

## 10. ПРИЛОЖЕНИЕ К РАБОЧЕЙ ПРОГРАММЕ

### 10.1. КИМы (английский язык) – 2 класс

#### Контрольная работа №1 по теме " Мой дом"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

### Progress Check 1 (Module 1)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### 1. Look and complete.



0 A: Where's grandpa?  
B: He's in the garden.



1 A: Where's Mummy?  
B: She's in the .....



2 A: Where's Daddy?  
B: He's in the .....

#### 2. Match the pictures to the words.

1



a house

2



b living room

3



c bathroom

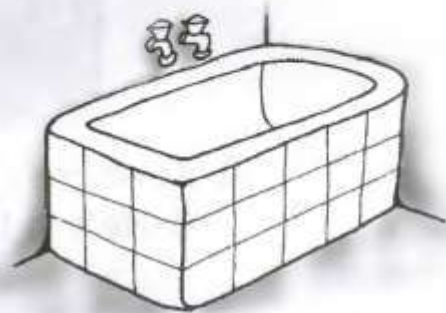
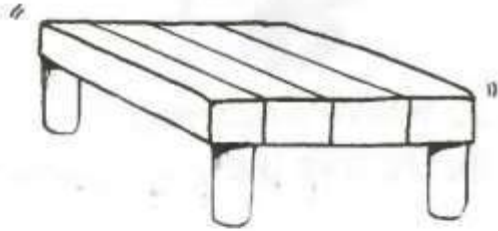
4



d tree house

### 3. Read and colour.

- a blue chair
- a red table
- a pink bed
- a green bath
- a brown radio



### My Score!



Excellent



Very Good



Good

## Контрольная работа №2 по теме "Мой день рождения"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

### Progress Check 2 (Module 2)

NAME: ..... DATE: .....

CLASS: ..... MARK: .....

(Time: 40 minutes)

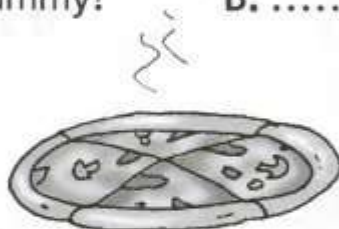
#### 1. Read and complete.



0 A: What's your favourite food?  
B: Chocolate cake, yummy!



1 A: What's your favourite food?  
B: ....., yummy!



2 A: What's your favourite food?  
B: ....., yummy!

#### 2. Look, read and match.

2      6      one      six      9      8

three      seven

four      eight

five      nine

ten

3      7      10      1      4      5

3. Read and put a tick (✓) or a cross (X).

0



They're apples.

2



They're chips.

00



It's chocolate.

3



It's milk.

1



They're apples.

4



They're sandwiches.

My Score!



Excellent



Very Good



Good

## Контрольная работа № 3 по теме "Мои животные"

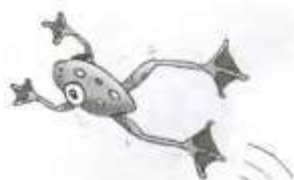
Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

### Progress Check 3 (Module 3)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### 1. Read and (circle).



0 A: Can a frog jump?  
B: Yes, it can. / No, it can't.



1 A: Can a fish sing?  
B: Yes, it can. / No, it can't.



2 A: Can a bird swim?  
B: Yes, it can. / No, it can't.



3 A: Can a horse climb?  
B: Yes, it can. / No, it can't.

#### 2. Look, read and write yes or no.



0 magician yes



1 circus .....



2 swing .....



3 girl .....

### 3. Read and answer about yourself.

- |               |                |
|---------------|----------------|
| • Yes, I can. | • No, I can't. |
|---------------|----------------|

0 Can you run?

Yes, I can.

1 Can you jump?

.....

2 Can you fly?

.....

3 Can you swing?

.....

4 Can you swim?

.....

### My Score!



Excellent



Very Good



Good

## Контрольная работа № 4 по теме "Мои игрушки"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

### Progress Check 4 (Module 4)

NAME: ..... DATE: .....

CLASS: ..... MARK: .....

(Time: 40 minutes)

1. Read and write: in, on or under.



0 A: Where's the teddy bear?  
B: It's in the toy box.



1 A: Where's the rabbit?  
B: It's ..... the table.



2 A: Where's the toy soldier?  
B: It's ..... the shelf.

2. Look, read and complete the words.



0 t e d d y b e a r



1 b \_ l \_ \_ \_ i \_ a



2 p \_ \_ p \_ t



3 j \_ ck-in-the- \_ \_ x

3. Read and underline.



0 She's got/He's got fair hair.



1 She's got/It's got a big nose.



2 She's got/He's got small ears.



3 She's got/He's got blue eyes.

My Score!



Excellent



Very Good



Good



## Контрольная работа №5 по теме "Мои каникулы"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

### Progress Check 5 (Module 5)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### 1. Look, read and complete.

- sunny
• windy
• hot
• cold



0 A: What's the weather like?  
B: It's sunny!



1 A: What's the weather like?  
B: It's .....



2 A: What's the weather like?  
B: It's .....



3 A: What's the weather like?  
B: It's .....

#### 2. Look, read and complete the words.



0 a u t u m n



1 w \_ \_ t e \_



2 s \_ m m \_ \_



3 s \_ \_ i n g

### 3. Read and number the pictures.

0 jacket  
1 coat  
2 shorts

3 hat  
4 socks  
5 T-shirt

6 jeans  
7 shoes  
8 skirt

0



### My Score!



Excellent



Very Good



Good

## 10.2. КИМы (английский язык) – 3 класс Контрольная работа № 1 по теме "Школьные дни"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	<b>Оценка «3»</b>	<b>Оценка «4»</b>	<b>Оценка «5»</b>
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%

### I вариант

#### Modular TEST 1 A (Units 1, 2)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

• **Vocabulary**

1. Look and write. (10 marks)

e.g. pen           3 \_\_\_\_\_     

1 \_\_\_\_\_           4 \_\_\_\_\_     

2 \_\_\_\_\_           5 \_\_\_\_\_     

20

2. Look and write. (30 marks)

e.g.    1    2    3    4    5    6

10   5   19   3    8   14   13

e.g. ten

- |         |         |
|---------|---------|
| 1 ..... | 4 ..... |
| 2 ..... | 5 ..... |
| 3 ..... | 6 ..... |

30

#### Modular Test 1 A

• **Grammar**

3. Read and choose. (20 marks)

e.g. A Hello. I'm Paco.

B Hello, I Paco.

1 A This is my pet, Fluffy.

B This my pet, Fluffy.

2 A What your name?

B What's your name?

3 A It's a pencil case.

B It a pencil case.

4 A My name's Jim.

B My name Jim.

5 A What this?

B What's this?

20

• **Communication**

4. Read and answer about yourself. (20 marks)

1 What's your name?

.....  
.....

2 How old are you?

.....  
.....

3 What year are you in at school?

.....  
.....

4 What's your favourite subject?

.....  
.....

20

#### Modular Test 1 A

• **Reading and Writing**

5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's John. I'm in year 5 at school. I like e.g. 6x2=? Maths,

1) ....., 2) ..... and

3) ....., but my favourite subject is

4) .....

What about you?  
John

20




Total 100





**Modular TEST 1 B** (Units 1, 2)





NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

• Vocabulary

1. Look and write. (10 marks)

e.g.  p e n      3  .....      

1  .....            4  .....      

2  .....            5  .....      

2. Look and write. (30 marks)

e.g.      1      2      3      4      5      6

10   6   18   4   9   15   20

e.g. ten

1 .....      4 .....  
 2 .....      5 .....  
 3 .....      6 .....

30

**II вариант**

Modular Test 1 B

• Grammar

3. Read and choose. (20 marks)

- e.g. A Hello. I'm Paco.  
 B Hello, I Paco.
- 1 A What this?  
 B What's this?
- 2 A My name's Larry.  
 B My name Larry.
- 3 A This my pet, Max.  
 B This is my pet, Max.
- 4 A What's your name?  
 B What your name?
- 5 A It's a school bag.  
 B It a school bag.

20

• Communication

4. Read and answer about yourself. (20 marks)

- 1 What's your name?  
 .....
- 2 How old are you?  
 .....
- 3 What year are you in at school?  
 .....
- 4 What's your favourite subject?  
 .....

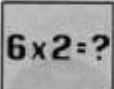
20



Modular Test 1 B


• Reading and Writing


5. Read and write the names of the school subjects. (20 marks)

Hello,

My name's Lin. I'm in year 6 at school. I like e.g.  Maths,

1)  ....., 2)  ..... and

3)  ....., but my favourite subject is

4)  .....

What about you?  
 Lin

20

Total   100

## Контрольная работа № 2 по теме "В кругу семьи"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%

### I вариант

Modular TEST 2 A (Units 3, 4)

Modular Test 2 A

Modular Test 2 A

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

• Vocabulary

1. Look, read and write. (20 marks)



20

• Grammar

2. Read and choose. (15 marks)

e.g. Hello. What's my your name?

- 1 Hello, I/my name's Larry.
- 2 This is my little brother. His/Her name is Simon.
- 3 Look at this teddy. Its/Your name is Eddy.

15

4 Look at its/our school. It's big.

5 She's my mum. His/Her name is Laura.

3. Read and complete: *is, are*. (15 marks)

e.g. This is my pet.

- 1 They ..... not big boxes.
- 2 ..... it a little teddy?
- 3 My piano ..... black.

4 Paco and Lulu ..... not in my school.

5 ..... they your brother and sister?

15

4. Write the plurals. (20 marks)

e.g. two books

1 .....

2 .....

3 .....

4 .....

5 .....

20

• Communication

5. Read and match. (10 marks)

e.g. What's this?

- 1 Who's he? .....
- 2 What's your name? .....
- 3 What are they? .....
- 4 Who's she? .....
- 5 Who's Tom? .....

d

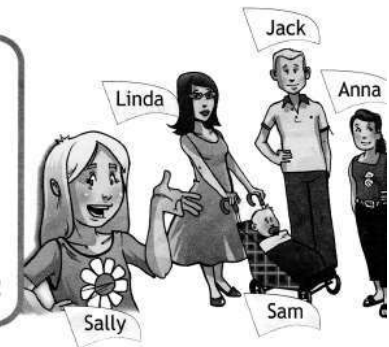
- a My friend, Larry.
- b He's my dad.
- c My grandma, Anita.
- d It's a teddy.
- e They're frogs.
- f My name's Jenny.

10

• Reading and Writing

6. Look and read. Then write the names. (20 marks)

Hello, I'm 1) .....  
Meet my family! This is my mum, 2) ....., and my dad, 3) ..... This is my big sister. Her name is 4) ..... Look at my baby brother, 5) ..... He's only one! I love my family!



20

Total	100
-------	-----

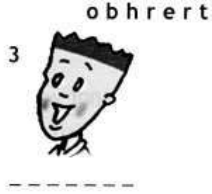
## II вариант

### Modular TEST 2 B (Units 3, 4)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Look, read and write. (20 marks)



20

### Modular Test 2 B

#### • Grammar

2. Read and choose. (15 marks)

- e.g. Hello. What's my/your name?  
 1 This is my little sister. His/Her name is Betsy.  
 2 Look at our/its car. It's blue.  
 3 Hello, I/my am Lulu.

- 4 This is my fish. Its/Your name is Bubbles.  
 5 He's my dad. His/Her name is Ben.

15

3. Read and complete: *is, are*. (15 marks)

- e.g. This is my pet.  
 1 Our car ..... not white.  
 2 Lulu and Maya ..... my friends.  
 3 ..... it a pencil case?  
 4 They ..... not at home.  
 5 Betsy ..... Larry's little sister.

15

4. Write the plurals. (20 marks)

- e.g. two books
- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

20

### Modular Test 2 B

#### • Communication

5. Read and match. (10 marks)

- |                     |       |                     |
|---------------------|-------|---------------------|
| e.g. What's this?   | d     | a They're robots.   |
| 1 What are they?    | ..... | b My grandpa, Jack. |
| 2 Who's she?        | ..... | c She's my mum.     |
| 3 What's your name? | ..... | d It's a teddy.     |
| 4 Who's he?         | ..... | e My friend, Lulu.  |
| 5 Who's Anne?       | ..... | f My name's Maya.   |

10

#### • Reading and Writing

6. Look and read. Then write the names. (20 marks)



Hello, I'm 1) .....  
 Meet my family! This is my mum,  
 2) ....., and my  
 dad, 3) ..... This  
 is my big brother. His name is  
 4) ..... Look at my  
 baby sister, 5) .....  
 She's only one! I love my family!

20

Total 100

# Контрольная работа № 3 по теме "Всё, что я люблю!"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%









## I вариант

### Modular TEST 3 A (Units 5, 6)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Look, read and match. (20 marks)

<p><b>b</b></p>  <p><b>a</b></p>  <p><b>k</b></p> 	<p><b>c</b></p>  <p><b>e.g. ice cream</b></p> <p>1 milk .....</p> <p>2 potatoes .....</p> <p>3 burger .....</p> <p>4 cake .....</p> <p>5 meat .....</p>	<p><b>d</b></p>  <p><b>f</b></p>  <p><b>g</b></p> 	<p><b>e</b></p>  <p><b>6 orange juice</b> .....</p> <p>7 vegetables .....</p> <p>8 rice .....</p> <p>9 popcorn .....</p> <p>10 biscuit .....</p>
--	--	--	---

20

#### • Grammar

2. Read and choose. (20 marks)

e.g.  A I don't like chicken.  
 B I doesn't like chicken.

- 1 A Laura like orange juice.  
 B Laura likes orange juice.
- 2 A Pat, do you like sandwiches?  
 B Pat, does you like sandwiches?

