full of
- 6 At, we got a drink and a hot dog from the refreshments stand in the stadium.
- 7 Zorbing involves being inside a large plastic inflatable ball.

(Points: $\frac{20}{10 \times 2}$)

2 Form compound nouns with the words below and complete the sentences.

hard grey even tight well

tempered fitting dressed haired working

- 1 My gym teacher is very He never raises his voice.
- 2 My mother is always, even when she goes to a football match!
- 3 Tim is very His job as a personal trainer demands it.
- 4 Fred has grown a lot recently. His football boots are quite now.
- 5 My swimming coach is a little lady called Mrs Meadows.

(Points: $\frac{20}{5 \times 4}$)

3 Fill in the gaps with the correct form of the verbs in brackets.

- 1 Most metals rust when they (get) wet.
- 2 If I had time, I (play) a game of football.
- 3 If you train hard, you (get) on the team.
- 4 If I were rich, I (watch) my favourite team play all over the world.
- 5 If we (train) harder, we would have won the game.
- 6 Water (turn) to ice when you freeze it.
- 7 If you had told me you needed help, I (give) it to you.
- 8 If I knew how to swim, I (feel) confident in the water.

- 9 if they score a goal, I (be) surprised.
- 10 If we (know) about the match earlier, we could have bought tickets.

(Points: $\frac{20}{10 \times 2}$)

4 Fill in with the correct participle.

- 1 John takes his dad. He's also a good tennis player, too.
- 2 Kate took swimming like a duck to water.
- 3 Take those muddy boots before you come in, please!
- 4 My dad took golf when he retired.
- 5 The plane took an hour late.

(Points: $\frac{10}{5 \times 2}$)

5 Fill in the gaps with the correct preposition.

- 1 You are unfit. Look how of breath you are after coming up those stairs.
- 2 I am totally favour of contact sports.
- 3 Losing this match is of the question!
- 4 Jack is charge of the sports equipment.
- 5 These golf clubs are excellent condition.

(Points: $\frac{10}{5 \times 2}$)

6 Match to form exchanges.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1 <input type="checkbox"/> Would you like to go to watch the match? 2 <input type="checkbox"/> I'm sorry I can't join you. 3 <input type="checkbox"/> Are you busy later? 4 <input type="checkbox"/> Can you play tennis? 5 <input type="checkbox"/> It's very nice of you to ask. | <ol style="list-style-type: none"> a No, not at all. Why? b Don't mention it. c Of course I can. d Yes, please. That would be nice. e That's a pity. |
|--|---|

(Points: $\frac{20}{5 \times 4}$)

(My score: $\frac{100}{100}$)

Now I Can ...

- talk about sports and free-time activities
- make, accept and refuse invitations
- write an email based on written input
- talk and write about football mascots
- prepare a leaflet about a clean-up day

... in English

КИМы (английский язык) – 9 класс
Контрольная работа № 1 по теме "Праздники"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

1 Progress Check

1 Fill in: *final, display, charge, pull, life, parade, raise, won, throwing, place.*

- The festival included a noisy street
- Remembrance Day takes on 11th November.
- Lots of festivals have a fireworks
- They worked hard and managed to money for the charity.
- At La Tomatina you need a spare of clothes.
- I love to crackers at Christmas.
- The people were waving and streamers.
- The Maslenitsa festival is about saying a goodbye to winter.
- Who the competition?
- Once a year at Georgetown in the Caribbean, people can experience as a pirate,

(Points: $\frac{\quad}{10 \times 2} \quad 20$)

2 Complete the sentences with the correct present forms of the verbs in brackets.

- What (you/do) so far for the party?
- Heleen (not/believe) in ghosts.
- The parade (start) at 10 am so let's hurry.
- Petra (look) upset because she (lose) her lucky charm.
- This rose (smell) nice and sweet.
- The kids (watch) TV at the moment.
- (you/look) forward to your birthday party next week?
- Owen (not/see) a fireworks display before.
- Tom is exhausted because he (work) in the garden all day.
- Kate is tired. She (work) since morning.

(Points: $\frac{\quad}{10 \times 2} \quad 20$)

3 Fill in the gaps with past/present participles formed from the words in bold.

- Imagine how (excite) it would be to visit the Rio Carnival.
- It was a really (bore) party. No one liked it.
- It's so (annoy) when people talk on their mobile phones when they drive.
- The party was a success. Everyone was (thrill).
- I always feel (surprise) at how fast Christmas comes around each year.

(Points: $\frac{\quad}{5 \times 4} \quad 20$)

4 Complete the sentences with the correct relative.

- We like festivals celebrate a cultural tradition.
- Jane, lives in the flat above, is a dancer.
- Moscow, Maslenitsa is held every year, is a huge city.
- Maria, favourite food is cake, really loves birthday parties.
- November 5th, Bonfire Night takes place, is also my birthday.

(Points: $\frac{\quad}{5 \times 2} \quad 10$)

5 Fill in the gaps with the correct preposition.

- I am interested learning about other cultures.
- The streets were crowded people.
- I know a few people who believe superstitions.
- My sister is afraid spiders.
- We can't wait Christmas to come.

(Points: $\frac{\quad}{5 \times 2} \quad 10$)

6 Match to form exchanges.

- | | |
|--------------------------------------|----------------------------------|
| 1 What a nice party! | a Thanks. I'll need it! |
| 2 Good luck! | b Don't talk rubbish! |
| 3 That's very bad luck! | c Better luck next time. |
| 4 I lost my keys on Friday the 13th. | d Thanks. I'm glad you think so. |
| 5 We lost the match. | e What a coincidence! |

(Points: $\frac{\quad}{5 \times 4} \quad 20$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about festivals and celebrations
- talk about special occasions and cultural events
- express concern/worry and reassure someone
- make exclamations
- write a descriptive article about a celebration
- give a presentation on a special day

... in English

Контрольная работа № 2 по теме "Образ жизни и среда обитания"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

2 Progress Check

1 Fill in: *pitch, vacuum, household, spacious, sociable, extinct, make, gravity, take, next-door.*

- 1 They live in a house with a garden.
- 2 Most people don't like doing chores.
- 3 He likes being with people. He's very
- 4 Residents of the ISS wash with a hose.
- 5 My neighbour is very friendly and sociable.
- 6 There is zero in space.
- 7 Can you please your bed?
- 8 Astronauts on the ISS have to clean an area the size of a football daily.
- 9 If we don't protect wildlife habitats, more animals will become
- 10 the rubbish out, please.

(Points: $\frac{10 \times 2}{20}$)

2 Complete the sentences with the correct *-ing* or *infinitive* forms of the verbs in brackets.

- 1 What would you like (do) tonight?
- 2 She risks (lose) her keys when she leaves them lying around.
- 3 Our teacher makes us (do) our homework every day.
- 4 The thief admitted (steal) the money.
- 5 It was silly of you (forget) to lock the door.
- 6 Bob suggested (go) to the beach.
- 7 Tom wants (finish) work early today.
- 8 She didn't let me (enter) the room.
- 9 Instead of (mow) the lawn, Mark was watching TV.
- 10 I am in charge of (make) the party arrangements.

(Points: $\frac{10 \times 2}{20}$)

3 Complete the sentences with words derived from the words in bold.

- 1 There is no, you can do your chores later if you want. **URGENT**
- 2 My neighbour is so full of He thinks he is never wrong. **ARROGANT**
- 3 I can't tell the between the twins. **DIFFER**
- 4 I miss the of the countryside. **QUIET**
- 5 Please do the writing in your notebook. **ACTIVE**

(Points: $\frac{5 \times 4}{20}$)

4 Fill in the gaps with the correct preposition.

- 1 My new flat is right the city centre.
- 2 Laura's house is the suburbs.
- 3 Jane is waiting for you the corner of the street.
- 4 Harry grew up a farm.
- 5 It feels like I spend most of my time school.

(Points: $\frac{5 \times 2}{10}$)

5 Fill in the gaps with the correct particle.

- 1 Paul should write children's books, he's always making stories for his kids.
- 2 What do you make your new neighbours?
- 3 I'll make not doing my chores this week, I promise.
- 4 The thief made the painting without knowing it wasn't the real one.
- 5 Your handwriting is terrible. I can't make what it says.

(Points: $\frac{5 \times 2}{10}$)

6 Match to form exchanges.

- 1 I'd like a word with you.
- 2 I'm sorry.
- 3 You shouldn't have done that.
- 4 I'm not your slave you know.
- 5 How can I make it up to you?

- a I know. I won't do it again.
- b You're right.
- c What have I done now?
- d You can start by doing the dishes.
- e Don't worry about it.

(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{\quad}{100}$)

N

Now I Can ...

- talk and write about living in space
- talk about houses, neighbourhoods and neighbours
- criticise and apologise
- express anger and annoyance
- write an informal email/letter

... in English

Контрольная работа № 3 по теме "Очевидное, невероятное"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

3 Progress Check

1 Fill in: *survived, violent, sightings, humped, mythical, rustling, torture, dull, glimpse, illusion.*

- 1 Many old castles used to have chambers.
- 2 As the wind blew the leaves made a sound.
- 3 The Kraken would create a whirlpool to pull ships down to the bottom of the sea.
- 4 Cubist paintings often have colours.
- 5 Every culture has stories of creatures.
- 6 Nessie could be a dinosaur that somehow
- 7 We caught a(n) of a weird-looking creature hiding in the bushes.
- 8 of strange creatures have been reported by people all over the world.
- 9 People who see one picture inside another are experiencing an optical
- 10 Nessie has a long neck and a back.

(Points: $\frac{\quad}{5 \times 2 = 10}$)

2 Write the correct form of the verbs in brackets.

- 1 Kate was bored because she (not/go out) all weekend.
- 2 We (walk) for an hour when it started to rain.
- 3 This time last week we (lie) on a beach.
- 4 After Bill (mow) the lawn, he collected the grass cuttings for compost.
- 5 I didn't sleep well last night because I (worry) about my exams.
- 6 Daniel felt ill last night because he (eat) sweets all day.
- 7 John (wash) the car when it started to rain.
- 8 Paul (not/watch) a DVD yesterday.
- 9 Wendy (cook) dinner for over two hours before the guests arrived.
- 10 Jim (not/finish) all his homework by the time he went to bed.

(Points: $\frac{\quad}{10 \times 2 = 20}$)

3 Form compound adjectives using the words below.

• three • blue • well • deep • good

- 1 Sam is a very-looking man.
- 2 I had a nightmare about a-headed monster.
- 3 My nephew is a cute little-eyed boy.
- 4 The Kraken was a-sea monster from Norwegian legend.
- 5 Nessie is a-known monster from Scotland.