- 3 A We likes chocolate.  
 B We like chocolate.
- 4 A She likes salad.  
 B She like salad.

20

### Modular Test 3 A

3. Circle the correct word. (20 marks)

e.g. There is some /any milk in the fridge.

- 1 Can I have some /any orange juice, please?
- 2 We've got some /any meat, but we haven't got any potatoes.
- 3 I'm sorry, but I haven't got some /any chocolate.
- 4 Is there some /any pasta in the cupboard?
- 5 There aren't some /any chips on the table.

20

#### • Communication

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



A: Do you like pizza?

B: 1) .....



A: Do you like lemonade?

B: 2) .....



A: Do you like ice cream?

B: 3) .....



A: Do you like eggs?



B: 4) .....

20

### Modular Test 3 A

#### • Reading and Writing

5. Look, read and write the names. (20 marks)

 <p style="text-align: center;">Simon</p>	 <p style="text-align: center;">Sam</p>	 <p style="text-align: center;">Rosie</p>
--	--	--

e.g. I like pizza and Coke.

Simon

- |                                  |       |
|----------------------------------|-------|
| 1 I like chicken and rice.       | ..... |
| 2 I like rice and eggs.          | ..... |
| 3 I like sausages and potatoes.  | ..... |
| 4 I like chicken and vegetables. | ..... |
| 5 I like pasta and chips.        | ..... |

 <p style="text-align: center;">Danny</p>	 <p style="text-align: center;">Laura</p>	 <p style="text-align: center;">Julie</p>
--	--	--

20

Total	100
-------	-----












## II вариант

### Modular TEST 3 B (Units 5, 6)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Look, read and match. (20 marks)

<p>b </p> <p>a </p> <p>k </p>	<p>c </p> <p>e.g. ice cream 1 pasta ..... 2 chicken ..... 3 chips ..... 4 biscuit ..... 5 chocolate .....</p> <p>j </p>	<p>d </p> <p>f </p> <p>i </p>	<p>e </p> <p>6 sandwich ..... 7 egg ..... 8 sausage ..... 9 carrots ..... 10 lemonade .....</p> <p>h </p> <p>g </p>
--	---	--	--

20

#### • Grammar

2. Read and choose. (20 marks)

- e.g. A Does she like chocolate?  
B Do she like chocolate?
- 1 A Mandy, do you like pizza?  
B Mandy, does you like pizza?
- 2 A I likes rice.  
B I like rice.

20

### Modular Test 3 B

3. Circle the correct word. (20 marks)

e.g. There is some /any milk in the fridge.

- Are there some /any biscuits in the cupboard?
- I'm sorry, but we haven't got some /any sausages.
- Can I have some /any lemonade, please?
- There isn't some /any water on the table.
- We've got some /any chicken, but we haven't got any chips.

20

#### • Communication

4. Read and complete: *Yes, I do. Yum!, No, I don't. Yuk!* (20 marks)



X

A: Do you like burgers?

B: 1) .....



✓

A: Do you like vegetables?

B: 2) .....



✓

A: Do you like Coke?

B: 3) .....



X

A: Do you like meat?

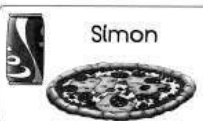


B: 4) .....

20

### Modular Test 3 B

#### • Reading and Writing



5. Look, read and write the names. (20 marks)

 <p>Simon</p>	 <p>Mark</p>	 <p>Lisa</p>
--	---	---

e.g. I like pizza and Coke.

Simon

- |                                   |       |
|-----------------------------------|-------|
| 1 I like burgers and chips. ....  | Simon |
| 2 I like chicken and rice. ....   | Simon |
| 3 I like meat and chips. ....     | Simon |
| 4 I like pasta and potatoes. .... | Simon |
| 5 I like rice and carrots. ....   | Simon |

 <p>Sue</p>	 <p>Sam</p>	 <p>Harry</p>
---	---	--

20

Total	100
-------	-----



# Контрольная работа № 4 по теме "Давай играть!"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%

## I вариант

Modular TEST 4 A (Units 7, 8)

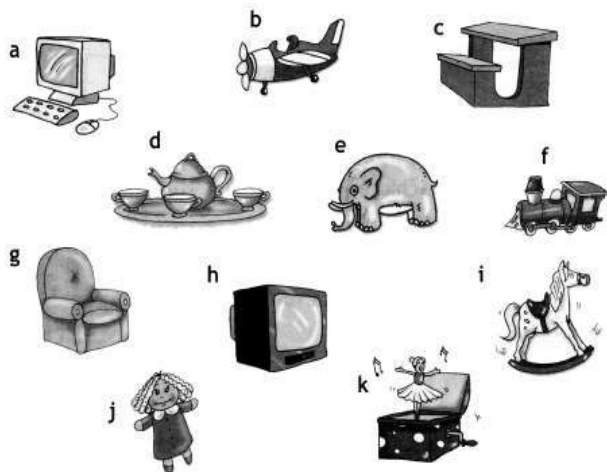
Modular Test 4 A

Modular Test 4 A

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

### • Vocabulary

1. Look, read and match. (30 marks)



- e.g. computer a 4 musical box ..... 8 desk .....  
 1 tea set ..... 5 TV ..... 9 aeroplane .....  
 2 elephant ..... 6 armchair ..... 10 rocking horse .....  
 3 doll ..... 7 train .....  
 horse

30

### • Grammar

2. Look, read and complete: *This, That, These or Those.* (20 marks)



e.g. This is my TV.



1 ..... are my chairs.



2 ..... is my desk.

3. Read and complete: *a or an.* (10 marks)

- e.g. a train 2 ..... animal 4 ..... lamp  
 1 ..... aeroplane 3 ..... bed 5 ..... apple

20

10



3 ..... are my dolls.



4 ..... is my lamp.



5 ..... is my radio.

### • Communication

4. Read and choose. (20 marks)

e.g. A: Who's he?  
 B: a) He's my big brother.  
 b) It's my brother's.

1 A: What's this?  
 B: a) It's a rubber.  
 b) These are rubbers.

2 A: Whose is this?  
 B: a) Ken's.  
 b) Ken.

3 A: Whose is this car?  
 B: a) It's Bob.  
 b) It's Bob's.

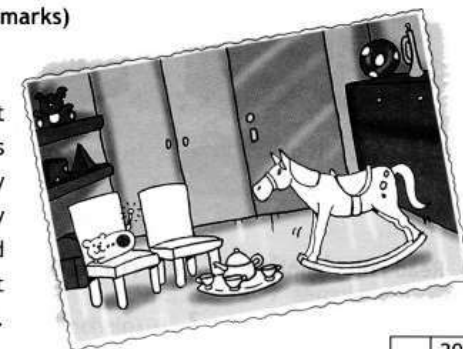
4 A: What are these?  
 B: a) A ball.  
 b) Balls.

20

### • Reading and Writing

5. Read and colour. (20 marks)

This is my room! Look at my red rocking horse. It's very nice. Can you see my tea set? It's green. My chairs are yellow. And look at my funny radio! It looks like a brown mouse.



20

Total 100

## II вариант

### Modular TEST 4 B (Units 7, 8)

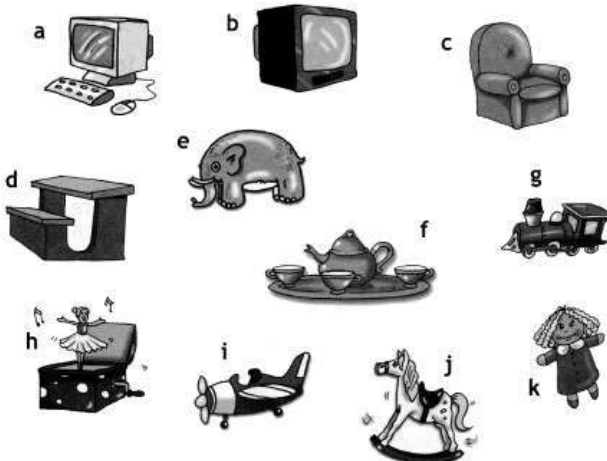
### Modular Test 4 B

### Modular Test 4 B

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

#### • Vocabulary

1. Look, read and match. (30 marks)

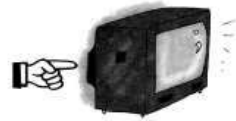


- e.g. computer    a    4 rocking horse    7 doll    .....
- 1 musical box .....    5 elephant .....    8 aeroplane .....  
 2 desk .....    6 tea set .....    9 armchair .....  
 3 TV .....    10 train .....

30

#### • Grammar

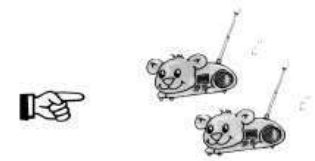
2. Look, read and complete: *This, That, These or Those.* (20 marks)



e.g. This is my TV.



3 ..... is my armchair.



1 ..... are my radios.



4 ..... are my balls.



2 ..... is my rocking horse.



5 ..... is my desk.

20

3. Read and complete: *a or an.* (10 marks)

- e.g. a train    2 ..... lamp    4 ..... elephant  
 1 ..... orange    3 ..... armchair    5 ..... radio

10

#### • Communication

4. Read and choose. (20 marks)

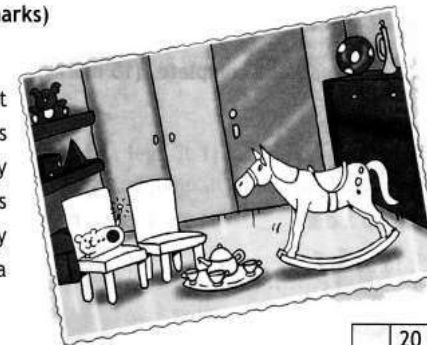
- e.g. A: Who's he?  
 B: a) He's my big brother.  
    b) It's my brother's.
- 1 A: Whose is this?  
 B: a) Donna.  
    b) Donna's.
- 2 A: What's this?  
 B: a) It's a rocking horse.  
    b) They are rocking horses.
- 3 A: Whose is this radio?  
 B: a) It's Danny.  
    b) It's Danny's.
- 4 A: What are these?  
 B: a) A train.  
    b) Trains.

20

#### • Reading and Writing

5. Read and colour. (20 marks)

This is my room! Look at my blue rocking horse. It's very nice. Can you see my tea set? It's pink. My chairs are red. And look at my funny radio! It looks like a yellow mouse.



20

Total    100

## Контрольная работа № 5 по теме "Пушистые друзья"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%

### I вариант

Modular Test 5 A

Modular TEST 5 A (Units 9, 10)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Read and correct. (15 marks)

<p>e.g.  It's got a big nose. It's got a small nose.</p> <p>1  It's got small ears.</p>	<p>2  It's got fat legs.</p> <p>3  It's got a long tail.</p>
---	--

15

2. Look, read and complete. (15 marks)

<p> e.g. spider</p> <p>3 _ i _ d</p>	<p> 1 p _ a _ r _ t</p> <p>4 _ _ a h _ s _</p>	<p> 2 _ a _ _ t</p> <p> 5 t _ _ t _ _ e</p>
--------------------------------------	--	---

15

Modular Test 5 A

3. Write the numbers. (10 marks)

e.g. twenty	2 thirty	4 forty-one
20	.....	.....
1 twenty-four	3 thirty-five	5 fifty
.....	.....	.....

10

#### • Grammar

4. Look, read and circle. (16 marks)

e.g.	1	2	3	4
<u>tooth</u> /teeth	child/children	man/men	mice/mouse	foot/feet

16

5. Look, read and complete: *can, can't, has got or hasn't got*. (14 marks)

	A frog e.g. <b>has got</b> four legs. It 1) ..... a tail. It 2) ..... swim and jump. It 3) ..... run or fly.
	A dolphin 4) ..... a tail. It 5) ..... any legs. It 6) ..... swim and jump, but it 7) ..... walk or crawl.

14

#### • Communication

6. Read and answer. (10 marks)

e.g. Have you got a sister? **Yes, I have.**

1 Can you draw?	.....
2 Have you got long legs?	.....
3 How old are you?	.....
4 Can you crawl?	.....
5 Have you got a pet?	.....

10

#### • Reading and Writing

7. Read and complete. (20 marks)

I've got a pet parrot. Her name is Beauty. She's got a small blue head, a fat body and a long green tail. Beauty can fly and she can talk, too! She's lovely!

My pet: e.g. parrot

Name: 1) .....

Has got: 2) ..... head

3) ..... body

4) ..... tail

Can: fly and 5) .....

20

Total 100



## II вариант



### Modular TEST 5 B (Units 9, 10)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary







##### 1. Read and correct. (15 marks)

e.g.  2   
 It's got a big nose. It's got small eyes.  
 It's got a small nose. ....

1  3   
 It's got a short tail. It's got a thin body.  
 .....

15

##### 2. Look, read and complete. (15 marks)

 e.g. sp i d e r	 1 _ _ b _ _ t	 2 b _ _ d
 3 t _ _ t _ _ e	 4 p _ _ _ o _	 5 s _ _ h _ _ s _

15

### Modular Test 5 B





##### 3. Write the numbers. (10 marks)

e.g. twenty 20	2 thirty-one .....	4 forty-eight .....
1 twenty-three .....	3 forty .....	5 fifty .....

10


#### • Grammar


##### 4. Look, read and circle. (16 marks)

e.g. 1  2  3  4   
 (tooth)/teeth mice/mouse child/children man/men foot/feet

16

##### 5. Look, read and complete: can, can't, has got or hasn't got. (14 marks)

 A spider e.g. has got eight legs. It 1) ..... a tail. It 2) ..... climb and jump. It 3) ..... swim or fly.

 A rabbit 4) ..... long ears. It 5) ..... a long tail. It 6) ..... jump and run, but it 7) ..... swim or fly.

14

### Modular Test 5 B

#### • Communication

##### 6. Read and answer. (10 marks)

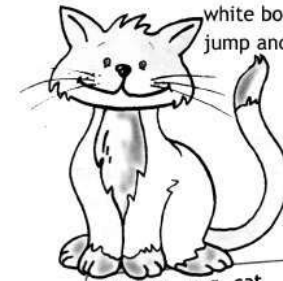
e.g. Have you got a sister? Yes, I have.  
 1 Can you run? .....  
 2 How old are you? .....  
 3 Have you got a dog? .....  
 4 Can you sing? .....  
 5 Have you got big eyes? .....

10

#### • Reading and Writing

##### 7. Read and complete. (20 marks)

I've got a pet cat. Her name is Elsa. She's got a fat white body, big green eyes and a long tail. Elsa can jump and she can climb, too! She's lovely!



My pet: e.g. cat

Name: 1) .....

Has got: 2) ..... body

3) ..... eyes

4) ..... tail

Can: jump and 5) .....

20

Total 100

## Контрольная работа № 6 по теме "Мой дом"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%


### I вариант


Modular TEST 6 A (Units 11, 12)


NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	


• Vocabulary


1. Look and complete. (20 marks)


e.g.  lamp

1  \_ \_ a \_ s

2  c \_ \_ b \_ ar \_

3  m \_ \_ r \_ r

4  \_ e \_ k

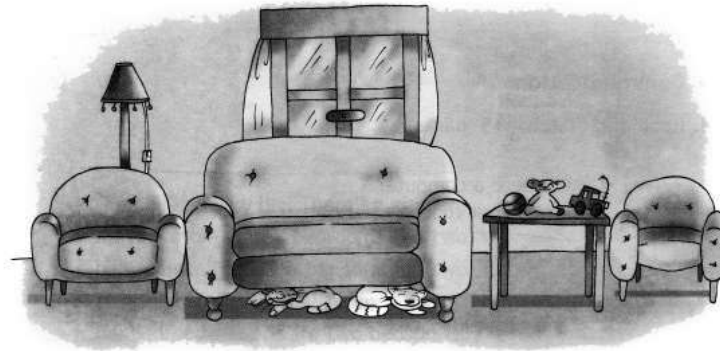
5  c \_ \_ ke \_

20

Modular Test 6 A

• Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

- 1 There is/are a sofa behind/in front of the window.
- 2 There is/are a lamp behind/next to one armchair.

3 There is/are a table behind/next to the sofa.

- 4 There is/are some toys in front of/on the table.
- 5 There is/are two cats under/ in the sofa.

15

Modular Test 6 A



3. Write the plurals. (30 marks)



- e.g. glass — glasses
- |                 |                    |
|-----------------|--------------------|
| 1 dish — .....  | 4 box — .....      |
| 2 shelf — ..... | 5 mirror — .....   |
| 3 baby — .....  | 6 sandwich — ..... |



30



• Communication

4. Read and match. (15 marks)

e.g.  Is there a computer in your room?  a It's Anna's.

1  Whose is this?  b A doll.

2  How many bedrooms are there?  c Yes, there is.

3  What's in the box?  d Two.

15

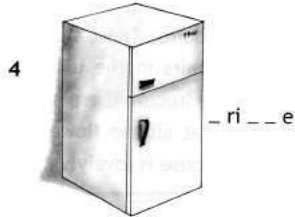
## II вариант

### Modular TEST 6 B (Units 11, 12)

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

#### • Vocabulary

1. Look and complete. (20 marks)

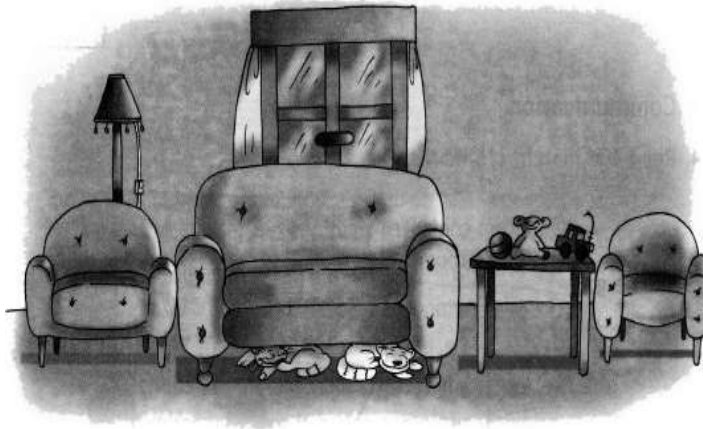


20

### Modular Test 6 B

#### • Grammar

2. Look, read and underline. (15 marks)



e.g. There is/are two armchairs in/on the living room.

1 There is/are a lamp behind/next to one armchair.

2 There is/are a sofa behind/in front of the window.

3 There is/are two cats under/in the sofa.

4 There is/are a table behind/next to the sofa.

5 There is/are some toys in front of/on the table.

### Modular Test 6 B

3. Write the plurals. (30 marks)

e.g. glass — glasses

1 fridge — .....

2 lamp — .....

3 box — .....

4 dish — .....


5 shelf — .....


6 baby — .....


30


#### • Communication


4. Read and match. (15 marks)


e.g.  Is there a computer in your room?


1  Where's Sally?


2  What's on the table?

3  Whose is this?

a  A lamp.

b  It's Lulu's.

c  Yes, there is.

d  In the bedroom.

15

## Контрольная работа № 7 по теме "Выходные"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%

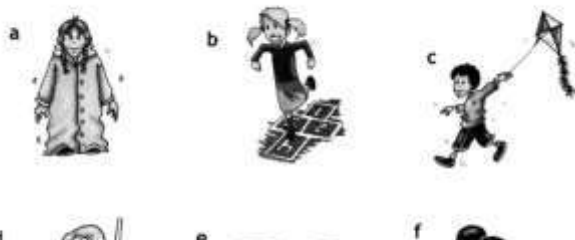
### I вариант

#### Modular TEST 7 A (Units 13, 14)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

• Vocabulary

1. Look and complete. (25 marks)



#### Modular TEST 7 B (Units 13, 14)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

• Vocabulary

1. Look and complete. (25 marks)

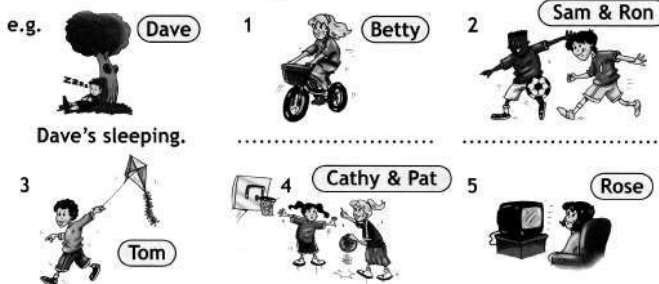


#### Modular Test 7 A

• Grammar

2. Look, read and write the answer. (25 marks)

• What are the children doing?



### II вариант

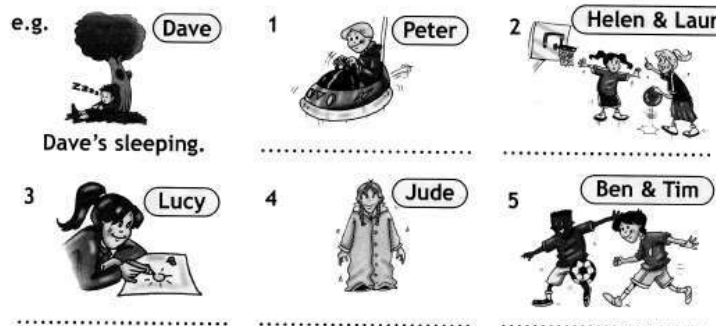
25

#### Modular Test 7 B

• Grammar

2. Look, read and write the answer. (25 marks)

• What are the children doing?



#### Modular Test 7 A

• Reading and Writing

4. Look, read and complete. (30 marks)



#### Modular Test 7 B

• Reading and Writing

4. Look, read and complete. (30 marks)



# Контрольная работа № 8 по теме "День за днём"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 40% до 60%	От 60% до 80%	От 80% до 100%

## I вариант

### Modular TEST 8 A (Units 15, 16)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Look, read and match. (20 marks)

e.g. 	a listen to music b visit my friend c watch a video d go to bed e have breakfast f have a shower	3 
1 		4 
2 		5 

e.g. e    1 .....    2 .....    3 .....    4 .....    5 .....

	20
--	----

### Modular Test 8 A

#### • Grammar

2. Read and fill in. (40 marks)

- |           |           |           |          |
|-----------|-----------|-----------|----------|
| • gets up | • has     | • evening | • supper |
| • home    | • listens | • watches | • visits |
| • in      | • goes    | • At      |          |

Saturday is Maya's favourite day. She e.g. gets up at 9 o'clock  
 1) ..... the morning and she 2) ..... breakfast. Then,  
 she 3) ..... her favourite cartoons on TV. 4) ..... 1  
 o'clock she has lunch with her family.  
 In the afternoon, she 5) ..... her friends. At 6 o'clock, she  
 comes 6) ..... and eats 7) ..... Then,  
 she 8) ..... to music or reads a book.  
 In the 9) ....., she plays with her toys, and at  
 11 o'clock she 10) ..... to bed. Maya loves  
 Saturdays!

#### • Communication

3. Read and choose. (20 marks)

- |   |  |
|---|--|
| 1 A: What do you do in the after-<br>noon?<br>B: a) I play soccer.<br>b) I'm painting pictures. | 2 A: What are you doing now?<br>B: a) I like watching cartoons.<br>b) I'm watching cartoons. |
|---|--|

	40
--	----

	20
--	----

### Modular Test 8 A

#### • Reading and Writing

4. Read and write the names. (20 marks)

Here are some pupils talking about their favourite days.

**Cindy:** I like Wednesdays. I have piano lessons with my teacher.

**Mary:** I love Sundays. I visit the zoo with my family and we have a great time there!

**Ben:** My favourite day is Tuesday because I visit my best friend and we play basketball.

**Jerry:** I like Saturdays! I watch my favourite cartoons on TV.

**Beth:** My favourite day is Friday. After school, I go to the sports centre to swim and dive.

- |                           |       |
|---------------------------|-------|
| e.g. watch TV             | Jerry |
| 1 play basketball         | ..... |
| 2 have piano lessons      | ..... |
| 3 go to the sports centre | ..... |
| 4 visit the zoo           | ..... |

	20
--	----

Total		100
-------	--	-----



## II вариант

### Modular TEST 8 B (Units 15, 16)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Look, read and match. (20 marks)



a watch a video

b go to bed



c listen to music

d have a shower



e have breakfast

f visit my friend



e.g. a    1 .....    2 .....    3 .....    4 .....    5 .....

20

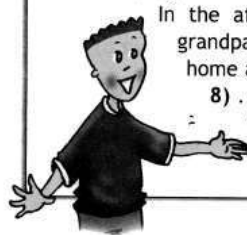
### Modular Test 8 B

#### • Grammar

2. Read and fill in. (40 marks)

- |           |         |         |          |
|-----------|---------|---------|----------|
| • gets up | • plays | • comes | • visits |
| • watches | • has   | • bed   | • lunch  |
| • morning | • in    | • At    |          |

Larry's favourite day is Sunday. He e.g. gets up at 9 o'clock in the 1) ..... and he eats breakfast. Then, he 2) ..... computer games or listens to music. At 1 o'clock, he has 3) ..... with his family.



In the afternoon, he 4) ..... his grandma and grandpa. 5) ..... 6 o'clock, he 6) ..... home and 7) ..... supper.

8) ..... the evening, he 9) ..... his favourite programme on TV, and at 11 o'clock he goes to 10) ..... Larry loves Sundays!

40

#### • Communication

3. Read and choose. (20 marks)

1 A: What do you do in the evening?

- B: a) I'm playing with my toys.  
b) I watch TV.

2 A: What are you doing now?

- B: a) I'm listening to music.  
b) I like listening to music.

20

### Modular Test 8 B

#### • Reading and Writing

4. Read and write the names. (20 marks)

Here are some pupils talking about their favourite days.

**Pam:** I love Sundays. I wake up at ten o'clock and watch my favourite programme on TV.

**Donna:** My favourite day is Saturday because I go to the shops.

**Bill:** I like Wednesdays. I visit my favourite cousin and we have supper together.

**Ronnie:** I love Fridays. I go to the cinema with my parents after school.

**Tom:** My favourite day is Monday. I go to the sports centre and I play basketball with my friends.

e.g. play basketball

**Tom**

1 visit his cousin

.....

2 watch TV

.....

3 go to the cinema

.....

4 go to the shops

.....

### 10.3. КИМы (английский язык) – 4 класс. Контрольная работа №1 по теме " Я и моя семья"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

#### I вариант

##### Modular TEST 1 A (Units 1, 2)

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)






#### • Vocabulary

1. Choose the correct word. (10 marks)

		
e.g. <u>mobile phone</u> / camera	1 coat/gloves	2 watch/clock
		
3 hairbrush/keys	4 helmet/hat	5 violin/box

10

2. Look and write. (6 marks)

e.g.  r n u	1  s r f u
<u>r u n</u>	2  k i s
2 	3  d e i v
_____	_____

6

##### Modular Test 1 A

3. Write the numbers. (20 marks)

e.g. 32 thirty-two      3 100 .....

1 44 .....      4 67 .....

2 89 .....      5 73 .....