(Points: $\frac{\quad}{5 \times 4 = 20}$)

4 Fill in the gaps with the correct preposition.

- 1 Jack was nervous camping in the forest.
- 2 Sue thought a good idea to raise money.
- 3 Will knew experience not to walk through the woods at night.
- 4 Have you heard Bigfoot?
- 5 They succeeded working out the answer.

(Points: $\frac{\quad}{5 \times 2 = 10}$)

5 Fill in the gaps with the correct particle.

- 1 Eve came with a great idea for a story.
- 2 Dave came a secret passage in the castle.
- 3 A strange feeling came me as I walked home.
- 4 I can't wait for Spielberg's new film to come
- 5 Lee feels ill. He must be coming with the flu.

(Points: $\frac{\quad}{5 \times 2 = 10}$)

6 Match to form exchanges.

1 What do you think this means?	a Why not?
2 It might mean you are anxious.	b I know!
3 What's the matter?	c You could be right.
4 Shall we go to the art gallery?	d I can't say for sure.
5 That's horrible!	e I'm just a bit tired.

(Points: $\frac{\quad}{5 \times 4 = 20}$)

(My score: $\frac{\quad}{100}$)

N

Now I Can ...

- talk and write about mysteries/ghost stories
- talk about dreams and nightmares
- talk about paintings and illusions
- speculate and agree/disagree
- make assumptions
- express surprise and concern
- write a diary entry
- write a ghost story

... in English

Контрольная работа № 4 по теме "Технологии"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

4 Progress Check

- 1** Fill in: *email account, perform, broadband, overcome, become, exist, phone line, server, build, subscription.*
- 1 Robots can simple tasks.
 - 2 I can check my from any computer.
 - 3 A connection is much faster than a standard connection.
 - 4 Robot technology still has some problems to
 - 5 In the future, robots and humans will alongside each other.
 - 6 You have to pay a monthly to use the Internet.
 - 7 If the is busy, you might have problems connecting to the Internet.
 - 8 Scientists nowadays can some fantastic machines.
 - 9 I don't have a in my house so I can't use the Internet.
 - 10 Robots will soon part of everyday life.

(Points: $\frac{10 \times 2}{20}$)

- 2** Put the verbs in brackets into the correct future tense: *future simple, future perfect, future continuous, future perfect continuous.*
- 1 The film (start) by the time you arrive.
 - 2 I can't go out on Saturday or Sunday night. I (study) all weekend.
 - 3 He (drink) three litres of water by the end of the day.
 - 4 What (you/tell) him about the printer?
 - 5 She (play) football for three years in June.
 - 6 I want to do something fun. I know, I (go shopping) with my friends.
 - 7 I (write) this essay for two months by the time I hand it in.
 - 8 Luke (call) you back in an hour.
 - 9 If you're going out, I (come) with you.
 - 10 This time next week I (travel) across France.

(Points: $\frac{10 \times 2}{20}$)

- 3** Fill in the sentences with the correct particle.

- 1 Tom and Julie's relationship broke
- 2 The boy's face broke in spots.
- 3 The thief broke our house.
- 4 The lion broke the wooden crate.
- 5 My old car is always breaking

(Points: $\frac{5 \times 4}{20}$)

- 4** Fill in the gaps with the correct preposition.

- 1 Mike has a separate computer all his films on it.
- 2 The internet is great staying in touch.
- 3 They talk computers all the time.
- 4 I can access the internet my brother's computer.
- 5 You can play many games the internet.

(Points: $\frac{5 \times 4}{20}$)

- 5** Match to form exchanges.

- | | |
|--|---|
| 1 What's up? | a You're welcome. |
| 2 Call me again if you still have a problem. | b I've got a problem with my computer. |
| 3 Thanks, Paul. | c I'll try. |
| 4 Can you help me? | d Yes. The cursor sticks in the same place. |
| 5 Does the screen keep freezing? | e OK. I'll do that. |

(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about robots and technology
- offer solutions to computer problems and respond to them
- use future tenses to say what I will be doing
- use technology-related idioms
- write an opinion essay
- give a presentation on environmental issues like e-waste

... in English

Контрольная работа № 5 по теме "Искусство и литература"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

5 Progress Check

1 Fill in: *miniature, private, anonymous, all-star, artistic, spray, action, potter's, special, success.*

- 1 Jack loves films with great effects.
- 2 A good film doesn't always have to have an cast.
- 3 Jane was doing well in her pottery classes so she bought her own wheel.
- 4 Banksy is an artist who wants to remain
- 5 Graffiti artists use paint.
- 6 Willard Wigan makes sculptures.
- 7 Lots of people must see a film at the cinema to make it a box office
- 8 All humans have a desire for creativity.
- 9 James Bond films are always -packed.
- 10 City councils can't remove graffiti from property.

(Points: $\frac{\quad}{10 \times 2 = 20}$)

2 Complete the sentences with the correct comparative/superlative form of the adjectives/ adverbs in brackets.

- 1 She came (late) than we expected.
- 2 That was (bad) film I have ever seen.
- 3 She works (carefully) than others.
- 4 He is (intelligent) of all.
- 5 My mum is (talented) artist in my family.
- 6 She's the (tall) in her class.
- 7 Tony is getting and (good) at painting.
- 8 You need to be a bit (patient) with them.
- 9 He couldn't have sculpted the statue any (skilfully); it's perfect.
- 10 Tracey is (hardworking) than Janet.

(Points: $\frac{\quad}{10 \times 2 = 20}$)

3 Complete the sentences with verbs formed using the prefixes *re-*, *dis-*, *mis-*, *under-* and the verbs in capitals.

- 1 Eve made a lot of mistakes in her homework so she decided to it. DO
- 2 Many people artists such as Van Gogh and Picasso. UNDERSTAND
- 3 Paula had to surgery on her knee. GO
- 4 Works by great artists are beginning to from auction houses as they are all in museums or private collections. APPEAR
- 5 Modern artists often use new methods to classic paintings. CREATE

(Points: $\frac{\quad}{5 \times 2 = 10}$)

4 Fill in the gaps with the correct preposition.

- 1 Who stars the Harry Potter films?
- 2 Shakespeare is the best playwright all time.
- 3 It was very nice Tim to give me a lift home.
- 4 The painting fetched over £5,000 auction.
- 5 Banksy's artwork is very popular the young urban population.

(Points: $\frac{\quad}{5 \times 4 = 20}$)

5 Fill in the gaps with the correct particle.

- 1 He's upset because his cat got run yesterday.
- 2 The actors ran the scene once more.
- 3 The film is about a boy who runs from home.
- 4 I've run of white paint. Can you buy me some?
- 5 Jack ran an old school friend in the park.

(Points: $\frac{\quad}{5 \times 2 = 10}$)

6 Match to form exchanges.

1 Isn't Ne-Yo's new song great?	a That's OK.
2 How about seeing a film tonight?	b No, I don't.
3 Do you like comedies?	c Me too!
4 Sorry, but it's not my kind of thing.	d Sounds good!
5 I really loved that film.	e It's not bad.

(Points: $\frac{\quad}{5 \times 4 = 20}$)

(My score: $\frac{\quad}{100}$)

N

Now I Can ...

- talk and write about art
- talk about music
- ask about & state preferences
- make arrangements
- express opinions & give recommendations
- write a quiz
- write an email reviewing a book

... in English

Контрольная работа № 6 по теме "Город и горожане"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

6 Progress Check

- 1** Fill in: *animal, burst, foster, senior, charity, postal, petrol, plate, wipers, hall.*
- 1 Every car has its own number on the number
 - 2 Some abandoned animals are lucky and find a home.
 - 3 Windscreen are useful when it rains.
 - 4 I was so upset that I..... into tears.
 - 5 Our school holds a event every year to raise money for a good cause.
 - 6 We can fill the car with fuel at the station.
 - 7 Tim spends his spare time helping out at the local shelter.
 - 8 The mayor works at the town
 - 9 Anyone over the age of 65 is considered to be a citizen.
 - 10 Someone who works at the post office is a worker.

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

- 2** Complete the sentences with the correct passive form of the verbs in brackets.
- 1 Dogs must (keep) on a lead.
 - 2 The Eiffel Tower (build) in 1898.
 - 3 The house (paint) when the fire started.
 - 4 All the concert tickets (already/sell out).
 - 5 The new museum (open) by the mayor next week.
 - 6 As soon as the fire (put out) the fire fighters left.
 - 7 This dress (make) from cotton.
 - 8 This book (return) to the library yesterday.
 - 9 The birthday present (send) tomorrow.
 - 10 The museum (visit) by a million people so far.

(Points: $\frac{\quad}{10 \times 2} = \frac{\quad}{20}$)

- 3** Fill in the correct question word with 'ever'.
- 1 I can do I like tomorrow as I've got the day off.
 - 2 one you buy, it costs the same amount of money.
 - 3 Tony can have fun he is.
 - 4 wins the competition will get a trip for two to Disneyland.
 - 5 You can come and stay with us you like.

(Points: $\frac{\quad}{5 \times 4} = \frac{\quad}{20}$)

- 4** Fill in the correct preposition.
- 1 All of us should get involved our community.
 - 2 If you show kindness an animal it will respect you.
 - 3 Tom's dog was rescued a bad owner.
 - 4 Some animals go to a shelter because their owners can't take care them any more.
 - 5 We thought a number of ways to raise money for charity.

(Points: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

- 5** Fill in the gaps with the correct particle.
- 1 Let's go and check that new restaurant on the high street.
 - 2 Sam checked and went to wait in the departure lounge.
 - 3 Can you check the dinner and make sure it's not burning?
 - 4 I've checked everything on the list so we can finish shopping now.
 - 5 What time do we have to check of the hotel?

(Points: $\frac{\quad}{5 \times 2} = \frac{\quad}{10}$)

- 6** Match to form exchanges.
- | | |
|--|--|
| <ol style="list-style-type: none"> 1 Is there a bank near here? 2 I'm lost. Can you help me? 3 It's just in the next street. 4 How often do the trains run? 5 Two stamps, please. | <ol style="list-style-type: none"> a Every hour. b First or second class? c Yes. Turn left here. d Thank you very much. e Where are you trying to go? |
|--|--|

(Points: $\frac{\quad}{5 \times 4} = \frac{\quad}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about volunteering
- talk about public services & places in a town
- ask for & give directions
- write a quiz
- write an email describing a day trip
- give a presentation on green transport

... in English

Контрольная работа № 7 по теме "Проблемы личной безопасности"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

7 Progress Check

1 Fill in: *freeze, embarrassment, jealous, crowds, cut down on, rich, starving, thirsty, put on, home-made.*

- 1 I'm always after football practice so I often buy a snack on my way home.
- 2 Matt is really of his friend Harry's new mobile phone.
- 3 That café serves delicious soup and bread rolls at lunchtime.
- 4 You should fatty foods if you want to lose weight.
- 5 Ann doesn't go to busy markets because she can't stand being in
- 6 Sam has a lot of weight since he started his new office job.
- 7 I every time I see a spider – I'm so afraid of them!
- 8 Did you bring any water? I'm so!
- 9 A lot of fruit and vegetables are in vitamin C.
- 10 John went bright red with when he tripped over on the stage.