20

#### • Grammar

4. Read and choose. (16 marks)

e.g. .... you play the guitar?  
 a Can      b Are

1 Look! Kelly .....  
 a is diving      b diving

2 She ..... swim really well.  
 She's in the swimming team.  
 a can't      b can

3 Listen! The children .....  
 a are singing      b is singing

4 Bill and Wendy ..... playing  
 in the garden. They're in the  
 living room.  
 a isn't      b aren't

16

5. Fill in: under, on, in, next to, behind. (12 marks)

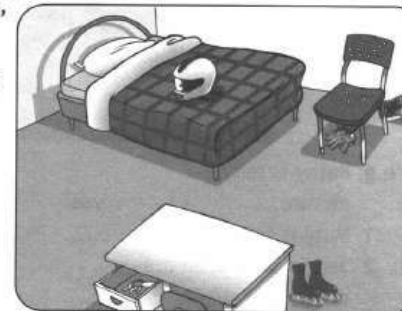
e.g. The keys are in the drawer.

1 There are roller blades ..... the desk.

2 The helmet is ..... the bed.

3 The gloves are ..... the chair.

4 The camera is ..... the chair.



12

##### Modular Test 1 A

#### • Communication

6. Read and match. (16 marks)

e.g.  Can you sail? → a Thirty-seven.  
 1  What's your house number? → b Yes, I can.  
 2  Is your aunt from Australia? → c No, she isn't.  
 3  What does your sister look like? → d I'm playing baseball.  
 4  What are you doing? → e She's tall and slim.

16

#### • Reading and Writing

7. Look, read and write yes or no. (20 marks)



e.g. Kathy is taking a picture.      yes

1 Mary is swimming.      .....

2 Jackie and Karen are diving.      .....

3 Terry is sailing.      .....

4 Jill is playing the violin.      .....

5 Tina is dancing.      .....

20

Total 100

## II вариант

Modular Test 1 B

### Modular TEST 1 B (Units 1, 2)

Modular Test 1 B

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Choose the correct word. (10 marks)



e.g. mobile phone / camera

1 hairbrush/watch

2 guitar/radio



3 roller blades/shoes

4 helmet/hat

5 keys/CDs

10

2. Look and write. (6 marks)

e.g.



s r  
f u

s u r f

1



s i  
w m

\_\_\_\_\_

2



a t  
k e

3



s i  
l a

\_\_\_\_\_

6

3. Write the numbers. (20 marks)

e.g. 32 thirty-two

1 97 .....

2 34 .....

3 86 .....

4 100 .....

5 57 .....

20

#### • Grammar

4. Read and choose. (16 marks)

e.g. .... you play the guitar?

a) Can                      b Are

1 He ..... swim very well.  
He's only two years old.

a can't                      b can

2 Look! Steve .....

a skiing                      b is skiing

16

5. Fill in: under, on, in, next to, behind. (12 marks)

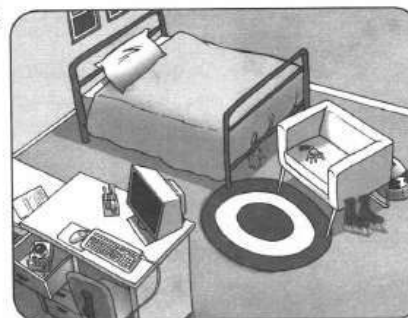
e.g. The helmet is behind the armchair.

1 The gloves are ..... the bed.

2 The camera is ..... the drawer.

3 There are roller blades ..... the armchair.

4 The keys are ..... the armchair.



12

#### • Communication

6. Read and match. (16 marks)

e.g. d Can you skate?

1  What are they doing?

2  What does your brother look like?

3  Is your uncle from England?

4  What's your friend's house number?

a They're swimming.

b Fifty-eight.

c Yes, he is.

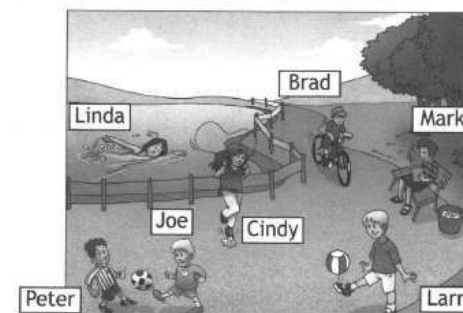
d No, I can't.

e He's short and slim.

16

#### • Reading and Writing

7. Look, read and write yes or no. (20 marks)



e.g. Linda is swimming.

yes

1 Brad is riding his bike.

.....

2 Larry is eating a sandwich.

.....

3 Joe and Peter are playing soccer.

.....

4 Cindy is listening to the radio.

.....

5 Mark is singing.

.....

20

Total 100

## Контрольная работа №2 по теме " Мой день"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

### I вариант

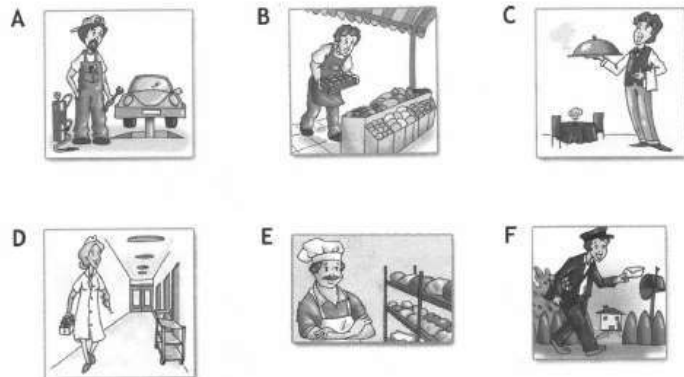
**Modular TEST 2 A** (Units 3, 4)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....

(Time: 40 minutes)

• **Vocabulary**

1. Look, read and match. (10 marks)



- e.g. He's a postman.      F      3 He's a greengrocer. ....
- 1 He's a mechanic.      .....      4 He's a waiter. ....
- 2 He's a baker.      .....      5 She's a nurse. ....

10

Modular Test 2 A

• **Grammar**

2. Make sentences as in the example. (20 marks)

e.g. baker		
1 waiter	hospital	bake bread
2 mechanic	school	fix cars
3 teacher	post office	take letters to people
4 postman	café	help sick people
5 nurse	baker's	serve people
	garage	teach pupils

e.g. A baker works at a baker's. He bakes bread.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

20

3. Read and make sentences. (15 marks)

- |   |  |
|---|--|
| e.g. she/sometimes/tennis/Does/<br>play         | 2 go/They/usually/twice/park/<br>the/week/a/to |
| Does she sometimes play<br>tennis?              | .....  |
| 1 often/John/Sundays/goes/<br>theatre/to/on/the | 3 often/do/play/baseball/How/<br>you           |
| .....   | ..... ?  |

15

4. What does Susan have to do? Read and complete. (20 marks)

- clean her room ✓
- make her bed ✓
- wash the dishes ✗
- go to the supermarket ✗
- feed the dog ✓
- cook dinner ✗

- e.g. Susan has to clean (clean) her room.
- 1 Susan ..... (make) her bed.
  - 2 Susan ..... (wash) the dishes.
  - 3 Susan ..... (go) to the supermarket.
  - 4 Susan ..... (feed) the dog.
  - 5 Susan..... (cook) dinner.

20

• Communication

5. Look, read and match. (15 marks)

• basketball game	7:30
• Sue's birthday party	9:15
• guitar lesson	6:45
• soccer match	6:15

- e.g.  b What time is the soccer match? → a At half past seven.
- 1  What time is the basketball game? → b At quarter past six.
  - 2  What time is Sue's birthday party? → c At quarter to seven.
  - 3  What time is the guitar lesson? → d At quarter past nine.

15

• Reading and Writing

6. Read and answer. (20 marks)



Uncle Jack is a waiter. He works at a café in Silverwood. Uncle Jack wears a uniform when he works. He serves people. A lot of people go to the café he works at. I think my Uncle Jack is great!

e.g. What does Uncle Jack do?

He's a waiter.

- 1 Where does he work?  
.....
- 2 Where is the café?  
.....

3 Does he wear a uniform at work?  
.....

4 What does he do in the café?  
.....

20

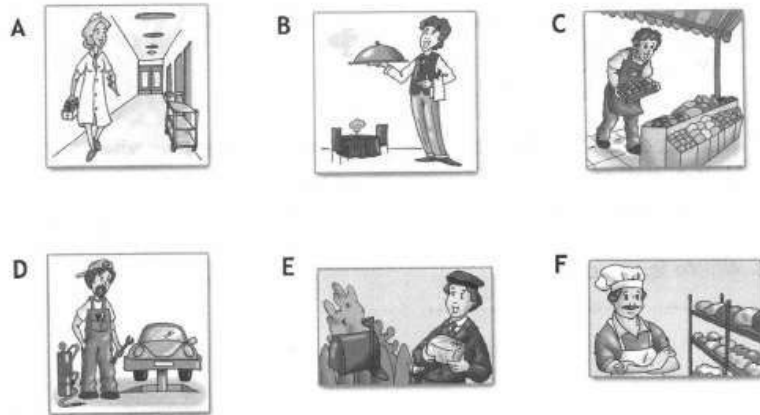
Total  100

**Modular TEST 2 B** (Units 3, 4)

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

• **Vocabulary**

1. Look, read and match. (10 marks)



- e.g. He's a postman.      E      3 He's a greengrocer. ....  
 1 She's a nurse. ....      4 He's a baker. ....  
 2 He's a waiter. ....      5 He's a mechanic. ....

10

**II вариант**

**Modular Test 2 B**

• **Grammar**

2. Make sentences as in the example. (20 marks)

- |               |               |                           |
|---------------|---------------|---------------------------|
| e.g. baker    | hospital      | sell fruit and vegetables |
| 1 greengrocer | circus        | bake bread                |
| 2 postman     | garage        | make people laugh         |
| 3 mechanic    | baker's       | fix cars                  |
| 4 nurse       | greengrocer's | help sick people          |
| 5 clown       | post office   | take letters to people    |

e.g. A baker works at a baker's. He bakes bread.

- 1 .....
- 2 .....
- 3 .....
- 4 .....
- 5 .....

20

3. Read and make sentences. (15 marks)

- |   |                                      |
|---|--------------------------------------|
| e.g. she/sometimes/tennis/Does/<br>play               | 2 does/What/finish/she/work/<br>time |
| Does she sometimes play<br>tennis?                    | ..... ?                              |
| 1 usually/grandmother/He/his<br>visits/Saturday/every | 3 often/do/use/How/you/your/<br>car  |
| .....   | ..... ?                              |

15

4. What does Kim have to do? Read and complete. (20 marks)

- cook dinner ✓
- feed the dog ✓
- go to the supermarket ✗
- clean her room ✗
- make her bed ✓
- wash the dishes ✗

- e.g. Kim has to cook (cook) dinner.
- 1 Kim ..... (feed) the dog.
  - 2 Kim ..... (go) to the supermarket.
  - 3 Kim ..... (clean) her room.
  - 4 Kim ..... (make) her bed.
  - 5 Kim ..... (wash) the dishes.

20

• Communication

5. Look, read and match. (15 marks)

• volleyball match	5:45
• English lesson	6:30
• basketball game	3:15
• Ben's party	8:45

- e.g.  c What time is the English lesson?      a At quarter past three.
- 1  What time is Ben's party?                      b At quarter to six.
  - 2  What time is the basketball game?          c At half past six.
  - 3  What time is the volleyball match?              d At quarter to nine.

15

• Reading and Writing

6. Read and answer. (20 marks)



Aunt Susie is a nurse. She works at a hospital in Trenton. Aunt Susie wears a uniform when she works. She helps sick people. A lot of people go to the hospital she works at. I think my Aunt Susie is great!

e.g. What does Aunt Susie do?

She's a nurse.

- 1 Where does she work?  
.....
- 2 Where is the hospital?  
.....

3 Does she wear a uniform at work?  
.....

4 What does she do at the hospital?  
.....

20

Total  100

# Контрольная работа № 3 по теме " Любимая еда "

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	<b>Оценка «3»</b>	<b>Оценка «4»</b>	<b>Оценка «5»</b>
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%








## I вариант

### Modular TEST 3 A (Units 5, 6)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Look and choose. (12 marks)

			
e.g. <input checked="" type="radio"/> A) butter <input type="radio"/> B) biscuit	1 A pineapple B coconut	2 A flour B sugar	3 A water B olive oil
			
4 A pepper B salt	5 A mango B orange	6 A beans B biscuits	

#### • Grammar

2. Choose the correct word. (20 marks)

- e.g. How much /many flour do you need?
- Are there much/many oranges on the tree?
  - There isn't much/many bread for my sandwich.
  - I need a lot of/much tomatoes to make a salad.
  - Do you need much/many butter for the cake?
  - How much/many coconuts are there in the basket?

12

20

### Modular Test 3 A

3. Read and match. (30 marks)




- e.g.  C May I speak to you for a moment, please?
- May I have your pen?
  - May I ask my friend to come to the party?
  - May I wash my hands, please?
  - May I watch the late-night film, please?
  - May I taste the lemon pie, please?
  - May I sit down, please?
- A Not yet. It's still very hot!  
B Yes, of course.  
C Not right now. I'm very busy.  
D Of course you may. What's his name?  
E No, I'm sorry. I need it.  
F Sure, the bathroom is upstairs, next to Tony's bedroom.  
G No, you may not. You have school tomorrow.

30

#### • Communication

4. Look, read and complete. (18 marks)

e.g. A: Can I have a kilo of tomatoes, please?  
B: Here you are. That's two pounds twenty-five.

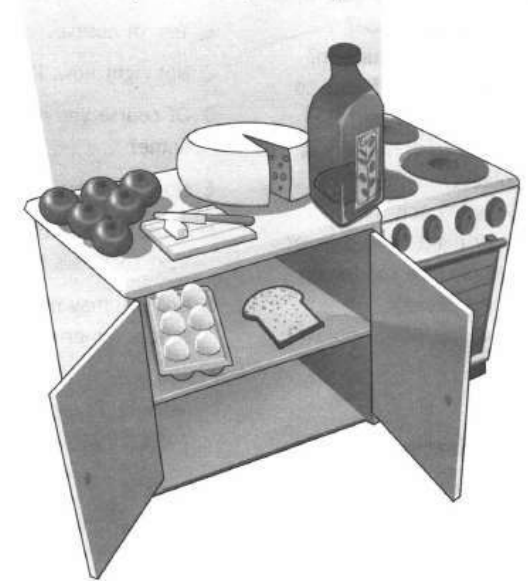
1 A: Can I have a ..... of chocolate, please? B: Here you are. That's .....	
2 A: Can I have a ..... of biscuits, please? B: Here you are. That's .....	
3 A: Can I have a ..... of jam, please? B: Here you are. That's .....	

18

### Modular Test 3 A

#### • Reading and Writing

5. Look, read and write yes or no. (20 marks)



- |                                |       |
|--------------------------------|-------|
| e.g. There is a lot of bread.  | no    |
| 1 There are a lot of tomatoes. | ..... |
| 2 There is a lot of butter.    | ..... |
| 3 There are a lot of eggs.     | ..... |
| 4 There is a lot of olive oil. | ..... |
| 5 There is a lot of cheese.    | ..... |

20

Total 100



# II вариант

## Modular TEST 3 B (Units 5, 6)

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

### • Vocabulary

#### 1. Look and choose. (12 marks)

e.g.  sugar  
B flour

1 A pepper  
B salt

2 A cherry  
B mango

3 A bread  
B beans

4 A lemon  
B pineapple

5 A biscuit  
B butter

6 A pineapple  
B coconut

12

### • Grammar

#### 2. Choose the correct word. (20 marks)

- e.g. How much/many flour do you need?  
 1 How much/many sugar do you need for the cake?  
 2 There aren't much/many beans in the tin.  
 3 Are there much/many mangoes left?  
 4 I have got a lot of/many of butter in the fridge.  
 5 How much/many biscuits do you want?

20

## Modular Test 3 B

### 3. Read and match. (30 marks)

- e.g.  C May I speak to you for a moment, please?
- 1  May I taste the cherry pie, please?
- 2  May I sit down, please?
- 3  May I have your pen?
- 4  May I wash my hands, please?
- 5  May I ask my friend to come to the party?
- 6  May I watch the late night film, please?
- A No, I'm sorry. I need it.  
 B No, you may not. You have school tomorrow.  
 C Not right now. I'm very busy.  
 D Of course you may. What's his name?  
 E Sure, the bathroom is upstairs, next to Sam's bedroom.  
 F Yes, of course.  
 G Not yet. It's still very hot!

30

### • Communication

#### 4. Look, read and complete. (18 marks)

- e.g. A: Can I have a kilo of tomatoes, please?  
 B: Here you are. That's two pounds twenty-five.
- 1 A: Can I have a ..... of Coke, please?  
 B: Here you are. That's .....
- 2 A: Can I have a ..... of milk, please?  
 B: Here you are. That's .....
- 3 A: Can I have a ..... of bread, please?  
 B: Here you are. That's .....

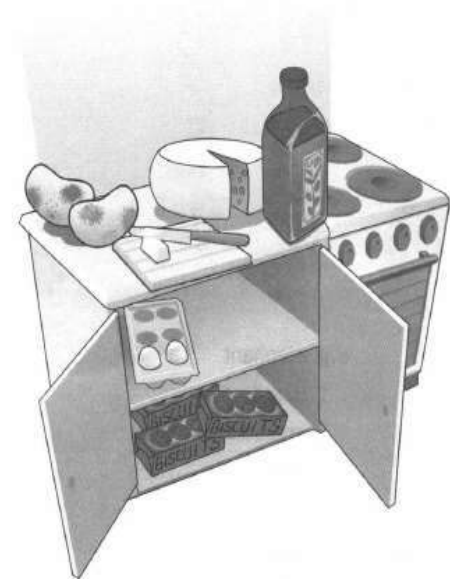


18

## Modular Test 3 B

### • Reading and Writing

#### 5. Look, read and write yes or no. (20 marks)



- e.g. There is a lot of cheese. **yes**
- 1 There are a lot of potatoes. ....
- 2 There is a lot of olive oil. ....
- 3 There is a lot of butter. ....
- 4 There are a lot of biscuits. ....
- 5 There are a lot of eggs. ....

20

Total 100

## Контрольная работа № 4 по теме " В зоопарке"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

### I вариант

**Modular TEST 4 A** (Units 7, 8)


NAME: ..... DATE: .....

CLASS: ..... MARK: .....


(Time: 40 minutes)

#### Vocabulary


1. Look and match. (12 marks)




a




b




f




b



e



c



d

e.g. elephant    a

1 lizard    .....

2 crocodile    .....

3 seal    .....

4 hippo    .....

5 giraffe    .....

6 whale    .....

12

#### Modular Test 4 A

2. Read and complete. (10 marks)

e.g. January, February, 1) ..... , April, May, June, 2) ..... ,  
3) ..... , 4) ..... , October, 5) ..... , December.

10

#### • Grammar

3. Read and choose. (15 marks)

e.g. I always tidy /am tidying my room.  
1 Look! She is feeding/feeds the lions.  
2 John never is waking/wakes up late.

3 Monkeys climb/are climbing trees.  
4 Bob and Kelly have/are having a piano lesson every Saturday.  
5 Why do you laugh/are you laughing?

15

4. Read and complete. (16 marks)

e.g. Elephants are fatter (fat) than tigers.  
1 Dolphins are ..... (clever) than whales.  
2 Horses are ..... (tall) than dogs.  
3 Cats are ..... (big) than mice.  
4 Tigers are ..... (fast) than dogs.

16

5. Read and choose. (12 marks)

e.g. You must / mustn't play soccer in your room.  
1 You must/mustn't eat in class.  
2 You must/mustn't clean your teeth every day.  
3 You must/mustn't eat too much chocolate.  
4 You must/mustn't listen to your teacher.

12

#### Modular Test 4 A

#### • Communication

6. Read and choose. (15 marks)

e.g. A: What's Mum making?  
B: a) She's making a cake.  
b) She makes a cake.  
1 A: Look at the seal!  
B: a) This is a seal.  
b) It's clapping!

2 A: Do you usually listen to music in the evening?  
B: a) I'm listening to a CD.  
b) Not always.  
3 A: When's your birthday?  
B: a) I'm eight years old.  
b) In July.

15

#### • Reading and Writing

7. Read and complete. (20 marks)

Giraffes are very tall animals. They can be from 4 to 5.5 metres tall. They live in Africa. Giraffes have their babies during the dry months of July and August. They eat tree leaves and live for about 10-15 years.

name: e.g. giraffe


lives in: 1) .....

has babies in: 2) .....

and 3) .....

eats: 4) .....

lives for: 5) .....



20

Total 100


## II вариант


### Modular TEST 4 B (Units 7, 8)


NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

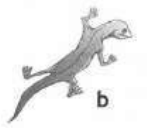
• Vocabulary

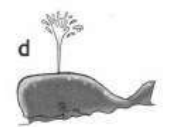
1. Look and match. (12 marks)


  
a

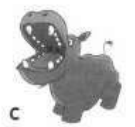
  
g

  
f

  
b

  
d

  
e

  
c

e.g. crocodile    a

1 hippo	.....
2 seal	.....
3 monkey	.....
4 whale	.....
5 giraffe	.....
6 lizard	.....

### Modular Test 4 B

2. Read and complete. (10 marks)

January, e.g. February, March, 1) ....., 2) ....., June, July, August, 3) ....., 4) ....., November, 5) .....

10

• Grammar

3. Read and choose. (15 marks)

- e.g. I always (tidy) /am tidying my room.
- |   |  |
|---|--|
| 1 Koalas <b>climb/are climbing</b> trees. | 3 Mary never is <b>waking/wakes</b> up late.                         |
| 2 Why <b>do you run/are you running</b> ? | 4 Sue and Bob <b>have/are having</b> a guitar lesson every Saturday. |
|   | 5 Look! She is <b>dancing/dances</b> !                               |

15

4. Read and complete. (16 marks)

- e.g. Elephants are **fatter (fat)** than tigers.
- Giraffes are ..... (tall) than elephants.
  - Monkeys are ..... (clever) than hippos.
  - Snakes are ..... (long) than lizards.
  - Dogs are ..... (big) than birds.

16

5. Read and choose. (12 marks)

- e.g. You **must/ (mustn't)** eat in class.
- You **must/mustn't** always do your homework.
  - You **must/mustn't** talk in class.
  - You **must/mustn't** put your rubbish in the bin.
  - You **must/mustn't** listen to music in class.

12

### Modular Test 4 B

• Communication

6. Read and choose. (15 marks)

- e.g. A: What's Mum making?  
B: **a)** She's making a cake.  
      b) She makes a cake.
- 1 A: When's your birthday?  
B: **a)** I'm seven.  
      b) In December.
- 2 A: Do you usually listen to music in the evening?  
B: **a)** I'm listening to a CD.  
      b) Not always.
- 3 A: Look at the giraffe!  
B: **a)** It's eating from a tree!  
      b) This is an animal.

15

• Reading and Writing

7. Read and complete. (20 marks)

Elephants are very large and heavy. They can be 7.000 kilos. They are very clever too. They live in Africa and Asia. They have very long teeth called tusks, and a very long nose called a trunk. They have their babies every four years. They eat plants and live for about 70 years.

name: e.g. elephant

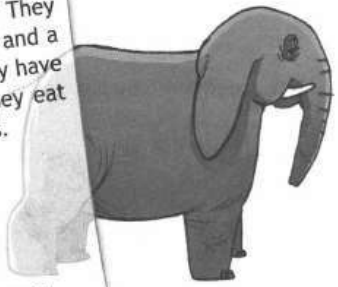
lives in: 1) .....

          and 2) .....

has babies: every 3) .....

eats: 4) .....

lives for: 5) .....



20

Total		100
-------	--	-----

## Контрольная работа №5 по теме " Где вы были вчера"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

### I вариант

Modular TEST 5 A (Units 9, 10)

Modular Test 5 A

Modular Test 5 A

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

1. Read and match. (10 marks)

4<sup>th</sup>

30<sup>th</sup>

19<sup>th</sup>

e.g. twenty-third

1 fourth

2 nineteenth

3 eleventh

4 thirtieth

5 eighty-first


81<sup>st</sup>

23<sup>rd</sup>

11<sup>th</sup>

2. Look, read and choose. (6 marks)

e.g.



- bored
- happy

1




- scared
- hungry

2



- angry
- tired

3



- scared
- sad

#### • Grammar

3. Read and complete. Use was, wasn't, were or weren't. (30 marks)

A: e.g. Were you and Sally at home last night?  
 B: No, we 1) ..... We 2) ..... at the cinema.  
 A: How 3) ..... the film?  
 B: Well, it 4) ..... very good. I 5) ..... bored. Where  
 6) ..... you?  
 A: I 7) ..... at home.  
 B: 8) ..... you with Kim?  
 A: No, I 9) ..... She 10) ..... at work.

30

#### • Communication

4. Complete the questions using was or were. Then match them to the answers. (12 marks)

e.g.  B When/Pam's/party?  
 When was Pam's party?  
 1  Where/you and Jane/yesterday evening?  
 .....  
 2  it/a good film?  
 .....  
 3  you/with them?  
 .....

A No, I wasn't. I was at work.  
 B Yesterday.  
 C We were at a party.  
 D Yes, it was very good.


12

#### • Reading and Writing

5. Read about Bill's day and complete. Use: was or were. (24 marks)

**Yesterday was great!**  
by Bill

e.g. I was at the circus yesterday. It 1) ..... fun!  
 There 2) ..... lots of animals there: elephants, seals, monkeys and lions. There  
 3) ..... two funny clowns too!  
 Their hair 4) ..... red and their hats 5) ..... orange. I 6) ..... very happy!  
 I love the circus!



24

6. Read again and answer the questions. (18 marks)

e.g. Where was Bill yesterday?  
 At the circus.  
 1 What animals were there?  
 .....  
 2 What colour was the clowns' hair?  
 .....  
 3 Was Bill happy?  
 .....

18

Total	100
-------	-----

Modular TEST 5 B (Units 9, 10)

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)



• Vocabulary

1. Read and match. (10 marks)

12<sup>th</sup>      e.g. twenty-third  
 23<sup>rd</sup>      1 fifth  
 62<sup>nd</sup>      2 sixty-second  
 5<sup>th</sup>      3 twelfth  
 40<sup>th</sup>      4 eighteenth  
 18<sup>th</sup>      5 fortieth

10

2. Look, read and choose. (6 marks)

e.g.       1       2       3 

• bored      • scared      • angry      • sad  
 • (happy)      • bored      • hungry      • tired

6

II вариант

Modular Test 5 B

• Grammar

3. Read and complete. Use was, wasn't, were or weren't. (30 marks)

A: e.g. **Were** you and Betty at home last night?  
 B: No, we 1) ..... . We 2) ..... at a café.  
 A: 3) ..... the food good?  
 B: Yes, it 4) ..... yummy! Where 5) ..... you?  
 A: I 6) ..... at home.  
 B: 7) ..... you with Tania?  
 A: No, I 8) ..... . Tania 9) ..... out with Kelly. They  
 10) ..... at the cinema.