(Points: $\frac{\quad}{10 \times 2 \quad 20}$)

2 Put the verbs in brackets into the correct tense.

- 1 If you stop eating so much junk food, you (lose) weight.
- 2 I wish I (not be) so afraid of the dark.
- 3 If you (play) a team sport, you would be a lot fitter and healthier.
- 4 Unless it stops snowing, I (not go out) today.
- 5 If I (go) to bed earlier last night, I wouldn't have felt so tired this morning.
- 6 If you (mix) blue and yellow, you get green.
- 7 If we all (use) public transport more instead of cars, pollution will be reduced.
- 8 If only I (not get) angry at Tim today.
- 9 If I wasn't on a diet, I (order) a dessert.
- 10 If Katy had worn a helmet, she (not hurt) her head when she fell off her bike.

(Points: $\frac{\quad}{10 \times 2 \quad 20}$)

3 Choose the correct modals.

- 1 You shouldn't/needn't run if a grizzly bear approaches you.
- 2 Taking up a new sport **must/might** be a good way for you to lose weight.
- 3 I **mustn't/don't have to** go to school tomorrow; it's Saturday.
- 4 You **don't have to/mustn't** drive while tired.
- 5 You **must/might** see a doctor immediately if a raccoon scratches you.

(Points: $\frac{\quad}{5 \times 4 \quad 20}$)

4 Fill in the gaps with the correct phrasal verb.

- 1 "Please keep the grass!" the gardener said to the children in the park.
- 2 The baby kept crying, even after he had been fed.
- 3 Sometimes, Josh finds it difficult to keep the other students in his class.
- 4 Mum is always telling us to keep the cat the kitchen.
- 5 "Keep from the fire!" the police shouted at the crowd.

(Points: $\frac{\quad}{5 \times 4 \quad 20}$)

5 Match to form exchanges.

<ol style="list-style-type: none"> 1 Could you put me through to the police, please? 2 Can I have your name and number? 3 Which service do you require? 4 What's the nature of the emergency? 5 I'll put you through. 	<ol style="list-style-type: none"> a Certainly, it's John Banks on 8475643. b Coastguard, please. c Please, hold the line. d Thank you very much. e A car has knocked a man off his bike.
--	--

(Points: $\frac{\quad}{5 \times 4 \quad 20}$)

(My score: $\frac{\quad}{100}$)

Now

I Can ...

- talk and write about fears and phobia
- make an emergency call
- use conditionals and express wishes and regrets
- talk about health and fitness
- write a for-and-against essay
- give a talk about self-defence

... in English

in

Контрольная работа № 8 по теме "Трудности"

Оценки	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 69%	От 70% до 90%	От 91% до 100%

8 Progress Check

1 Fill in: *sprain, burnt, sunscreen, map, cat, plaster, injured, disability, bandage, rucksack.*

- 1 Unfortunately, the driver of the car was seriously in the accident.
- 2 Don't forget to take to the beach; it's a very hot day.
- 3 It's just a little cut; clean it and put a on it.
- 4 Margaret's party was supposed to be a surprise, but Daniel let the out of the bag and told her about it by mistake.
- 5 Why don't you put a on your wrist if it still hurts?
- 6 Did James his ankle while playing football?
- 7 It's best to take a with you to carry your things in when you go on a hike.
- 8 I think we're lost; can you pass me the?
- 9 Many athletes have overcome a and reached the top of their sport.
- 10 I my hand while cooking dinner yesterday.

(Points: $\frac{10 \times 2}{20}$)

2 Report what each person said.

- 1 "We are going on a hike tomorrow," John told me.
- 2 "Go to the doctor's," Jenny said.
- 3 "Have you still got a sore throat?" Amanda asked.
- 4 "Matt's got a really bad headache," Andrea said.
- 5 "Fortunately, she didn't break her leg," Samantha said to me.

(Points: $\frac{5 \times 4}{20}$)

3 Choose the correct words.

- 1 **Anyone/No one** is more adventurous than Jake.
- 2 There's **nothing/something** I have to tell you.
- 3 **Someone/Everyone** admires Tom for what he has achieved.
- 4 I've lost my umbrella; I've looked everywhere/**nowhere** for it!
- 5 Do you know **anything/something** about surviving in the desert?

(Points: $\frac{5 \times 4}{20}$)

4 Fill in the gaps with the correct phrasal verb.

- 1 The police think they know who's been carrying the burglaries.
- 2 Bethany carried surfing after she lost her arm in a shark attack.
- 3 Amanda didn't think she would be able to put on an American accent in the play, but in the end she carried it really well.
- 4 Everyone was surprised when the prime minister actually carried the changes he had proposed.
- 5 John got carried when he won the race and started screaming and running around.

(Points: $\frac{5 \times 4}{20}$)

5 Match to form exchanges.

- 1 How did you get your broken arm?
- 2 What do you think about coming skydiving with me next week?
- 3 Do you think I should go trekking in the mountains?
- 4 My throat's a lot better now.
- 5 You're looking under the weather.

a Yes, I'm not feeling very well at all.
b Oh, that's good.
c I had a little accident last week.
d I would think twice about doing that.
e Hmm... I'll think about it.

(Points: $\frac{5 \times 4}{20}$)

(My score: $\frac{\quad}{100}$)

Now I Can ...

- talk and write about challenges
- seek approval about taking risks
- report what people said
- talk about survival
- write a letter of application & a short biography
- give a presentation about Antarctica

... in English

КИМы (немецкий язык) – 5 класс

Контрольная работа №1 по теме "Старый немецкий город"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Подбери к словам из левой колонки антонимы из правой.

verkaufen	der Pessimist
der Optimist	altmodisch
dieser	rechts
modern	kaufen
links	jener
hier	dort

2. Выпиши слово, которое выпадает из логического ряда.

- 1) Männer, Frauen, Kinder, Jungen, Tiere, Mädchen.
- 2) Hunde, Ärzte, Katzen, Vögel, Giraffen, Tiger.
- 3) Lehrer, Handwerker, Arbeiter, Vögel, Schüler
- 4) Spielzeug, Reklame, Sportartikel, Kleidung, Schreibwaren, Lebensmittel.

3. Вставь нужное слово.

- 1) In der Stadt _____ viele Menschen.
 - a) wohnen
 - b) spielen
 - c) finden
- 2) Im Zoo sind viele _____: Tiger, Zebras, Krokodile.
 - a) Hunde
 - b) Vögel
 - c) Tiere
- 3) Er ist _____ von Beruf.
 - a) Mensch
 - b) Verkäufer
 - c) Junge
- 4) Dieser Hund ist gut und freundlich, _____ ist böse.
 - a) der
 - b) auch
 - c) jener
- 5) Im _____ kaufen wir Lebensmittel, Kleidung, Spielzeug, Schreibwaren.
 - a) Schule
 - b) Geschäft
 - c) Haus

Контрольная работа №2 по теме "Где и как живут люди"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Спиши, вставив пропущенные буквы

In der Sta - - mi - - e sind viele schöne Ein - - mi - - n-
h - - ser. Am Stadtrand gibt es einige moderne M - - r-
fam - lienh - - - - und H - - - h - - ser. Auch moderne
Wo - nbl - - - s gibt es am Stadtrand. Die Wo - nungen
sind hier gro - und be - - - m. Aber am Stadtrand gibt es
auch kleine und n - - dr - ge Häuser.

2. Wie ist das auf Deutsch?

на — _____

у, при — _____

в — _____

между — _____

рядом — _____

позади — _____

перед — _____

3. Wo?

Mein Haus ist in _____ Schillerstraße (die).
Dein Haus ist auf _____ Marktplatz (der)
Sein Haus ist an _____ Stadtrand (der)

Neben (das) _____ Rathaus ist eine Kirche.
Neben (die) _____ Brücke ist ein Park.
Zwischen (die) _____ Apothekengasse und (der)
_____ Marktplatz ist jetzt ein neuer Stadtteil.
Hinter (das) _____ Hochhaus ist ein kleiner Park.
Vor (das) _____ Schloss ist ein großer Platz.
In (die) _____ Vorstadt ist zwischen (die) _____
Bäumen viel Grün.

Контрольная работа №3 по теме "У Габриэлы дома. Что там?"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Вставь пропущенные буквы.

das Erd - e - - - oss
der V - - garten
die Hu - - eh - - te
die T - ep - e
der L - - bling

der L - - bling
das R - - nema - - en
gem - tli - -
man - - mal
t - - len

2. Подбери нужные глаголы.

ein Vogelbauer
niedrig
die Leuchte
das Geschirr
das Fenster
das Essen
den Müll
die Blumen

hinaustragen
putzen
bauen
hängen
sein
abwaschen
pflanzen
zubereiten

4. Вставь пропущенные слова: Blumenbeete, Erdgeschoss, mein Schreibtisch, Wand, gemütlich, Vorgarten, aufräumen, Bett, Stock, Blumentöpfe, Etage, Hundehütte, gefällt, hängen.

Unsere Familie hat ein Einfamilienhaus. Es ist sehr1..... Im2..... ist die Garderobe. Im ersten3..... sind mein Zimmer und die Küche. In der zweiten4..... sind das Schlafzimmer und das Badezimmer. Vor dem Haus ist ein5..... Hier sind viele6..... Ich habe einen Hund. Er wohnt in einer7..... Unser Haus ist weiß. Mein Zimmer ist nicht groß. Links an der8..... steht ein Bücherschrank. Neben ihm steht mein9..... Am Fenster10..... Gardinen. Auf dem Fensterbrett stehen11..... In der Mitte ist12..... Hier mache ich meine Hausaufgaben. Ich und meine Mutter13..... mein Zimmer14..... Dieses Zimmer15..... mir.

3. Вставь слова, заключенные в скобках, в нужной форме.