30

• Communication

4. Complete the questions using was or were. Then match them to the answers. (12 marks)

e.g.  B When/Pam's/party?      A It was a teddy bear.  
 When was Pam's party?  
 1  Tom and Nancy/in Spain/last week?      B Yesterday.  
 .....  
 2  What/your favourite toy?      C They were in the park.  
 .....  
 3  Where/the children yesterday?      D No, they were in Russia.  
 .....


12

Modular Test 5 B

• Reading and Writing

5. Read about Jane's day and complete. Use: was or were. (24 marks)

**Yesterday was great!**  
 by Jane



e.g. Yesterday Cindy and I **were** at the zoo. My mother 1) ..... with us. There 2) ..... lots of animals there: monkeys, elephants, giraffes and hippos. Snakes and crocodiles 3) ..... really scary! There 4) ..... seals clapping all the time! They 5) ..... very funny! It 6) ..... really exciting!

24

6. Read again and answer the questions. (18 marks)

e.g. Where were Jane and Cindy yesterday?      2 Which animals were scary?  
 At the zoo.      3 Were the seals funny?  
 1 Who was with them?  
 .....

18

Total  100

## Контрольная работа №6 по теме " Расскажи сказку!"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

### I вариант

#### Modular TEST 6 A (Units 11, 12)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

• Vocabulary

1. Look and complete. (10 marks)

e.g.



h a r e

1



r \_ \_ t

2



r \_ c \_

3



w \_ n \_ \_ r

4



\_ a \_ t

5



t \_ \_ t \_ \_ s \_

10

#### Modular Test 6 A

• Grammar

2. Look, read and write. (16 marks)



e.g. Kathy visited (visit) her aunt yesterday afternoon.

1 Chris ..... (listen) to a great jazz CD last night.



2 Kelly and Ann ..... (dance) all night at the party last week.

3 Barry ..... (play) basketball yesterday.



4 My mum ..... (cook) chicken and potatoes last Sunday.

16

3. Read and write. (25 marks)

e.g. Did they play (they/play) football yesterday?

- 1 They ..... (watch) TV last night.
- 2 ..... (Tim/wash) the car two days ago?

3 Ron ..... (not/water) the plants yesterday afternoon.

- 4 ..... (you/visit) your grandparents last Sunday?
- 5 Kathy ..... (not/play) in the park yesterday.

25

• Communication

4. Read, match and complete. (25 marks)

- Yes, it was great!
- No, she cooked chicken.
- She ordered pizza.
- No, I wasn't. I was at home.
- Yes, I talked to him at school.
- No, he painted the kitchen.

e.g. A: Were you at work yesterday?  
B: No, I wasn't. I was at home.

- 1 A: What did she order last night?  
B: .....
- 2 A: Did you see Ben yesterday?  
B: .....
- 3 A: Did Steve paint the living room?  
B: .....
- 4 A: Did you like the party last night?  
B: .....
- 5 A: Did Debbie cook pasta yesterday?  
B: .....

25

• Reading and Writing

5. Look, read and answer. (24 marks)

Last week Ronnie was on a school trip with his class. They stayed in a small hotel. There was a small river near the hotel. Ronnie and his friends learned how to sail. On the last day there was a boat race and Ronnie was the winner! It was a fantastic week!



e.g. Where was Ronnie last week?

On a school trip.

- 1 Where did they stay?  
.....
- 2 What was there near the hotel?  
.....
- 3 What did Ronnie learn to do?  
.....
- 4 Who was the winner of the boat race?  
.....

24

Total 100

**Modular TEST 6 B** (Units 11, 12)

NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....

(Time: 40 minutes)

• **Vocabulary**

1. Look and complete. (10 marks)

e.g.



h a r e

2



s \_ o \_

4



t \_ \_ t \_ \_ s \_

1



r \_ \_ c \_

3



r \_ \_ t

5



w \_ n \_ \_ r

10

**II вариант**

**Modular Test 6 B**

• **Grammar**

2. Make sentences. (16 marks)



e.g. Kathy visited (visit) her aunt yesterday afternoon.

1 The children ..... (play) soccer last Sunday.



2 Phil ..... (wash) the dishes twice last night.

3 John ..... (watch) a funny film on TV last night.



4 Janet and Pat ..... (dance) at the party yesterday.

16



3. Read and write. (25 marks)

- e.g. Did they play (they/play) football yesterday? 3 ..... (John/go to) the football match yesterday?
- 1 Linda ..... (not/cook) dinner last night. 4 She ..... (not/listen) to music last night.
- 2 Andy ..... (help) Tim with his homework yesterday. 5 ..... (you/dance) at the party last Saturday?

	25
--	----

• Communication

4. Read, match and complete. (25 marks)

- No, she visited Paris!
- Yes, it was wonderful.
- No, he played tennis.
- No, I wasn't. I was at home.
- She cooked chicken with potatoes.
- No, I walked the dog in the park.

- e.g. A: Were you at work yesterday?  
B: No, I wasn't. I was at home.
- 1 A: Did Sam play basketball with his friends yesterday afternoon?  
B: .....
- 2 A: Did you like the concert last night?  
B: .....
- 3 A: Did Mandy visit Madrid last year?  
B: .....
- 4 A: Did you watch the film on TV yesterday evening?  
B: .....
- 5 A: What did Tonia cook for lunch?  
B: .....

	25
--	----

• Reading and Writing

5. Look, read and answer. (24 marks)

Last Saturday Fiona invited all her friends for lunch. She decided to have a barbecue. The barbecue was in the garden. Fiona's father cooked the food and Fiona helped him. After lunch everyone danced and played games. It was a really special day!



e.g. When did Fiona have a barbecue?  
**Last Saturday.**

- 1 Where was the barbecue?  
.....
- 2 Who cooked the food?  
.....
- 3 What did Fiona do?  
.....
- 4 What did they do after lunch?  
.....

	24
--	----

Total		100
-------	--	-----

## Контрольная работа № 7 по теме " Памятные дни"

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	<b>Оценка «3»</b>	<b>Оценка «4»</b>	<b>Оценка «5»</b>
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

### I вариант

#### Modular TEST 7 A (Units 13, 14)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

• Vocabulary

1. Look and write. (16 marks)

e.g.  d i n o s a u r

1  c \_ n \_ e r \_

2  r \_ d \_ s

3  \_ u \_ f \_ i \_

4  \_ u \_ e \_ m

16

2. Read and write: shy, strong, good, kind, loud, pretty. (20 marks)

e.g. Lisa always gets As in her tests!  
She's a very **good** student!

1 She is very ..... ! He helps me with my homework all the time!

2 Little Gina is a very ..... baby! Everyone likes her!

3 Mark is very ..... ! He never says a word!

4 Ben is very ..... ! He can carry big boxes!

5 He shouts all the time! He's a very ..... person!

20

#### Modular Test 7 A

• Grammar

3. Read and choose. (20 marks)

e.g. He ..... at the party last night.  
a sings      **b sang**

1 I ..... a new dress yesterday.  
a buy      b bought

2 They didn't ..... the game.  
a win      b won

3 Who is the ..... pupil in the class?  
a cleverer      b cleverest

4 We ..... to the funfair two days ago.  
a go      b went

5 Kathy is the ..... girl in the school.  
a pretty      b prettiest

6 Did you ..... Paul at the hospital yesterday?  
a meet      b met

7 Liz ..... a letter to Ken a week ago.  
a wrote      b writes

8 Ricky was the ..... boy in his class.  
a strongest      b stronger

9 The boys ..... a camel at the zoo last summer.  
a rode      b ride

10 My brother Tom didn't ..... for his school team.  
a swam      b swim

20

• Communication

4. Read and choose. (20 marks)

e.g. A: Who is Linda?  
B: a) She's nice.  
    **b) My best friend.**

1 A: Who's going to the theatre?  
B: a) Only me.  
    b) It's in Apple Street.

2 A: Where's Linda?  
B: a) She's beautiful.  
    b) She's at the station.

3 A: Who was the best student in the class?  
B: a) John was.  
    b) He's very kind.

4 A: Do you like my new coat?  
B: a) I wear it a lot.  
    b) It's great!

20

#### Modular Test 7 A

• Reading and Writing

5. Look and complete. Then answer yes or no. (24 marks)

- |        |         |       |             |
|--------|---------|-------|-------------|
| • day  | • was   | • saw | • waiter    |
| • went | • chips | • ate | • dinosaurs |

#### The Best Day of the Year!

by Andy

e.g. The best day of the year was when I went to the cinema with my friends.

We 1) ..... a great film about 2) ..... ! It was really interesting!

After the film we went to Burger-World and we 3) ..... burgers and 4) ..... . The 5) ..... gave us a free Coke! It 6) ..... a really special day!

- 7 Andy went to the cinema. ....
- 8 They saw a film about dolphins. ....
- 9 They were bored. ....
- 10 After the film they went to Andy's house. ....
- 11 They ate pizza. ....
- 12 They drank Coke. ....

24

Total 100



## II вариант



### Modular TEST 7 B (Units 13, 14)


NAME: ..... DATE: .....  
 CLASS: ..... MARK: .....  
 (Time: 40 minutes)

#### • Vocabulary

##### 1. Look and write. (16 marks)

e.g.  d i n o s a u r      \_ u \_ e \_ m

1  f \_ n \_ a \_ r     4  \_ l d \_ s

2  \_ o \_ c \_ r \_     16

##### 2. Read and write: shy, strong, good, kind, loud, pretty. (20 marks)

e.g. Lisa always gets As in her tests!  
 She's a very good student!

1 Larry is very ..... !  
 He never says a word!

2 He shouts all the time! He's  
 a very ..... person!

3 Little Anna is a very .....  
 baby! Everyone likes her!

4 Tim is very ..... ! He  
 can carry big boxes!

5 Linda is very ..... ! She  
 helps me with my homework  
 all the time!

20

### Modular Test 7 B

#### • Grammar

##### 3. Read and choose. (20 marks)

- e.g. He ..... at the party last night.  
 a sings     **b sang**
- 1 Kim ..... Brad Pitt last month.  
 a met     b meet
- 2 I ..... a horse for the first time  
 last Saturday.  
 a ride     b rode
- 3 Kevin is the ..... pupil in the  
 class.  
 a better     b best
- 4 Mary and Julie ..... to a  
 concert last night.  
 a went     b go
- 5 Jack is the .... boy in the room.  
 a stronger     b strongest
- 6 Cindy .... a new jacket  
 yesterday.  
 a bought     b buy
- 7 Did John ..... the game?  
 a won     b win
- 8 Who is the ..... student in  
 the class?  
 a loud     b loudest
- 9 We ..... chips and burgers  
 for dinner.  
 a eat     b ate
- 10 They didn't ..... any dinosaurs  
 in the museum.  
 a see     b saw
- 20

#### • Communication

##### 4. Read and choose. (20 marks)

- e.g. A: Who is Linda?  
 B: a) She's nice.  
    **b) My best friend.**
- 1 A: Where's Paul?  
 B: a) He's at the supermarket.  
    b) He's nice.
- 2 A: How do you like your new  
 camera?  
 B: a) It's great!  
    b) I don't know it.
- 3 A: Why are you angry?  
 B: a) We didn't win yesterday.  
    b) I love chocolate.
- 4 A: Who was the prettiest girl  
 in the class?  
 B: a) She was very shy.  
    b) Mary was.
- 20

### Modular Test 7 B

#### • Reading and Writing

##### 5. Look and complete. Then answer yes or no. (24 marks)

- |        |       |           |          |
|--------|-------|-----------|----------|
| • day  | • ate | • picture | • saw    |
| • went | • zoo | • big     | • bought |

### The Best Day of the Year!

by Liz

e.g. The best day of the year was when I went to the zoo with my friend, Clara.

We 1) ..... two tickets and a map of the 2) .....  
 First, we 3) ..... the lions. They were beautiful. Clara took  
 a 4) ..... of them. Then we saw the monkeys and the bears.  
 The bears were very 5) ..... !

After the zoo we went to O'Donnells and we 6) ..... ice  
 cream. It was a very special day!

- 7 Liz went to the zoo with Clara. ....
- 8 They bought two tickets and a map of the zoo. ....
- 9 First, they saw the monkeys. ....
- 10 Liz took a picture of the lions. ....
- 11 The monkeys were very big. ....
- 12 They ate burgers. ....

24

Total 100

**Контрольная работа № 8 по теме " Места, которые стоит посетить "**  
Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

**I вариант**

**Modular TEST 8 A (Units 15, 16)**

NAME: ..... DATE: .....  
CLASS: ..... MARK: .....  
(Time: 40 minutes)

**• Vocabulary**

1. Look, read and match. (20 marks)



e.g. You wear these when you walk up in the mountains.

- You can sleep in it.
- Girls wear this when they swim.
- We wear these over our eyes when it's sunny.
- You can swim faster with these.

20

**• Grammar**

2. Read and match. (15 marks)

- e.g.  Kelly wants to buy a loaf of bread.
- Jack is very tired.
  - Betty likes playing tennis.
  - Kathy needs a tent.
  - Bob is going to the lake.
  - Terry has got a two-week holiday.
- a She's going to go camping.  
b He's going to go fishing.  
c She's going to go to the baker's.  
d He's going to go to Spain.  
e He's going to sleep.  
f She's going to go to the Sports Centre.

15

**Modular Test 8 A**

3. What will the weather be like tomorrow? Look and write. (24 marks)

e.g. London It will be sunny in London tomorrow.