1. Können wir helfen? (Sie)
2. Wir antworten (der Lehrer)
3. Er schreibt (ich)
4. Ich putze das Zimmer mit meiner Mutter. Ich räume mit auf. (sie)
5. Er baut das Regal mit dem Vater. Er hilft (er)
6. Wer schreibt Briefe? (wir)
7. Hilft dein Freund? (die Großmutter)
8. Wer schenkt eine Tasche? (die Mutter)
9. Das Bild gefällt (das Mädchen)
10. Wer antwortet? (ihr)

Контрольная работа №4 по теме "Большая уборка в городе"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Угадай слово и запиши его.

die eGharf
die Uwemtl
der neBdo
der Uwtemsuchztl
der arBuaeiretb
fhreaner
das Str - - - -olz
die S - - a - - t - l
das Lin - - l
der Rad - - r - - m - i
die S - - e - e
die P - l - n - e

2. Запиши степени сравнения прилагательных.

groß - ... - ...
... - kleiner - ...
... - ... - am kürzesten
... - lieber - ...
viel - ... - am meisten
... - ... - am höchsten
gut - ... - ...
fleißig - ... - ...
... - schöner - ...
nett - ... - am netteste

3. Напиши предложения по образцу.

Muster: gern, malen, basteln, Automodelle bauen.

Ich male gern. Noch lieber bastle ich. Am besten baue ich Automodelle.

- 1) viel, schreiben, lesen, Musik hören.
- 2) gut, Fußball spielen, singen, tanzen.

4. Выбери правильный вариант ответа и запиши предложение.

- 1) Heute gehe ich ... Freund.
a) zu den b) zu dem c) zu
- 2) Wir gehen ... Schule spazieren.
a) nach der b) nach die c) nach den
- 3) Maria hilft immer ... Mutter.
a) die b) der c) dem
- 4) Ich schreibe diesen Brief ... Bruder.

- | | | |
|-------------------------------------|--------|--------|
| a) der | b) dem | c) den |
| 5) Das Mädchen spielt mit ... Ball. | | |
| a) des | b) den | c) dem |

Итоговая Контрольная работа

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

Задание 1.

Прочитай внимательно текст. Выполни задания после текста. Выбери один из предложенных вариантов ответа.

Das Verkehrsmuseum

Im Zentrum von Dresden gibt es ein Verkehrsmuseum. Dieses Haus ist schon 400 Jahre alt. Zuerst war im Haus eine Bildergalerie. Seit 1952 befindet sich hier ein Verkehrsmuseum. Die Besucher finden im Museum viele Verkehrsmittel im Original und im Modell: Lokomotiven, Autos, Fahrräder, Straßenbahnen, Flugzeuge. Das älteste Auto kommt aus dem Jahr 1904. Auch das alte Motorrad für drei Personen steht hier. Lustig sehen die alten Fahrräder aus. Hier gibt es alles für Große und Kleine. An den Spieltischen bauen die kleinen Besucher zum Beispiel Autos und Flugzeuge aus Bausteinen. Das Museum hat eine Modelleisenbahn für Kinder. Am liebsten möchten die kleinen Besucher Lokomotivführer sein. Die Kinder können im Museum auch ihre Geburtstage feiern. Die Gäste und das Geburtstagskind basteln, spielen, sehen sich Videos an. Das Dresdener Verkehrsmuseum hat im Mai 2002 seinen 50. Geburtstag gefeiert.

1. Wo liegt das Verkehrsmuseum?
 - a) am Stadtrande
 - b) in der Stadtmitte
 - c) auf dem Lande
2. Was war zuerst im Haus?
 - a) ein Museum
 - b) eine Galerie
 - c) ein Kino
3. Wie alt ist das Museum?
 - a) 50 Jahre alt
 - b) 400 Jahre alt
 - c) drei Jahre alt
4. Im Museum befindet sich
 - a) das älteste Fahrrad
5. Was möchten die Kinder am liebsten sein?
 - a) Autofahrer
 - b) Lokomotivführer
 - c) Radfahrer

Задание 2.

Заполни пропуски, выбрав один из предложенных вариантов ответов.

1. Meine Oma _____ jeden Tag Bücher.
a) lest b) liest c) lese
2. Kommt deine Freundin auch ins Kino mit? — Nein, _____ kommt nicht mit.
a) er b) sie c) es
3. Was liegt unter _____ Tisch? — Meine Schultasche.
a) der b) den c) dem
4. Die Eltern _____ der Tochter ein Fahrrad zum Geburtstag geschenkt.
a) hat b) haben c) hast
5. Nach der Schule _____ ich schnell nach Hause laufen.
a) muss b) müssen c) musst
6. Wie hast du deine Winterferien _____?
a) verbringen b) verbringst c) verbracht
7. Ich gehe mit _____ Hund spazieren.
a) der b) dem c) den
8. Meine Freundin interessiert _____ für Sport.
a) mich b) dich c) sich
9. Mama sagt: „Du _____ krank und musst nicht zur Schule gehen.“
a) ist b) bist c) sind
10. Hallo, Sabine! Ist das _____ Schwester?
a) deine b) deinen c) dein

КИМы (немецкий язык) – 6 класс

Контрольная работа №1 по теме "Начало учебного года".

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

Finde die richtige Variante und kreuze an.

I. 1. *Ich freue ... über den neuen Schulanfang.*

a) mich b) euch c) sich

2. *Ich ärgere mich ... langweilige Hausaufgaben.*

a) über b) zu c) auf

3. *Meine Mutter ... den Kindern viel Erfolg.*

a) wünschst b) wünscht c) wünschen

4. *Die Schüler ... viel Neues in der Schule.*

a) gefahren b) fahren c) erfahren

5. *Die Ferien ...*

a) ist zu Ende b) sind zu Ende c) sein zu Ende

II. 1. *Im Sommer ... ich im Fluß ...*

a) habe, baden b) habe, gebadet c) haben, gebadet

2. *Du ... eine interessante Wanderung ...*

a) hast, machen b) haben, gemacht c) hast, gemacht

3. *Er ... lustige Geschichte ...*

a) hast, erzählen b) hat, geerzählt c) hat, erzählt

4. *Wir ... schöne Bilder ...*

a) haben, gemalt b) haben, malen c) habt, gamalt

5. *Ihr ... viel ...*

a) habt, tanzen b) habt, getanzt c) haben, getanzt

III. 1. *Ich ... den Stuhl an den Tisch.*

a) stehe b) stelle c) hänge

2. *Das Foto ... an der Wand.*

a) liegt b) hängt c) steht

3. *Klaus hat den neuen Kalender an ... Bücherschrank(m.p.) gehängt.*

a) den b) der c) dem

4. *Die Lehrerin hat das ABC neben ... Fenster(c.p.) gehängt.*

a) den b) dem c) das

5. *Die Tochter hat ihre Schulsachen in ... Tasche(j.p.) gelegt.*

a) die b) der c) das

IV. Was gehört zusammen?

1. *Monika ärgert sich über ihren Kassettenrecorder.*

a) Oh, toll! Ich habe eine Fünf!

2. *Peter freut sich über eine gute Note.* b) So ein Mist! Jetzt kann ich keine Musik hören!

3. *Dora interessiert sich für Literatur.* c) Wo bleibt denn Tina so lange?

Контрольная работа №2 по теме "За окном листопад"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

Finde die richtige Variante und kreuze an.

I. 1. Im Herbst ... die Bauern

a) bringen, die Ernte ein b) verbringen die Ernte c) bringt, die Ernte ein

2. Alle ... reiche Ernte.

a) freuen sich zu b) freut sich über c) freuen sich über

3. Viele Kinder ... die Zeit am Fluß: sie baden und schwimmen.

a) bringen b) verbringen c) einbringen

4. Die Kinder ... das neue Schuljahr .

a) denken mit b) denken an c) denken zu

5. Die Vögel ... schon

a) wegfliegen b) fliegen, weg c) fliege, weg

II. 1. Ich ... einen Aufsatz

a) habe, geschrieben b) habe, geschrieben c) habe geschrieben

2. Er ... dich nicht

a) hat, geseht b) hast, gesehen c) hat, gesehen

3. Die Schüler ... ein Märchen....

a) haben, gelesen b) haben, gelest c) habe, gelesen

4. Wir ... ein deutsches Lied

a) habe, gesungen b) haben, gesungen c) haben, gesungen

5. Ihr ... viele gute Noten

a) haben, bekommen b) habt, bekommen c) habt, bekommt

III. 1. Die Blätter ... grün .

a) waren b) war c) sein

2. Kinder, ... ihr im August am Meer?

a) sind b) waren c) wart

3. Ralf, wo ... du im Sommer?

a) warst b) sein c) war

4. *Es ... kalt im Herbst.*

a) sind b) wart c) war

5. *Im Winter ... das Wetter schön.*

a) waren b) war c) sein

IV. Welche Sätze sind richtig (+) oder falsch (-)?

1. *Im Sommer schneit es.*

1. *Der Monat Februar kommt nach dem Monat März.*

2. *Am Birnbaum hängen reife Pflaumen.*

3. *Der Igel macht einen Winterschlaf*

4. *Sieben und fünf macht zwölf.*

V. Составь предложения из данных слов.

1. Hell, im Himmel, scheint, die Sonne.

2. Grün, sind, viele Blätter, noch.

3. Und, im Wald, viele Pilze, sind, Beere.

4. Die Kinder, keine, besuchen, im Sommer, Schule.

5. Viel Zeit, sie, am Fluß, verbringen.

Контрольная работа №3 по теме "Немецкие школы. Какие они?"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

Finde die richtige Variante und kreuze an.

I. 1. *Dieses Kind ... vielen Tieren im Schulhof der Schule.*

a) träumt von b) träumen von c) träumt zu

2. *Das neue Schulgebäude ... ist dreistöckig.*

a) die Schule b) der Schule c) des Schule

3. *Meine Schule ... in der Stadtmitte.*

a) befindet mich b) findet sich c) befindet sich

4. *Meine Schule ... mir.*

a) gefallen b) gefällt c) fällt

5. *Ich ... in die Schule*

a) gehe, zu Fuß b) zu Fuß, gehe c) gehe, Fuß

II. 1. *Ich bin ... als mein Bruder.*

a) jung b) jünger c) am jüngsten

2. *Das letzte Diktat war*

a) schwerer b) am schwerste c) schwer

3. *Ein Auto fährt ... als ein Zug .*

a) schnell b) schneller c) am schnellsten

4. *Kiew ist ... als Moskau..*

a) älter b) alt c) am ältesten

5. *Ich esse Äpfel*

a) am liebsten b) liebsten c) lieber

III. Was passt nicht?

1. erzählen:

- a) falsch b) hoch c) gut d) richtig

2. Schrank:

- a) breit b) schwer c) kalt d) schön

3. arbeiten:

- a) gern b) nett c) langsam d) immer

4. Klasse:

- a) hell b) zufrieden c) sauber d) leer

5. Mitschüler:

- a) fröhlich b) nett c) klein d) niedrig

IV. Was passt am besten?

- | | |
|---|-------------|
| 1. <i>Eine Fremdsprache, Englisch</i> | a) lesen |
| 2. <i>Einen Brief, einen Text, ein Buch</i> | b) sprechen |
| 3. <i>Medizin, Chemie, Deutsch</i> | c) hören |
| 4. <i>Radio, Musik, eine Kassete</i> | d) lernen |
| 5. <i>Wünsche, Märchen, Geschichte</i> | e) erzählen |

V. Составь предложения из данных слов.

1. Elke, gern, ihre Schule, über, aus Berlin, erzählt.
2. Das Schulgebäude, hat, über einige Räume, Dirk, erzählt, und beschrieben.
3. Sven, seine Dorfschule, gefällt, aus Bonn.
4. Dieser Schülerin, wie, die Schule, sieht ... aus, ein Schloß.
 1. Haben, an, die Kinder, gearbeitet, ihrem Projekt.