1 Los Angeles .....

2 Athens .....

3 Lisbon .....

4 Oslo .....

24

**• Communication**

4. Read and match. (16 marks)

- e.g.  Where are you going to go on holiday? → A My friend Jim.
- What are you going to take with you? → B In a hotel.
  - Who are you going to go with? → C To Brazil.
  - Where are you going to stay? → D I'm going to swim and sit on the beach all day.
  - What are you going to do? → E My swimsuit, my flippers and my sunglasses.

16

**Modular Test 8 A**

**• Reading and Writing**

5. This is a note from your friend Carla. (25 marks)

I'm going to go on holiday next week and I'm very happy. I'm going to travel to Portugal and I'm going to swim and sit on the beach all day. What about you? Where are you going to go on holiday? What are you going to do?  
Carla

**• Write a letter to your friend Carla and answer her questions.**

Dear Carla,  
I'm very happy too! I'm going to go on holiday .....

I'm going .....

and I'm .....

Love,  
.....

25

Total 100

## II вариант

### Modular TEST 8 B (Units 15, 16)

NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	

#### • Vocabulary

##### 1. Look, read and match. (20 marks)



e.g. You wear these when you walk up in the mountains.

- |  |   |       |
|--|---|-------|
| 1 You can sleep in it.                         | a | ..... |
| 2 We wear these over our eyes when it's sunny. |   | ..... |
| 3 You can swim faster with these.              |   | ..... |
| 4 Boys wear these when they swim.              |   | ..... |

#### • Grammar

##### 2. Read and match. (15 marks)

- |  |   |                                    |
|--|---|------------------------------------|
| e.g. <input type="checkbox"/> a Ann is bored.                  | → | a She's going to listen to music.  |
| 1 <input type="checkbox"/> Mary is going to the cinema.        |   | b He's going to go to Mexico.      |
| 2 <input type="checkbox"/> Kelly wants to buy a loaf of bread. |   | c She's going to see a funny film. |
| 3 <input type="checkbox"/> Tina is going to the seaside.       |   | d He's going to go climbing.       |
| 4 <input type="checkbox"/> Robert is going to the mountains.   |   | e She's going to go to the baker.  |
| 5 <input type="checkbox"/> Mel has got a one-month holiday.    |   | f She's going to go swimming.      |

	2
--	---

	1
--	---

### Modular Test 8 B

#### 3. What will the weather be like tomorrow? Look and write. (24 marks)

- |  |  |
|--|--|
| <p>e.g. London  It will be sunny in London tomorrow.</p> <p>1 Madrid </p> <p>.....</p> <p>.....</p> <p>2 Moscow </p> <p>.....</p> <p>.....</p> | <p>3 Paris </p> <p>.....</p> <p>.....</p> <p>4 Budapest </p> <p>.....</p> <p>.....</p> |
|--|--|

	24
--	----

#### • Communication

##### 4. Read and match. (16 marks)

- |   |   |  |
|---|---|--|
| e.g. <input type="checkbox"/> C Where are you going to go on holiday? | → | A In a tent.                             |
| 1 <input type="checkbox"/> What are you going to take with you?       |   | B I'm going to go climbing.              |
| 2 <input type="checkbox"/> Who are you going to go with?              |   | C To the mountains.                      |
| 3 <input type="checkbox"/> Where are you going to stay?               |   | D My boots, my tent and my sleeping bag. |
| 4 <input type="checkbox"/> What are you going to do?                  |   | E My friend John.                        |

	16
--	----

### Modular Test 8 B

#### • Reading and Writing

##### 5. This is a note from your friend Ben. (25 marks)

I'm going on holiday next month and I'm very happy. I'm going to travel to Egypt and I'm going to see the pyramids and ride a camel. What about you? Where are you going to go on holiday? What are you going to do?  
Ben

#### • Write a letter to your friend Ben and answer his questions.

Dear Ben,  
I'm very happy too! I'm going to go on holiday .....

I'm going .....

and I'm .....

Love,  
.....

	25
--	----

Total		100
-------	--	-----

## Итоговая контрольная работа

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:


	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%


### Exit Test


NAME: .....	DATE: .....
CLASS: .....	MARK: .....
(Time: 40 minutes)	


#### • Vocabulary

1. Look, read and choose. (20 marks)

e.g.    
 a roller blades   
 b boots

1    
 a waiter   
 b postman

2    
 a a carton of milk   
 b a bottle of milk

3    
 a bored   
 b angry


4    
 a skate   
 b ski

5    
 a flippers   
 b boots

6    
 a hat   
 b helmet

7    
 a dive   
 b sail

8    
 a swimsuit   
 b swimming trunks

9    
 a mountains   
 b seaside

10    
 a surf   
 b swim

20

### Exit Test

#### • Grammar

2. Read and choose. (20 marks)

e.g. We didn't ..... a film last night.

A watched    **B watch**

1 Gary is the ..... singer.

A better    **B best**

2 Cindy ..... the race and she was very happy.

A win    **B won**

3 You ..... wear a uniform.

A have to    **B has to**

4 How ..... butter do you need?

A many    **B much**

5 ..... I play outside, please?

A Must    **B May**

6 He ..... shopping every Friday.

A goes    **B is going**

7 Jack is going to ..... to Italy this summer.

A travelling    **B travel**

8 Larry came home half an hour .....

A ago    **B last**

9 You ..... clean your teeth three times a day.

A must    **B mustn't**

10 ..... buy that dress at Tesco's?

A You did    **B Did you**

20

#### • Communication

3. Read and choose. (20 marks)

e.g. A: What does he look like?

B: **a** He's tall and fat.

b He's nice.

1 A: Where do you work?

B: a I'm a postman.

b At the post office.

2 A: Can I have a can of peas?

B: a Here you are.

b That's fine.

3 A: When did you learn to walk?

B: a When I was one.

b Last week.

4 A: How do you go to school?

B: a Every morning.

b By bus.

5 A: Where is Alice going?

B: a To the supermarket.

b She's my sister.

20

• Reading and Writing

4. Sarah and her Mum are on holiday in France! Read and write yes or no. (20 marks)

Dear Sue,

My Mum and I are having a great time here in France. The weather is hot and sunny.

Yesterday we went to a museum. Then we ate lunch in a café next to the river. I love French food! In the afternoon we went shopping and I bought a T-shirt with a picture of the Eiffel Tower on it.

Tomorrow we're going to walk in the park. Then we're going to see the Eiffel Tower and Mum is going to take some photos of me. I can't wait!

Anyway, bye for now.

Lots of love,  
Sarah

- |  |       |
|--|-------|
| 1 Sarah and her Mum are in France.                 | ..... |
| 2 It's raining in France.                          | ..... |
| 3 They went to the park yesterday.                 | ..... |
| 4 Sarah bought a T-shirt.                          | ..... |
| 5 They are going to see the Eiffel Tower tomorrow. | ..... |

	20
--	----

5. Imagine you are on holiday. Write a letter to your friend and tell them all about it. (20 marks)

Dear .....

My Mum and I are having .....

.....

.....

.....

Yesterday .....

.....

.....

.....

.....

Tomorrow .....

.....

.....

.....

.....

Lots of love,

.....

	20
--	----

Total	100
-------	-----

## 10.4. КИМы (немецкий язык) – 2 класс

### Контрольная работа за I полугодие

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

#### 1. Переведите на немецкий язык

маленький \_\_\_\_\_

большой \_\_\_\_\_

молодой \_\_\_\_\_

старый \_\_\_\_\_

весёлый \_\_\_\_\_

грустный \_\_\_\_\_

#### 2. Переведите на русский язык:

zwölf \_\_\_\_\_

drei \_\_\_\_\_

sieben \_\_\_\_\_

acht \_\_\_\_\_

#### 3. Составьте предложения из ряда слов:

alt, du, Wie, bist?

\_\_\_\_\_

du, kommst, Woher?

\_\_\_\_\_

#### 4. Выберите правильный вариант ответа и впишите его:

Wie alt \_\_\_\_\_ du? (bist, ist)

Ich \_\_\_\_\_ aus Berlin. ( heiße, komme)

#### 5. Допишите алфавит:

A B C D \_\_\_\_\_ H I J K \_\_\_\_\_ Q R S

T \_\_\_\_\_ X Y \_\_\_\_\_



## Годовая контрольная работа

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Перепиши текст:

Ich heiÙe Monika. Ich bin 9 Jahre alt. Ich komme aus Berlin. Meine Familie ist nicht groÙ. Das sind mein Opa, mein Vater, meine Mutter, mein Bruder und ich. Mein Opa ist alt. Er heiÙt Peter Krause. Mein Vater heiÙt Otto Krause. Er ist lustig. Meine Mutter heiÙt Ilse. Sie ist gut. Mein Bruder Hans ist klein.

2. Выпиши предложения, которые не соответствуют содержанию текста.

1. Monika ist 19 Jahre alt. 2. Monika kommt aus Berlin. 3. Monikas Familie ist nicht groÙ. 4. Monikas Vater heiÙt Peter. 5. Monikas Mutter ist gut. 6. Hans ist nicht klein.

3. Переведи предложения

1. Ich tanze gern. 2. Meine GroÙmutter arbeitet nicht. 3. Lacht er? 4. Wir spielen am Computer. 5. Sie singt viel.

4. Выбери правильный ответ:

1. *Как тебя зовут?*

- a) Woher kommst du?
- b) Wie heiÙt du?
- c) Ist das Frau Holle?

2. *Я из Берлина.*

- a) Wie alt bist du?
- b) Woher kommst du?
- c) Ich komme aus Berlin.

3. *Сколько тебе лет?*

- a) Woher kommst du?
- b) Wie alt bist du?
- c) Wie heiÙt du?

## 10.5. КИМы (немецкий язык) – 3 класс

### Контрольная работа за I полугодие

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

#### 1. Вставьте пропущенные буквы:

Der Hi \_\_\_\_\_el, das Bla \_\_\_\_\_, der Win\_\_\_\_\_, war\_\_\_\_\_, fa \_\_\_\_\_en, das We \_\_\_\_\_er, drei \_\_\_\_\_ehn, vi \_\_\_\_\_rze \_\_\_\_\_n, f \_\_\_\_\_nfze \_\_\_\_\_n, z \_\_\_\_\_anz \_\_\_\_\_g, der Her\_\_\_\_st, kal\_\_\_\_\_, we \_\_\_\_\_en, es re \_\_\_\_\_net, die S \_\_\_\_\_nne.

#### 2. Расшифруйте названия животных и запишите их:

suFch \_\_\_\_\_

ärB \_\_\_\_\_

leIg \_\_\_\_\_

chchhEieömn \_\_\_\_\_

seHa \_\_\_\_\_

oflW \_\_\_\_\_

#### 3. Какое слово в ряду лишнее? Зачеркните:

- a) der Himmel, die Tomate, der Wind, die Sonne
- b) die Gurke, der Apfel, der ABC-Schütze, die Kartoffel
- c) schaukeln, Karussell fahren, der Herbst, Pony reiten
- d) der Bleistift, die Schultasche, das Buch, die Deutschlehrerin

#### 4. Составьте сложные слова:

der Herbst + der Wind = \_\_\_\_\_

die Wald + die Schule = \_\_\_\_\_

der Sommer + die Ferien = \_\_\_\_\_

#### 5. Переведите предложения на русский язык:

##### *Der Herbst*

Der Herbst ist da. Die Sonne scheint nicht. Der Himmel ist grau. Es regnet oft. Der Wind weht.

Die Blätter sind bunt. Sie tanzen im Wind und fallen auf die Erde.

## Итоговая контрольная работа

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
Критерии оценки	От 50% до 74%	От 75% до 94%	От 95% до 100%

### Образец итогового теста

I.

1. Hört euch den Dialog an und sagt: Wer spricht mit wem?

(Текст записан на аудиодиск.)

*Daniela:* Hallo, Daniela Reimann.

*Susi:* Hallo, Daniela, hier ist Susanne.

*Daniela:* Oh, hallo, Susi. Wie geht's?

*Susi:* Danke. Gut. Was machst du heute um 3?

*Daniela:* Meine Hausaufgaben.

*Susi:* Schade. Kannst du sie nicht jetzt machen? Dann können wir in den Park fahren. Das Wetter ist heute so schön!

*Daniela:* Ja, stimmt. Aber zuerst muss ich meine Hausaufgaben machen. Dann bin ich frei. Vielleicht um 4?

*Susi:* Okay. Ich möchte Rad fahren, dann fahren wir zusammen. Tschüs.

*Daniela:* Tschüs.

2. Hört euch den Dialog noch einmal an. Wozu (Для чего) ruft Susi Daniela an?

Sie fragt Susi über die Hausaufgaben.

Sie will mit ihr zusammen in dem Park Rad fahren.

Sie will mit ihr im Hof Ball spielen.

II.

1. Lest bitte den Text und antwortet auf die Frage 2a. Kreuzt die richtige Variante an.

2. Lest bitte den Text nochmals und antwortet auf die Fragen 2—4.

#### Bald kommen die großen Ferien

An der Pinnwand in der Klasse 3A hängt ein Plakat „Hurra, hurra, die großen Ferien sind da“.

Die Schüler freuen sich auf die Ferien. Sie dauern 6 Wochen. Pixi will wissen, was die Schüler in den Ferien machen wollen. Er macht ein Interview. Die Schüler antworten gerne. Sabine will in den Ferien mit ihren Eltern zu ihrer Oma fahren. Sie kann dort der Oma helfen und die Haustiere füttern. Sie kann auch viel Obst und Gemüse essen. Sven fährt auch zu seinen Großeltern ins Dorf. Er will mit Freunden um die Wette laufen, Ball spielen und in den Wald gehen.

Andreas und Petra bleiben in der Stadt. Sie wollen viel schwimmen, den Zoo besuchen. Am Wochenende wollen sie kleine Ausflüge mit den Eltern machen. Jeder wünscht sich frohe und interessante Ferien.

- a) Mit wie viel Kindern spricht Pixi?

mit zwei Kindern

mit drei Kindern

mit vier Kindern

- b) Wohin will Sabine in den Ferien fahren?

ins Sportlager

zu ihrer Oma ins Dorf

ans Meer

- c) Wohin will Sven in den Ferien fahren?
- zu seinen deutschen Freunden
  - zu seinem Onkel
  - zu seinen Großeltern
- d) Was wollen Andreas und Petra im Sommer machen?
- Pilze und Beeren suchen
  - die Bibliothek besuchen
  - in den Zoo gehen

### III.

1. Прочитай поздравления с Новым годом и днём рождения, которые получила Аня от Сабины.
2. Напиши такие же поздравления Сабине от Ани.

Berlin, den 27. Dezember

Liebe Anja,  
ich wünsche dir frohe Weihnachten und viel Glück im Neuen Jahr!  
Viele Grüße  
Deine Sabine

Berlin, den 18. April

Liebe Anja,  
ich gratuliere dir herzlich zum Geburtstag!  
Viele Grüße  
Deine Sabine

### IV.

1. Опиши картинки на тему «Времена года». Используй рисунки из учебника (часть 1, с. 8, 18, ...).
2. Расскажи:
  - a) о своём классе;
  - b) о любимом животном;
  - c) о своём дне рождения.

## 10.6. КИМы (немецкий язык) – 4 класс

**Контрольная работа по немецкому языку в 4 классе за 1 четверть**  
Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

1. Подбери пару и составь словосочетания. Ответ запиши в виде: 1а, 2в и т.д.

1. in der Sonne	a) gießen
2. Äpfel und Birnen	b) suchen
3. im Garten	c) fahren
4. Pilze und Beeren	d) helfen
5. Karusell	e) liegen
6. die Blumen	f) arbeiten
7. der Oma im Garten	g) pflücken

2. Посмотри на картинки и напиши, что дети делают охотно летом.  
Используй данные слова:

**Muster: Die Kinder.....gern im Sommer.**

schaukeln, im Fließ baden, die Blumen gießen, in der Sonne liegen, Pilze und Beeren sammeln, Rollschuh laufen, Pony reiten, die Automodelle basteln, im Garten arbeiten, Ball spielen, Rad fahren, die Beete machen, Karusell fahren.



3. Напиши что делают звери. Используй данные слова и выражения:

spazieren gehen, ein Buch lesen, den Hasen suchen, den Honig suchen, schaukeln, Pilze sammeln, von Baum zu Baum springen.

1. Der Igel.....
2. Der Bär.....
3. Das Eichhörnchen.....
4. Die Hasen.....
5. Der Wolf.....

**4. Переделай предложения в прошедшее время – Perfekt**

Muster: Ich arbeite im Garten. – Ich **habe** im Garten **gearbeitet**.

1. Du badest im Fluß. – Du .....
2. Wir füttern Eichhörnchen. – Wir.....
3. Sie sammelt Pilze. – Sie .....
4. Ich turne gern. – Ich.....

**\* 5. Закончи предложения:**

1. Im Garten gibt es viele Blumen im Sommer: Rosen, ....., .....
2. Im Garten gibt es viel Obst im Sommer: Äpfel, ....., ....., .....
3. Im Garten gibt es viel Gemüse im Sommer: Tomaten, ....., ....., .....

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	Оценка «3»	Оценка «4»	Оценка «5»
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

**1. Что лишнее ? (подчеркни)?**

- 1) das Klassenzimmer, die Tafel, der Bär, die Wand
- 2) der Stuhl, der Fuchs, der Tisch, die Tür
- 3) das Fenster, die Ecke, die Tür, der Kuchen

**2. Образуй порядковые числительные и запиши их:**

- 1) das (eins) Madchen \_\_\_\_\_
- 2) der (drei) Junge \_\_\_\_\_
- 3) die (vier) Frau \_\_\_\_\_
- 4) das (sechs) Kind \_\_\_\_\_
- 5) der (neun) Mann \_\_\_\_\_
- 6) die (fünf) Katze \_\_\_\_\_

**3. Напиши числительные:**

- a)  $25 + 7 =$  \_\_\_\_\_
- b)  $31 - 6 =$  \_\_\_\_\_
- c)  $14 + 7 =$  \_\_\_\_\_
- d)  $20 + 30 =$  \_\_\_\_\_
- e)  $60 + 40 =$  \_\_\_\_\_
- f)  $18 - 3 =$  \_\_\_\_\_
- g)  $17 - 4 =$  \_\_\_\_\_
- i)  $21 + 9 =$  \_\_\_\_\_

**4. Запиши слова цифрами.**

siebzehn \_\_\_\_\_

elf \_\_\_\_\_



einundzwanzig\_\_\_\_\_

drei\_\_\_\_\_

fünfunddreißig\_\_\_\_\_

neun\_\_\_\_\_

zehn\_\_\_\_\_

vierzehn\_\_\_\_\_

**5. Подбери правильный перевод к словам.**

- |                      |              |
|----------------------|--------------|
| 1. Die Schultasche   | a) книги     |
| 2. Die Kulis         | b) книга     |
| 3. Das Buch          | c)карандаш   |
| 4. Die Hefte         | d) тетрадь   |
| 5. Der Bleistift     | e) ручки     |
| 6. Der Kuli          | f) портфели  |
| 7. Das Heft          | g) карандаши |
| 8. Die Bleistifte    | h) тетради   |
| 9. Die Bücher        | i) портфель  |
| 10. Die Schultaschen | j) ручка     |

**Контрольная работа по немецкому языку за III четверть,4 класс.**

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	<b>Оценка «3»</b>	<b>Оценка «4»</b>	<b>Оценка «5»</b>
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

**1. Какие слова переведены неверно?**

Der Schnee - снег,  
die Tür - доска,  
das Wetter - ветер,  
die Eisbahn - каток,  
schaukeln - шкаф,  
das Ostergebäck - пасхальный кулич

**2. Составь словосочетания**

Skateboard	bemalen
Automodelle	fahren
Ostereier	wünschen
einen Schneemann	basteln
alles Gute	stehen
an den Fenstern	bauen

**3. Впиши подходящие по смыслу слова**

1. Die Jungen ...Ball.
2. Ich ... Karussell.
3. Die Schneeflocken ... auf die Erde.
4. In der Klasse ... viele Tische.
5. Der Frühling ... 3 Monate.
6. Wir ... Ostern.

fahre / stehen / spielen / hat / feiern / fallen

**4. Запиши предложения, сделав выбор**

1. Sabines Familie sind/ist groß.
2. Alles ist im Winter weiß/grün.
3. Das Mädchen baut/baute einen Schneemann.
4. Mein/Meine Klassenzimmer ist hell.
5. In der Klasse gibt es eine Spielecke/eine Bucherecke.
6. Der Wind/Der Schnee taut.

**Итоговая контрольная работа по немецкому языку , 4 четверть**

Оценивание выполнения контрольных заданий осуществляется по следующей схеме:

	<b>Оценка «3»</b>	<b>Оценка «4»</b>	<b>Оценка «5»</b>
<b>Критерии оценки</b>	От 50% до 74%	От 75% до 94%	От 95% до 100%

I. Hörenverstehen

Aufgabe 1

Прочитай расписание уроков Херманна и прослушай диск CD.

Ответь на вопрос, только один ответ правильный.

**Welcher Tag ist sein Lieblingstag?**

**1.Dienstag 2.Donnerstag 3.Mittwoch.**

Ich habe fünf Tage Unterricht in der Woche. An jedem Tag habe ich vier oder fünf Stunden. Einen Tag finde ich besonders gut. An diesem Tag habe ich fünf Stunden. In der ersten Stunde habe ich Mathe. Danach Naturkunde, dann Deutsch. Und in der vierten und fünften Stunde habe ich Sport. Sport ist mein Lieblingsfach.

**Stundenplan**

<b>Montag</b>	<b>Dienstag</b>	<b>Mittwoch</b>	<b>Donnerstag</b>	<b>Freitag</b>	<b>Samstag</b>
Religion	Werken	Mathe	Deutsch	Kunst	
Deutsch	Werken	Naturkunde	Deutsch	Religion	
Kunst	Deutsch	Deutsch	Mathe	Musik	
Naturkunde	Mathe	Sport	Mathe	Mathe	
Mathe		Sport	Kunst		

**5 баллов**

**Aufgabe 2**

Прослушай разговор и выбери правильный ответ на вопрос:

**Was war im Päckchen von Opa?**

**1.ein Spiel**

**2.ein Ball**

**3.eine Puppe**

**4.ein Kasperle**

**5 баллов**

Evi: Guten Tag!

Postbote: Guten Tag !Ich bin Postbote. Ich habe ein Päckchen für Evi .Bist du Evi?

Evi: Ja, ja ,ich bin Evi.

Postbote: Gut. Das Päckchen ist für dich.

Evi: Danke ,Mutti, das Päckchen von Opa.

Mutti: Was ist in dem Päckchen? Ein Kasperle, ein Ball oder ein Spiel?

Evi: Nein, nein, eine Puppe. O, wie schön ist sie! Sie gefällt mir.

### I. Lesen.

1. Выбери подходящий заголовок к текстам и заполни таблицу. Один заголовок лишний.

<b>A-</b> Mein Haus	<b>B-</b> Meine Freizeit	<b>C</b> Der Winter	<b>D</b> Meine Puppe	<b>E</b> April	<b>F</b> Mein Tier

1. Der Frühling ist da. Es ist so warm! Wir freuen uns darüber! Es taut. Die Sonne scheint hell. Der Wind weht warm. Die Kinder gehen im Hof spazieren. Sie sind lustig und spielen zusammen. Die Jungen fahren Rad.
2. Ich wohne Blumenstraße, 12. Meine Wohnung ist nicht klein. Es gibt hier ein Wohnzimmer, ein Kinderzimmer, ein Schlafzimmer für die Eltern, eine Küche und ein Badezimmer, eine Toilette. Meine Wohnung ist modern und gemütlich. Ich mache sie sauber.
3. Sie heißt Monika. Meine Monika ist sehr nett. Die Augen sind blau, die Ohren sind klein, die Nase ist kurz, der Mund ist rosa. Die Haare sind blond. Das Gesicht ist oval. Ich liebe meine Monika und spiele mit ihr jeden Tag.
4. Ich habe eine Katze. Sie heißt Murka. Sie ist klein, sehr lustig und gut. Die Katze ist grau. Die Augen sind grün. Sie spielt mit dem Ball. Sie springt gern und ruft „miau-miau“. Meine Katze wohnt im Kinderzimmer. Sie frisst Kite-kat.
5. Ich habe viele Hobbys. Das sind Sport, Musik und Tanzen. Sport: ich fahre Skateboard, laufe Schi. Musik: ich höre lustige Musik und singe gern. Tanzen: ich tanze sehr gern und schön. Ich spiele auch Klavier, gehe spazieren und lese viele Bücher.

### 5 баллов

2. Прочитай текст и постарайся понять его полностью. Выполни задания после текста.

Heute ist ein schöner Tag! Die Sonne scheint hell. Der Himmel ist blau.

Ich gehe in die Schule. Heute ist Mittwoch. Mittwoch ist mein Lieblingstag.

Ich habe Russisch, Mathe, Informatik und Musik. Mein Lieblingsfach ist Informatik. Ich spiele gern am Computer.

Mein Klassenzimmer ist modern und gemütlich. Hier sind viele Schulbänke. Überall sind die Blumen.

Wir haben lustige Pausen. Wir laufen und springen, tanzen und malen. Unsere Lehrerin heißt Frau.

Wir gehen in den Zoo. Dort leben Tiger, Löwen, Bären, Giraffen und Elefanten.

3. Выбери правильный ответ на вопрос к тексту.

Wie ist der Tag heute?

- a. Der Tag ist dunkel.
- b. Der Tag ist traurig.
- c. Der Tag ist sehr gut.

1 балл

4. Верно это?

Die Kinder lernen in der Schule sehr gern.

- Ja -Nein

1 балл

### III. Lexik und Grammatik

1. Зачеркните лишнее слово .

- a. das Schaf das Kalb der Wind das Pferd die Kuh.
  - b. der Mund die Nase das Kleid das Bein der Kopf
  - c. Muttertag Dienstag Ostern Weihnachten Karneval
  - d. lang kurz blond faul dunkel
- 4 балла

2. Найди пары и заполни таблицу.

- 1. Wie heißt du? a) Das ist Peter
- 2. Wer ist das? b) Ich bin 8 Jahre alt
- 3. Woher kommst du? c) Ich heiße Else
- 4. Wie alt bist du? d) Das sind Hans und Ada
- 5. Sind das Ada und Ida? e) Ich komme aus München

1	2	3	4	5

5 баллов

3. Вставь подходящие по смыслу слова из приведённых ниже.

- 1. Die Jungen ...Ball.
  - 2. Ich ... Karussell.
  - 3. Die Schneeflocken ... auf die Erde.
  - 4. In der Klasse ... viele Tische.
  - 5. Der Frühling ... 3 Monate.
  - 6. Wir ... Ostern.
- a) fahre b) stehen c) spielen d) hat e) feiern f) fallen

6 баллов

4. Вставь нужную форму глагола в Partizip II .

- 1. Viele Kinder haben im Sommer\_\_\_\_\_ .  
a) badet b) gebaden c) gebadet
- 2. Wir haben im Wald Tiere und Vogel\_\_\_\_\_ .  
a) gefuttert b) gefüttern c) futtern

3.Ihr habt Fotos -----

a)sammeln b)gesammelt c)gesammeln