Контрольная работа №4 по теме "Что делают наши немецкие друзья в школе?"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

I. Welches Wort ist unnötig?

1. *Viertelstunde, Minute, Regal, Stunde.*
2. *montags, dienstags, denn, freitags.*
3. *Muttersprache, Wecker, Handarbeit, Chemie.*

Подбери к каждой группе слов одно обобщающее.

- a) *Fach* b) *Zeit* c) *Wochentage*

II. Ergänze die Präpositionen *in, an, auf, neben, über, zwischen* und den Artikel.

1. *Peter ist krank. Er liegt _____ Bett. (с.р.)*
2. *Der Kassettenrecorder steht _____ Büchern (мн.ч.) und _____ Regal.(с.р.)*
3. *Die Lampe hängt _____ Tisch.(м.р.)*
4. *Gigi hängt das Bild _____ Wand.(ж.р.)*

5. *Peter legte den Füller _____ Schreibtisch.(м.р.)*

III. Finde die richtige Variante Präteritum und kreuze an.

1. *Die Geschichtelehrerin kam, die Stunde begann und die Schüler ... ihre Hefte .*
a) *nahm* b) *nehnten* c) *nahmen*
2. *Die Lehrerin lobte ihre Schüler: "Kinder, ihr ... das Diktat sehr gut und richtig."*
a) *schrieb* b) *schriebt* c) *schreibt*

3. Frau Bibliothekarin fragt mich: "... du dieses Buch?"

- a) last b) liest c) lestest

4. Frau Eckardt ... ihrem Sohn Michäl 30 Euro und schickte ihn in den Supermarkt.

- a) gabte b) gebte c) gab

5. Mein kleines Schwesterchen Marie ... gestern der Mutter.

- a) helfte b) half c) hilft

IV. Welche Antwort passt?

1. Habt ihr vier Stunden Deutsch?

1. Ja, Deutsch.
2. Vier Stunden.
c) Nein,drei.

2. Wie viele Stunden habt ihr am Freitag?

1. Freitag
2. Deutsch
c) Sechs

3. Habt ihr auch Biologie?

- a) Ja, zwei Stunden.
b) Nein, zwei Stunden.
c) Ja, Biologie.

4. Ist das dein Matheheft?

- a) Nein, das ist ein Matheheft.
b) Nein, das ist mein Heft.
c) Ja, das ist mein Heft

5. Was habt ihr am Montag?

1. Ich habe am Montag zwei Stunden Mathe.
2. Wir kommen am Montag.
c) Wir haben zwei Stunden Mathe und zwei Stunden Englisch.

V. Ergänze die Tabelle.

1. Laura geht in die Realschule, in die siebte Klasse.

2. Karin hat eine Zwei in Chemie.

3. Anna hat vier Stunden Deutsch.

4. Leni geht ins Gymnasium, in die neunte Klasse.

5. Ein Mädchen geht noch in die Grundschule. Es hat drei Stunden Sport.

6. Anna hat eine Eins in Kunst.

7. Die Hauptschülerin geht in die achte Klasse.

8. Laura sagt: "Ich habe vier Stunden Englisch. Leider! Ich habe in Englisch eine Fünf"

9. Wer geht in die vierte Klasse?

10. Wer hat eine Drei in Biologie?

Name				
Schule				
Klasse				
Zeugnisnote				
in Stunde				

КИМы (немецкий язык) – 7 класс
Контрольная работа №1 по теме "Родина"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Вставь пропущенные слова.

Taler, sprechen, Wiesen, die Hauptstadt, malerisch, stattfinden.

Peter schreibt: «Meine Heimatstadt ist Bern,..... der Schweiz. Die Menschen in der Schweiz vier Sprachen: Deutsch, Französisch, Italienisch und Ratoromanisch. Die Natur ist hier wunderschön: Berge und, Walder und und viele kleine und grosse Seen. Meine Heimat ist traditionell ein neutraler Staat. Hier viele internationale Konferenzen, oft in Genf. Genf liegt am Genfer See und sieht sehr aus.

2. Вставь пропущенные реплики в диалог.

wo ist deine Heimat, bis bald, natürlich, was machst du, ich bin nicht einverstanden, Tag, ich habe hier viele Freunde.

.....

1. Hallo, Dieter! 2., Hans!
3. ?
4. Ich schreibe über meine Heimat.
5. ?
6. Ich bin in Russland geboren. Das ist meine Heimat. Und deine?
7. Meine Heimat ist Moskau. Hier bin ich aufgewachsen. Hast du auch Freunde?
8. Ja,
9. Ich meine, das Wort «Heimat» hat für alle die gleiche Bedeutung.
10. / Ich glaube, Heimat bedeutet für jeden Menschen etwas Persönliches.
11.

3. Вставь нужное слово.

1. In dieser Stadt bin ich
a) aufgewachsen b) gefahren c) gekommen
2. In welchem Ort du dich wohl?
a) interessiert b) fühlst c) freust
3. Wo bist du ?
a) gelebt b) gewohnt c) geboren
4. Für mich Heimat meine Familie.
a) heisst b) bedeutet c) bist
5. In dieser Stadt internationale Konferenzen
a) sehen aus b) laden ein c) finden ... statt
6. Ich dir, nach Sudan zu fahren.
d) rate e) empfehle f) meine
7. Hast du deine Sommerferien im Ausland
g) verbringen h) verbracht i) gefahren
8. Im Sommer können die Kinder in verschiedene Städte unseres Landes
j) zu fahren k) erholen l) reisen

4. Вставь глаголы в нужной форме.

1. Ich dir, das Buch (empfehlen, lesen).
2. du ihm, klassische Musik (raten, hören).
3. Wer uns, in den Wald (empfehlen, gehen).
4. Ich dir, über die Sommerferien (raten, sprechen).
5. Wir ihr, im Fluss (empfehlen, baden).
6. Er euch, ins Kino (raten, gehen).
7. du mir, einen Brief (empfehlen, schreiben)?
8. Ihr ihnen, diese Stadt (raten, besuchen).
9. Die Kinder der Mutter, mit ihnen in den Park (empfehlen, gehen).
10. Wir Dir, die Ausstellung (raten, besichtigen).

Контрольная работа №2 по теме "Лицо города – визитная карточка страны"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Подбери антонимы.

1. schmutzig –
2. laut-
3. hell-
4. neu-
5. gross-
6. schon-
7. eng-
8. spat-
9. gut-
10. leicht-
11. rund-
12. weiss-
13. die Grossstadt-
14. bekannt-
15. dick-
16. hoch-
17. jung-
18. hier-
19. lang-

2. Вставь пропущенные слова в нужной форме.

Ecken, widerspiegeln, liegen, Fuss, es, Enden, gegründet, beruht, denn, zu, wachsen, sich, machen, der Eindruck, darum. -----

Meine Stadt wurde im 18. Jahrhundert _____ . Sie _____ an einem Fluss. Meine Stadt ist sehr _____. Diese Stadt _____ die Geschichte unseres Landes. Hier gibt _____ alte Hauser. _____ den Sehenswürdigkeiten gehören auch Denkmaler und Kirchen. Für die Gäste aus allen _____ und _____ unseres Landes sind hier Hotels. Meine Stadt _____ von Jahr zu Jahr. Hier befinden _____ viele Theater, Ausstellungen und Museen. Sie machen _____ auf die Gäste. Die Stadt ist sehr grün, _____ dort sind viele Grünanlagen. Die Gäste können eine Stadtrundfahrt _____ oder durch alte Strassen zu _____ gehen. Meine Stadt ist sehr interessant, _____ besuchen viele Touristen sie gern.

3. Вставь глагол в нужной форме.

1. In Nürnberg _____ man die erste deutsche Eisenbahn. (bauen)
2. Hier _____ 1945-1946 ein internationales Gericht _____. (stattfinden)
3. In Weimar

_____ Goethe und Schiller ihre Werke. (schreiben) 4. J.S. Bach und F. Liszt
_____ hier ihre Musikwerke.(komponieren) 5. In dieser Stadt _____man
heute viele Denkmaler der gotischen Baukunst _____. (können, sehen) 6. In
jener Kirche _____ es jetzt viele wunderbare Fresken und Ikonen der
alttrussischen Maler.(geben) 7. Ich _____ jetzt oft dieses Museum.(besuchen) 8.
Die Moskauer Lomonossow- Universität _____ eine Sehenswürdigkeit unserer
Hauptstadt.(sein) 9. Gestern _____ wir nach Rostow und _____ die schönen
Kirchen.(fahren)(besichtigen) 10. Er _____ zu Fuss und _____ die
Sehenswürdigkeiten der Stadt.(gehen) (bewundern)

4.ВСТАВЬ ГЛАГОЛ В PRASENS.

1. Man _____ sehr hoch.(springen) 2. Man _____ gern
Bücher.(lesen) 3. Man _____ immer Hefte. (nehmen) 4. Man _____
Rad. (fahren) 5. Man _____ Deutsch.(sprechen) 6. Man _____ zu
spät. (kommen) 7. Man _____ das Museum. (besichtigen) 8. Man
_____ gern fern. (sehen) 9. Man _____ immer schneller.(wachsen)
10. Man _____ ins Kino. (laufen)

Контрольная работа №3 по теме "За городом много всего интересного"
Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Вычеркни слово, которое выпадает из данного логического ряда.

1. der Traktor, der Mahdrescher, der Pflug, die Samaschine, der Bus
2. der Hund, das Schwein, das Pferd, die Kuh, das Schaf, die Ziege
3. die Gans, der Papagei, die Ente, das Huhn, der Hahn
4. das Getreide saen, den Boden pflugen, das Haus sauber machen, Kuhe melken, das Gemuse jaten, die Ernte einbringen, das Vieh futtern
5. frische Luft, wunderschone Gegend, hohe Hauser, breite Wiesen, malerische Natur, dicke Walder, blaue Flusse
6. Wanderungen machen, Pilze und Beeren sammeln, im Fluss baden, Briefmarken sammeln, Rad fahren, in der Sonne liegen, Sport treiben
7. fruh aufstehen, Beete machen, das Geflugel futtern, bei der Ernte helfen, auf der Viehfarm arbeiten, Hausaufgaben machen, auf dem Bauernhof helfen
8. die Volkskunst, Keramik-Geschirr, die Schatullen, berühmte Bilder, alte Traditionen, das Geschirr aus Holz
9. landwirtschaftlich, fleissig, alt, reif
10. brullen, grunzen, bellen, miauen, schnurren, sprechen, schnattern, meckern, summen

2. Напиши предложения в форме Futurum.

1. Er sieht auf einem Bauernhof Geflugel.
2. Unsere Eltern fahren im Sommer aufs Land.
3. Ich Sorge für Haustiere.
4. Wir futtern Ziegen.
5. Wann hast du die Hausaufgabe gemacht.
6. Bringt ihr die Ernte gern ein.
7. Die Studenten verbrachten die Ferien im Ausland.
8. Er hilft seiner Mutter im Haushalt.
9. Waschst du dich morgens und abends.
10. Ich weiss alles gut.

3. Вставь нужную форму глагола.

1. Wann du nach Hause gehen. (wirst wirt werst)
2. Ich mich im Ferienlager erholen. (wirde wird werde)
3. Wir Geflugel futtern. (werden wurden wurden)
4. ihr den Bauern helfen. (wirdet wird werdet)
5. Wohin diese Kinder im Sommer. (wirden, werden werdet)
6. Das Kind in diesem Jahr in die Schule gehen. (wird wird wirt)
7. Was der Junge auf dem Feld machen? (wirt werdet wird)

Контрольная работа №4 по теме "Защита окружающей среды"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Вставь подходящий глагол.

1. Jeder Mensch muss am Naturschutz (wissen sorgen teilnehmen) 2. Nicht alle sich um den Naturschutz. (kummern interessieren retten) 3. Es ist gefährlich, die verschmutzte Luft (einzuatmen atmen einatmen) 4. Tiere und Pflanzen in Gefahr. (gehen kommen rennen) 5. Wir können unseren Planeten erde (sorgen schützen vermeiden) 6. Heute haben wir im Hof einen grossen Haufen Müll (gesammelt sammeln sammeln) 7. Das Recycling hilft die Luft (vermeiden verwenden sauber halten) 8. Man muss den Müll (erhalten wegräumen erwerben) 9. Wir müssen Wasser (sparen verwenden verbrauchen) 10. Die Menschen können sich selbst vor der ökologischen Katastrophe (sorgen retten kümmern)

2. Вставь нужную форму глагола.

1. Er seinen Freund helfen.
a) must b) muss c) musst
2. Meine Freundin oft ihnen Eltern.
a) hilft b) helfte c) helfen
3. Wer das.
a) wusst b) wisst c) weiss
4. Ich über dieses Problem gehört.
a) habe b) bin c) haben
5. Wer heute zu Hause geblieben.
a) hat b) ist c) habe
6. Wir haben diese kleine Katze
a) gerettet b) retten c) gerettet
7. In diesem Wald sind fast alle Tiere
a) ausgestorben b) ausgestorben c) ausgestorben
8. Ich muss für den Umweltschutz

a) Sorge b) sorgen c) zu sorgen
9. Ich empfehle dir dieses Buch

a) liest b) lesen c) zu lesen

10. Wir helfen den Schulhof

a) halten sauber b) sauber halten c) sauber zu halten

3. Составь вопросительные предложения.

1) Grün, es, in, wenig, Strassen, der meisten Grossstädte, vielen, gibt?

2) Lösen, wie, das Problem, der Luftverschmutzung, kann, man?

3) Deine Schwester, sich, interessieren, und, für, dein Vater, den Umweltschutz?

4) Tun, für, können, was, die Umwelt, die Menschen?

5) Die Kinder, vorschlagen, für, was, zu, den Umweltschutz, machen?

6) Welche, sprechen, über, sie, Probleme?

7) Teilnehmen, die Möglichkeit, er, am, hat, Naturschutz, zu?

8) Die Arbeit, du, der jungen Naturfreunde, über, schreiben, willst?

9) Gefunden, er, hat, an, was, diesem Tag?

10) Hat, welchen, sie, Erfolg, im, erreicht, Umweltschutz?

4. Переведите текст на русский язык.

Der Treibhauseffekt.

Ein Treibhaus ist ein Haus aus Glas, in dem man Blumen und Pflanzen züchtet, die viel Wärme brauchen. Die Sonne scheint durch das Glas und wärmt das Treibhaus, und Dach und Wände halten die Wärme drinnen fest. Rings um die Erde liegt eine Hülle aus unsichtbaren Gasen, die funktioniert genauso wie ein Treibhaus. Die Sonne scheint hinein und wärmt so die Erde. Durch die vielen Abgase in der Luft kann die Erde nicht mehr genug Wärme abgeben. Auf der Erde wird es wärmer, das ist der Treibhauseffekt. Wenn sich die Erde nur um ein Paar Grad erwärmt, dann ändert sich das Klima auf der Erde. Wo es jetzt schon warm ist, wird es zu heiss zum Leben, wo es kalt ist, wird es warm. Das Eis des Nord- und Südpols wird teilweise schmelzen, so dass die Ozeane vergrössern und Land überschwemmt wird. Das ist die Klimakatastrophe.

КИМы (немецкий язык) – 8 класс
Контрольная работа №1 по немецкому языку в 8 классе
по теме: «Летом было прекрасно»

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

I Переведи следующие слова

- 1) встречаться;
- 2) молодёжная база;
- 3) загорать;
- 4) место отдыха;
- 5) горы

II Выбери правильный вариант данных форм глагола

Ich ... im Sommer viel im Fluss gebadet.

- a) habt b) habe c) hat

In den Sommerferien ... mein Freund nach Deutschland gefahren

- a) ist b) bin c) sind

3) Meine Familie ... den ganzen Sommer gewandert.

- a) ist b) haben c) sind

4) Wir haben bei der Oma

- a) gefischen b) fischt c) gefischt

5) Du bist gestern viel Inline-Skates

a) gelaufen b) gelaufen c) gelaufte

III Составь ассоциативную:

<<Что можно делать летом?>>

IV Найди слово, которое выпадает из логического ряда

a) Baden, schwimmen, fischen, reiten, lernen

b) Der Ferienort, die Jugendherberge, der Campingplatz, die Schule

c) fahren, steigen, übernachten, wandern, reiten, segeln

d) attraktiv, malerisch, faul, prima, schön

V. Найди совпадения:

1) segeln a) кататься на велосипеде

2) die Jugendherberge b) загорать

3) sonnen c) частный

4) privat d) молодежная база

5) Rad fahren e) плавать под парусом

Контрольная работа №2 по немецкому языку в 8 классе по теме “Снова школа”

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

Aufgabe 1

1) Hört euch den Text über eine Gymnastin an, um das Wichtigste zu verstehen. Kreuzt bitte an, was richtig ist.

Sophie wohnt in Hamburg und besucht das Gymnasium Lerchenfeld. Das Gymnasium befindet sich weit von ihrem Haus. Sie fährt mit dem Fahrrad ins Gymnasium. Wenn Sophie fünf Stunden hat, ist sie zum Mittagessen schon zu Hause. An anderen Tagen ist sie von acht Uhr morgens bis 17 Uhr abends in der Schule. Ihre Lieblingsfächer sind Geschichte, Deutsch und Englisch. Auch Mathematik, Chemie und Physik mag sie.

2) Hört euch den Text über Sophie Bochtler noch einmal an und notiert die nötigen Informationen.

Sophie fährt ins Gymnasium mit _____ .

Sie steht um _____ Uhr auf.

Mal hat Sophie _____ Stunden, an einem anderen Tag ist sie von _____ bis _____ Uhr in der Schule.

Aufgabe 2

a) Hört euch einen Bericht über die Entstehung der Waldorfschulen an und versucht das Wichtigste zu verstehen. Merkt euch aber zuerst einige neue Wörter und Wortverbindungen.

die Persönlichkeitsbildung – личностно ориентированное образование

eine günstige Atmosphäre schaffen – создать благоприятную атмосферу

die Reihenfolge – последовательность

es gibt hier keine Zensuren und kein Sitzenbleiben – здесь не ставят оценки и не оставляют на второй год

Lest die Sätze und markiert, was nicht stimmt.

1) Die erste Waldorfschule wurde 1919 gegründet.

2) Es gibt nur eine Schule dieser Art in der Welt.

3) Vieles ist hier anders als an staatlichen Schulen.

4) Die Schüler haben 4 Wochen das gleiche Fach und dann einen normalen Stundenplan.

5) Jedes Jahr gibt es hier Zeugnisse.

6) Man lernt hier keine Fremdsprachen.

b) Hört euch den Text “Schule ohne Stress” über die Waldorfschule noch einmal an und notiert dabei, wie viel Schulen es in der Welt gibt und wie viel Jahren hier die Schüler lernen.

Es gibt _____ Waldorfschulen in der Welt.

Контрольная работа №3 по немецкому языку в 8 классе

по теме «Мы готовимся к поездке по Германии» III четверть

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Die Familie Müller fährt in diesem Sommer mit ihrem Wagen

a) in das Frankreich; b) nach Dänemark; c) nach der Schweiz

2. Bei uns ... gibt es sehr viele wunderschöne Denkmäler der altrussischen Kultur.

a) im Russland; b) in Russland; c) in der Russland

3. ... ist ein neutrales Land in Westeuropa.

a) Die Schweiz; b) Das Schweiz; c) Das Schweiz

4. Im Westen grenzt Deutschland ...

mit Polen; b) an Polen; c) von Polen

5. Entschuldigen Sie, bitte, wie kommt ... zur Deutschen Bücherei.

man; b) Mann; c) mich

6. Kannst du mir erklären, wie man von Köln bis München am schnellsten...?

fährt; b) fährt; c) fahren

7. Aus meinem Fenster sieht man die Kirche, ... man noch im XVIII. Jahrhundert gebaut hat.

a) die; b) der; c) das

8. Die Stadt, in ... mein Brieffreund wohnt, liegt im Norden Deutschlands.

den; b) die; c) der

9. Die Frau, ... dir gefallen hat, hat es in unserem Warenhaus gekauft.

a) das Kleid deren; b) deren Kleid; c) dessen Kle

10. Der Rock, ... Rosa für die Reise gekauft hat, passt ihr prima.

dessen; b) den; c) deren

11. Ich suche eine Schule, ... Deutsch unterrichtet wird.

in die; b) in der; c) in dem

12. Das ist mein Freund, ... ich dir erzählt habe. A) von dem; b) über dem; c) an den

Koffer

Mütter haben eine spezielle Technik, Koffer zu packen, meine Mutter auch. Es ist ihr Geheimnis. Sie legt alle Sachen ordentlich gefaltet auf das Bett. Dann bildet sie mehrere Stapel: Hosen, ein warmer Pullover und Handtücher, daneben T-Shirts. Auf einem anderen Stapel liegen Unterwäsche, Bade- und Waschzeug. Dann beginnt sie mit dem Packen. Auf mysteriöse Weise verschwinden die Stapel im Koffer. Man kann ihn ganz leicht schließen. Ich weiß, dass meine Mutter noch ein paar Süßigkeiten dazulegt. Kurz vor der Abreise fällt mir ein, was ich vergessen habe: die neue Motorradzeitung, den CD-Spieler, das Kartenspiel, noch mehr Süßigkeiten. Das kommt alles in meinen Rucksack. Darin herrscht jetzt schon ein ziemliches Durcheinander in meinem Zimmer. So wird mein Koffer in 14 Tagen auch aussehen. Hoffentlich kriege ich ihn dann überhaupt noch zu!

(Thomas, 17 Jahre; Juma 2/04)

Beantwortet die Fragen nach dem Text.

Was legt die Mutter in den Koffer?

Wie packt sie den Koffer? Wie meint ihr, kann der Erzähler den Koffer gut packen? Beweist eure Meinung mit den Worten aus dem Text.

**Контрольная работа №4 по немецкому языку в 8 классе по теме
«Eine Reise durch die Bundesrepublik Deutschland»**

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

I Найдите соответствия:

1. der Bahnhof а) отъезд
2. das Gleis б) вокзал

3. Die Abfahrt c) прибывать
4. ankommen d) рельсовый путь
5. abholen e) встречать
6. das Abteil f) купе

II Выбери правильный вариант

1. «Faust» wurde von ... geschrieben.
a) Heine b) Goethe c) Schiller d) Brecht
2. Der erste Motor wurde von ... erfunden.
a) Daimler b) Benz c) Diesel d) Humboldt
3. Du ... vom Lehrer gelobt.
a) wird b) wirst c) werden d) werdet
4. Das Haus ... gebaut.
a) werden b) werde c) wird d) wirst

III Найдите правильный ответ

1. Das Brandenburger Tor befindet sich in ...
a) Bremen b) Berlin c) Bonn d) Lübeck
2. Die Alte Pinakothek in München ist ...
a) eine Bibliothek b) eine Gemäldegalerie c) eine Diskothek d) eine Theater
3. München ist die Hauptstadt ...
a) Bayern b) Sachsen c) Brandenburg d) Hessen
4. Der Rhein fließt ...
a) nach Norden b) nach Süden c) nach Osten d) nach West

IV Вставьте подходящее относительное местоимение:

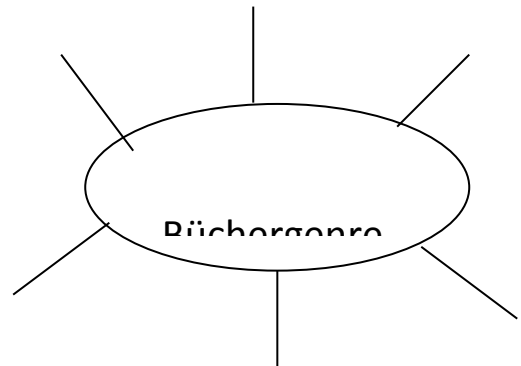
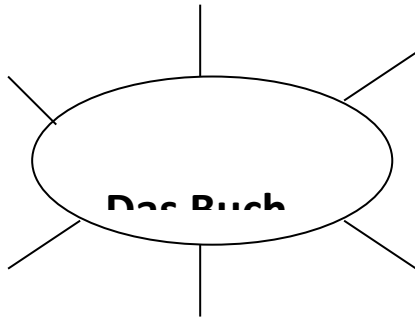
1. Das Buch ... ich lese, ist interessant.
a) der b) die c) das
2. Die Frau, ... dort steht, ist meine Mutter.
a) die b) der c) das
3. Die Menschen, ... auf dem Bahnhof sind, fahren nach Berlin.
a) die b) der c) das
4. Der Junge, ... sich von mir verabschiedet, ist mein Freund.
a) das b) der c) die

КИМы (немецкий язык) – 9 класс
Контрольная работа по немецкому языку за I четверть по теме « Книги и каникулы»

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1) **Fülle die Lücken aus!**



2) **Von wem warden die Bücher geschrieben?**

- 1) Drehbücher _____
- 2) Dramas _____
- 3) Gedichte _____
- 4) Satirische Werke _____
- 5) Krimis _____
- 6) Kinderbücher _____

3) **Bestimme die Zeitform des Satzes.**

- a) Die Touristen wurden in der Jugendherberge herzlich begrüßt. _____
- b) Sie wurden sofort zum Essen eingeladen. _____
- c) In dieser Jugendherberge werden die Jugendlichen immer warm empfangen. _____
- d) Ihnen wird der Aufenthalt hier immer möglichst angenehm gemacht. _____

- _____
- e) Auch diesmal wurden ihnen viele Möglichkeiten zum angenehmen Zeitvertreib angeboten. _____
- _____
- f) Die deutschen Bücher werden gewöhnlich sehr schön illustriert. _____
- g) In vielen deutschen Verlagen werden Lehrbücher herausgegeben. _____

4) Beantworte bitte die Frage.

Von wem wurde das Buch geschrieben?

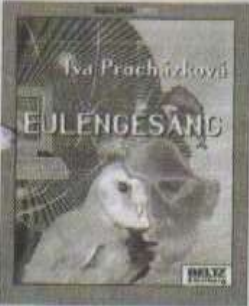
Von welchem Verlag wurde es herausgegeben?

Für welche Altersgruppe wurde es geschrieben?

Was für ein Büchergenre ist es?

Was kostet das Buch?

In welchem Satz ist die Einschätzung des Buches gegeben?



Iva Prochazkova
Eulengesang
Roman, 208 Seiten, Pappband.
€ 13,80, ab 14
ISBN 3-407-80831-3

Armin lebt im Jahre 2046. Er fühlt sich fremd und einsam in dieser Welt. Auch sein „Persönlicher Computerberater“ kann ihm nicht die Antworten auf seine Fragen geben. Doch dann gerät Armin durch Zufall² in das Computerprogramm von Rebecca. Ein spannender Roman über eine Zukunft, die bereits begonnen hat.

5) Lies bitte den Text und beantworte auf die Frage.

Nick, 14 Jahre alt, erzählt, wie er über seine Eltern denkt: Also, mit meinen Eltern bin ich ziemlich zufrieden. Die machen eine Menge mit. Vor allem meine Mutter ist nicht so streng wie andere Mütter. Wenn ich mittags aus der Schule komm, dann mach ich mir erst einmal was zu essen. Dann räum ich ein bisschen auf, mach die Betten und so. Manchmal mach ich auch mein Zimmer, aber nur, wenn es darin ziemlich schlimm aussieht! Das dauert insgesamt so etwa eine Stunde. Danach hab ich frei bis acht Uhr, dann muss ich wieder zurück zum Abendessen. Aber wenn ich zum Beispiel ins Kino will, kann ich auch länger wegbleiben. Ich muss dann nur vorher meinen Eltern Bescheid sagen. Mein Vater glaubt, dass ich viel zu viel Freiheiten für mein Alter habe. Der findet das nicht gut, dass meine Mutter mir so viel erlaubt. Bestimmt, weil er das früher mit 14 noch nicht durfte. Der ist einfach nur neidisch. Er regt sich jetzt immer auf, wenn ich schon mal ein Bier trink oder eine Zigarette rauch. Er findet das unnatürlich. Er tut so, als ob er nie jung gewesen wäre. Aber ich bin sicher, dass er das früher auch gemacht hat. Nur heimlich, weil denen das wohl verboten war. Manchmal dachte ich auch schon daran, einfach abzuhausen. Aber ich hatte Angst davor. Man kriegt doch nur Ärger. Und dann hab es ja bei meinen Eltern noch ganz gut.

1. Выбери верное утверждение.

- a) Nach der Schule essen Nick und seine Eltern immer gemeinsam zu Mittag.
- b) Nick macht verschiedene kleine Arbeiten im Haushalt.
- c) Nicks Vater findet nichts dabei, dass sein Sohn manchmal raucht.

2. Вставь пропущенное слово, подходящее по смыслу.

Meine Mutter ... mir so viel.

- a) erlaubt
- b) verbietet
- c) hilft

3. Выбери подходящий заголовок к тексту

- a) Nick und seine Eltern
- b) Nick und die Erwachsenen
- c) Nick und Kai

4. Выбери правильную последовательность предложений

- 1) Manchmal mach ich auch mein Zimmer, aber nur, wenn es darin ziemlich schlimm aussieht!
- 2) Wenn ich mittags aus der Schule komm, dann mach ich mir erst einmal was zu essen.
- 3) Danach hab ich frei bis acht Uhr, dann muss ich wieder zurück zum Abendessen
- 4) Dann räum ich ein bisschen auf, mach die Betten und so.

- a) 1-2-3-4
- b) 2-4-1-3
- c) 2-1-4-3

**Контрольная работа по немецкому языку за 2-ю четверть по теме
«Проблемы современной молодежи»**

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

Übung 1. Lesen Sie den Text und sagen Sie, ob die Sätze falsch oder richtig sind.

Das Examen

In Berlin lebte einmal ein berühmter Medizinprofessor, vor dem alle Studenten Angst hatten. Es war bekannt, dass er bei den Prüfungen die schwierigsten Fragen stellte. Er

war sehr streng. Oft fielen Studenten, die seine Fragen nicht beantworten konnten, bei den Prüfungen durch.

Einmal saß ein Student vor der Prüfungskommission und schaute voll Angst auf den Professor, der kurze, aber schwierige Fragen stellte. Der Student sollte eine Krankheit beschreiben. Er schilderte ganz richtig alle Symptome der Krankheit. Nun bat ihn der Professor, eine Arznei gegen diese Krankheit zu nennen. Der Student nannte die richtige Arznei.

„Gut,“ — sagte jetzt der Professor, — „und wie viel geben Sie dem Kranken von dieser Arznei?“

„Einen Esslöffel voll, Herr Professor,“ — war die Antwort. Später stand der Student vor der Tür des Prüfungszimmers und wartete, während die Kommission seine Leistungen besprach. Da fiel ihm plötzlich ein, dass er falsch geantwortet hatte: ein Esslöffel war ja zu viel! Aufgeregt öffnete er die Tür des Prüfungszimmers und rief: „Herr Professor, verzeihen Sie! Es ist mir eingefallen: ein Esslöffel voll ist zu viel für den Kranken! Er darf nur 5 Tropfen bekommen!“

„Das ist Ihnen zu spät eingefallen,“ — sagte der Professor kühl. „Der Kranke ist schon gestorben“.

1. Der Student schilderte richtig alle Symptome der Krankheit.
2. Der Professor fiel alle Studenten bei den Prüfungen durch.
3. Alle Studenten hatten vor dem Medizinprofessor Angst.
4. Der Student nannte Dosierung dieser Arznei falsch.
5. Der Student legte die Prüfung nicht ab.

Übung 2. Stellen Sie gegenüber.

- 1) перед экзаменационной комиссией
 - 2) описать болезнь
 - 3) лекарство против этой болезни
 - 4) вдруг студенту пришло на ум
 - 5) больной уже умер
- a) da fiel dem Studenten plötzlich ein
 - b) eine Arznei gegen diese Krankheit
 - c) der Kranke ist schon gestorben

d) vor der Prüfungskommission

e) eine Krankheit beschreiben

Übung 3. Setzen Sie das eingeklammerte Verb ins Passiv ein.

1. In welchem ___ Jahr zwei deutsche Staaten ___? (gründen)

2. Unsere Stadt ___ gern von den Touristen ____. (besuchen)

3. Der Brief ___ schon von mir ___ ____. (schreiben)

4. Das Konzert ___ bald ___ ____. (veranstalten)

5. Asien ___ von Europa durch das Uralgebirge ____. (trennen)

Übung 4. Übersetzen Sie ins Deutsche.

1. Когда мы сильно заняты, мы часто не замечаем что-то хорошее и интересное.

2. Я пробежался по тексту глазами перед уроком и он пробудил во мне интерес.

3. Я настолько устал, что мне ничего не приходит в голову.

4. Очень интересно следить за сюжетом.

5. Такая захватывающая книга никого не оставит равнодушным.

Übung 5. Schreiben Sie Synonyme.

1. realistisch

2. pädagogisch

3. ideenreich

4. mysteriös

5. spannungsreich

Контрольная работа по немецкому языку за 4 четверть

по теме «Средства массовой информации»

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
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Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%
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Раздел 1. Чтение (10 баллов)

Задание I. Прочитайте немецкие пословицы (1-6) и краткие ситуации к ним (A – F). Установите, какая из пословиц соответствует каждой из перечисленных ситуаций. Одна пословица лишняя.

1. Nach dem Essen soll man ruh´n oder tausend Schritte tun.
2. Ohne Fleiß kein Preis
3. Narrenhände beschmieren Tisch und Wände.
4. Neue Besen kehren gut.
5. Ordnung ist das halbe Leben.
6. Nichts ist so fein gesponnen, es kommt doch (alles) an die Sonnen.

A	B	C	D	E

A. Familie Spier hatte zu Weihnachten Gäste. Nach dem traditionellen Gänsebraten, zu dem es Rotkraut und Klöße gab, waren alle sehr satt und etwas müde. Herr Spier bemerkte das und sagt deshalb: «Wie wäre es mit einem kleinen Spaziergang?» Ihr wisst ja: «Nach einer guten Malzeit soll man sich ausruhen oder sich bewegen».

B. Eckart hat ein Stück Kreide in der Hand und malt damit an die Hauswand Kreise und Striche. Frau Helbig, die nach Hause kommt, sieht Eckart eine Weile zu und sagt schließlich: «Es ist ja schön, dass du gern malst, Eckart, aber musst du dir dazu gerade die Hauswand aussuchen? Hast du keinen Zeichenblock? Du weißt doch auch: Es ist ein Zeichen von Dummheit, wenn man fremdes Eigentum beschmiert».

C. «Warst du in den letzten Wochen einmal in der «Waldschenke»? Diese Gaststätte hat sich aber sehr verändert! Die Räume sind neu ausgestattet, und das Speisen- und Getränkeangebot ist besser als früher».

«Vor drei Wochen war ich in der «Waldschenke». Ich war auch angenehm überrascht. Als ich hörte, dass die Gaststätte einen neuen Objektleiter hat, habe ich mich die Veränderungen nicht mehr gewundert. Wer ein Arbeitsgebiet neu übernimmt, ist anfangs meistens besonders eifrig».

D. «Im Zeltlager haben wir uns oft über Sigrid geärgert. Immer hatte sie etwas vergessen und ihre Kleidung war auch stets in Unordnung». «Im Wohnheim ist es dasselbe mit ihr. Überall lässt sich sie ihre Sachen herumliegen. Wir haben ihr schon mehrmals gesagt: «Wer Ordnung halt, hat es im Leben leichter als ein unordentlicher Mensch, aber das hat auch nichts genützt».

E. «Herr Mendel, Sie haben aber schöne Erdbeeren in Ihrem Korb! Sicher ist das eigene Ernte. Mit Ihrem Garten haben Sie überhaupt Glück! Auch Ihr Gemüse und die Blumen gedeihen ja so gut».

«Na, Glück kann man das wohl nicht nennen, Frau Geidel. Ich arbeite viel im Garten und pflege meine Obst- und Gemüsekulturen sorgfältig. Man muss besonders fleißig sein, um sehr gute Erfolge zu erzielen».

Задание II. Прочитайте текст. Определите, какие из приведённых утверждений 1-4 соответствуют содержанию текста (a – richtig), какие не соответствуют (b – falsch) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (c – steht nicht im Text).

Internet ist kein Luxus mehr, sondern Arbeitsmittel, Art der Zerstreuung und des Zeitvertreibs. Es wurde festgestellt, dass so gut wie halb Bevölkerung in Deutschland das Internet nutzt (zwischen 14 und 75 Jahren). Über 40 Mio Deutsche gehen täglich ins Internet. Manchen liegt es schon im Blut, online zu sein. Schockiert es nicht, dass der Mensch virtuelles Leben der Realität vorzieht, dass das Internet zur Lebensweise wird? Aber seien wir objektiv und sehen uns einige Angaben an. Die Statistik zeigt, dass die Frage, wer derzeit das Internet in Deutschland nutzt, eng mit solchen Faktoren verknüpft ist wie Alter, Bildung und Einkommen. Es ist leicht zu verstehen, dass ein Internetnutzer jünger ist, einen höheren Bildungsabschluss hat und in Haushalten mit vergleichsweise höherem Einkommen lebt. Im Durchschnitt sind die Internetnutzer in Deutschland pro Tag etwa eine Stunde online. Und welche Online-Dienste werden am häufigsten genutzt? Dazu gehören E-Mail, allgemeine Onlinerecherche, die Nutzung von Informationsdiensten. Von den 46 Prozent der Onliner in Deutschland hat jeder zweite schon einmal über das Internet eingekauft. Die Mehrheit kauft allerdings nur ein- bis fünfmal im Jahr online ein. Das Internet wird aber hinsichtlich problematischer Inhalte (Sex und Gewalt) auch scharf kritisiert. Leider bezieht sich das auch auf andere audiovisuelle Medien wie Fernsehen, Video, DVD. Was zum Nachdenken anregt: in über 70 Prozent der Familien, in denen Kinder und Jugendliche leben, wird die Internetnutzung in keiner Form kontrolliert... Die Mehrheit der Befragten spricht sich für ein Verbot unerwünschter Inhalte im Internet durch die Regierung aus. Also, das Internet ist jedem zweiten Menschen in Deutschland wichtig. Fast jeder, der es mal „probiert“ hat, kann sich sein Leben ohne Internet nicht mehr so voll vorstellen.

1) *Das Internet wird unter anderem für die Unterhaltung benutzt.*

a) richtig b) falsch c) steht nicht im Text

2) *Die Statistikumfragen werden heute per Internet durchgeführt.*

a) richtig b) falsch c) steht nicht im Text

3) *Die Deutschen suchen im Internet nach verschiedenen Informationen.*

a) richtig b) falsch c) steht nicht im Text

4) *Das Internet hat seine negativen Seiten.*

a) richtig b) falsch c) steht nicht im Text

5) *Fast 50 Prozent der Deutschen sind Internetnutzer.*

a) richtig b) falsch c) steht nicht im Text

Раздел 2. Лексика и грамматика (15 баллов)

Задание I. *Выбери правильный вариант артикля там, где он необходим.*

1. Ich habe ... (den, einen) Bruder und ... (die, eine) Schwester.
2. (ein, das) Wetter ist wunderschön heute - ... (eine, die) Sonne scheint,(ein, der) Himmel ist wolkenlos.
3. Das Zimmer (die, der, dem) Mutter ist hell.
4. Auf der Strasse sehen wir (ein, einen, einem) Mann.

Задание II. *Вставь грамматически верную форму слова.*

1. Gehen wir nach Hause, der Vater ruft ...(Sie, euch, uns)
2. Die Mutter sorgt für ... Kinder (seine, ihren, ihre)
3. Er hat uns ,, Wort gesagt (kein, keinen, keine)
4. Ich ... Brot gegessen (hatten, habe, haben)
5. Hier .. Sie aber nicht rauchen! (dürft, dürfen, darf)
6. ... Sie sich hier! (setzen, setze, sitzen)

Задание III. Прочитайте приведённый ниже текст. Преобразуйте слова, напечатанные заглавными буквами в конце строк, обозначенных номерами 1–5 так, чтобы они грамматически соответствовали содержанию текста.

- 1) Die Deutschen haben viele Regeln und sind teilweise strenge _____. **MENSCH**
- 2) Als ich das erste Mal in einem deutschen Supermarkt einkaufen ging, habe ich _____, dass jede Tomate oder jede Gurke gleich aussieht. **BEMERKEN**
- 3) Auch bei _____ Essen haben die Deutschen bestimmte Regeln. **DAS**
- 4) Ein Beispiel: Mein Freund arbeitete in den Ferien in einer Fabrik. In der Mittagspause _____ alle essen. **GEHEN**
- 5) Auf Deutsch heißt es „ohne Zeit“. Die Stunde _____ deshalb pünktlich um acht Uhr. **BEGINNEN**

Раздел 3. Письмо (10 баллов)

Задание I. Вы едете в Германию на две недели для участия в языковых курсах с целью совершенствования немецкого языка. В языковом центре всех просят заполнить следующую анкету.

1. *amiliennname* – _____
2. *Vorname* – _____
3. *Alter* – _____
4. *Adresse* – _____
5. *Telefonnummer* – _____
6. *Familie* – _____
7. *Lieblingsschulfach* – _____
8. *Hobby* – _____
9. *Fremdsprache(n)* – _____
10. *Ihr Reiseziel* – _____